OFFICIAL REPORT OF PROCEEDINGS BEFORE THE NATIONAL LABOR RELATIONS BOARD

In the Matter of: Case No. 16-RC-292111

STARBUCKS CORPORATION,

Employer,

and

WORKERS UNITED SOUTHWEST REGIONAL JOINT BOARD,

Petitioner.

Place: Zoom

Date: March 31, 2022 Pages: 1 through 232

Volume: 1 of 1

OFFICIAL REPORTERS

ARS REPORTING

22052 West 66th Street, Suite 314 Shawnee, Kansas 66226 (913) 422-5198

UNITED STATES OF AMERICA BEFORE THE NATIONAL LABOR RELATIONS BOARD REGION 16

In the Matter of:

STARBUCKS CORPORATION,

Employer, | Case No. 16-RC-292111

and

WORKERS UNITED SOUTHWEST REGIONAL JOINT BOARD,

Petitioner.

The above-titled matter came on for hearing pursuant to Notice, before the PAUL SYKES, Hearing Officer, held via Zoom, on Thursday, the 31st day of March, 2022, commencing at 9:13 a.m., Central.

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2		
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1 2 3			<u>I N</u>	D E X			
4 5 6	WITNESSES	DIRECT	CROSS	REDIRECT	RECROSS	<u>V/D</u>	COURT
7 8 9 10	SUSAN NIXON	21 69	2	96		69	102
11 12 13 14	LILLIAN ALLEN	115	141	161 175	175		167
15 16 17	CARO GONZALEZ	178	189				195
18 19 20 21 22 23 24 25							

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1		EXHIBITS	
2			
3	EXHIBITS	FOR IDENTIFICATION	IN EVIDENCE
4			
5	BOARD		
6	1(a-m)	7	7
7	2	8	8
8	3	11	11
9	4	12	12
10	5	226	226
11			
12	EMPLOYER		
13	1	113	113
14	2	113	113
15	3	113	114
16	4	24	26
17	5	36	36
18	6	49	50
19	7	68	69
20			
21	PETITIONER		
22	1	200	200
23	2	200	200
24	3	201	201
25			

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1	PROCEEDINGS				
2	[9:13 a.m.]				
3	HEARING OFFICER PAUL SYKES: Okay?				
4	THE COURT REPORTER: We are on.				
5	HEARING OFFICER SYKES: All right, the hearing will				
6	be in order.				
7	This is a formal hearing in the matter of Starbucks				
8	Corporation, Case No. 16-RC-292111, before the National				
9	Labor Relations Board.				
10	The Hearing Officer appearing for the National				
11	Labor Relations Board is Paul Sykes, S-y-k-e-s.				
12	All parties have been informed of the Procedures at				
13	Formal Hearings before the Board by service of a				
14	Description of Procedures in Certification and				
15	Decertification Cases with the Notice of Hearing. I				
16	have additional copies of this document for distribution				
17	if any party wants more.				
18	I want to state on the record, that for the				
19	hearing, that the intention is to offer and receive				
20	exhibits in an electronic form, where practical. With				
21	respect to each exhibit offered and received in				
22	electronic form, there is no request to have the				
23	electronic document scanned or otherwise formatter.				
24	Will Counsel please state their appearances for the				
25	record?				

- 1 For the Petitioner, Workers United.
- 2 MR. QUINTO-POZOS: Yes, Manuel Quinto-Pozos and
- 3 Matt Bachrop.
- 4 HEARING OFFICER SYKES: Thank you.
- 5 Okay, and for the Employer?
- 6 MS. MEYER: Arrissa Meyer and Steve Rahhal.
- 7 HEARING OFFICER SYKES: Are there any other
- 8 appearances?
- 9 MS. MEYER: Oh, I'm sorry. Amanda Ploof, as well.
- I am so sorry, Amanda.
- 11 MS. PLOOF: Amanda Ploof for Starbucks Corporation.
- 12 HEARING OFFICER SYKES: Okay, and then, are there
- 13 any other appearances?
- [No response]
- 15 HEARING OFFICER SYKES: Let the record show no
- 16 response.
- 17 Are there any other persons, parties, or labor
- 18 organizations in the hearing room who claim an interest
- 19 in this proceeding?
- [No response]
- 21 HEARING OFFICER SYKES: Let the record show no
- 22 response.
- Okay, so I would now propose to receive the Formal
- 24 Papers.
- 25 They have been marked for identification as Board -

- 1 as Board's Exhibit 1(a) through 1(m), inclusive;
- 2 Exhibit 1(m) being an Index and Description of the
- 3 entire exhibit.
- 4 (Board's Exhibit 1(a) through 1(m), inclusive, marked
- 5 for identification.)
- 6 HEARING OFFICER SYKES: The exhibit has already
- 7 been provided to all parties.
- 8 Are there any objections to the receipt of these
- 9 exhibits into the record?
- 10 MR. QUINTO-POZOS: No objection.
- 11 HEARING OFFICER SYKES: Okay, hearing no
- 12 objections, the Formal Papers are received into evidence
- 13 as Board's Exhibit 1.
- 14 (Board's Exhibit 1(a) through 1(m), inclusive, received
- 15 into evidence.)
- 16 HEARING OFFICER SYKES: Are there any motions to
- 17 intervene in these proceedings to be submitted to the
- 18 Hearing Officer for ruling by the Regional Director, at
- 19 this time?
- [No response]
- 21 HEARING OFFICER SYKES: Let the record show no
- 22 response.
- 23 Are there any pre-hearing motions that need to be
- 24 addressed at this point?
- 25 [No response]

- 1 HEARING OFFICER SYKES: Let the record show no
- 2 response.
- 3 HEARING OFFICER SYKES: So the parties to this
- 4 proceeding have executed a document which is marked as
- 5 Board's Exhibit 2.
- 6 (Board's Exhibit 2, marked for identification.)
- 7 HEARING OFFICER SYKES: That exhibit contains a
- 8 series of stipulations, including, among other things,
- 9 that the Petitioner is a labor organization within the
- 10 meaning of the Act, that there is no contract bar, and
- 11 that the Employer meets the jurisdictional standards of
- 12 the Board. You know, there are -- there are various other
- 13 stipulations in this Board exhibit, and, you know.
- 14 The Reader of the Record can, you know, read this
- 15 exhibit and see the particular stipulations there. There
- 16 are too many to read into the record.
- 17 Let's see...
- [Long pause]
- 19 HEARING OFFICER SYKES: Okay, that is received.
- 20 (Board's Exhibit 2, received into evidence.)
- 21 HEARING OFFICER SYKES: Now -- okay, are there any
- 22 petitions pending in other Regions involving other
- 23 facilities of the same Employer?
- MR. RAHHAL: Multiple.
- MR. QUINTO-POZOS: That's right.

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- 1 HEARING OFFICER SYKES: Okay, and I guess that since
- 2 we are aware, as the parties are obviously aware, there is
- 3 a pending case in this same District; is that -- that's
- 4 correct?
- 5 MR. QUINTO-POZOS: Yes.
- 6 MS. MEYER: That is correct.
- 7 MR. RAHHAL: Correct.
- 8 HEARING OFFICER SYKES: Okay, and does any party
- 9 believe that any of these other cases have an impact on
- 10 the instant case.
- 11 MR. RAHHAL: The Company would say that all of the
- 12 cases within this District have an impact on one another,
- 13 as we argue that only a District-wide unit is appropriate,
- 14 and therefore, each case necessarily impacts the others,
- 15 and that is why we thought consolidation of all of the
- 16 cases was probably appropriate and in everyone's best
- 17 interest.
- 18 HEARING OFFICER SYKES: Okay, and Petitioner, what's
- 19 their position on that?
- 20 MR. QUINTO-POZOS: The Petitioner's position is that
- 21 the -- the cases are related insofar that the standard
- 22 establishing a single-store unit is appropriate, applies
- 23 to all of those cases, and the presumption cannot be
- 24 rebutted in any of these cases, so they are related in
- 25 that regard.

- 1 That would be the Petitioner's position.
- 2 HEARING OFFICER SYKES: Okay. Uh-huh. Okay.
- 3 Okay, so the parties are reminded that prior to the
- 4 close of hearing, the Hearing Officer will solicit the
- 5 parties' position on election details including the
- 6 type, either mail, manual, or partial manual/mail. The
- 7 best days of the week, times, and locations for
- 8 conducting an election. Any dates in which an election
- 9 could not occur, including the reason, where and how to
- 10 conduct, and kind of ballots, and the eligibility
- 11 period, but will not permit litigation on those issues.
- 12 The Hearing Officer will also inquire as to the need for
- 13 foreign language ballots and Notices, but I believe the
- 14 parties have already stipulated that that really isn't
- 15 an issue.
- So, I would request that you have, at the end of
- 17 the hearing, have this relevant information ready to
- 18 present in the form of an on-the-record statement.
- 19 Also, so the parties have been advised that the
- 20 hearing will continue from day to day, as necessary,
- 21 until the hearing is completed, unless the Regional
- 22 Director concludes that extraordinary circumstances
- 23 warrant otherwise.
- 24 The parties are also advised that upon request, any
- 25 party is entitled to a reasonable period at the close of

- 1 the hearing for oral argument, which shall be included
- 2 in the transcript of the hearing. Any party desiring to
- 3 submit a brief to the Regional Director, shall be
- 4 entitled to do so within five business days after the
- 5 close of the hearing. Prior to the close of the
- 6 hearing, and for good cause, the Hearing Officer may
- 7 grant an extension of time to file a brief, not to
- 8 exceed an additional ten business days.
- 9 [Long pause]
- 10 HEARING OFFICER SYKES: Okay, so, the Employer has
- 11 completed, and I have marked for identification as
- 12 Board's Exhibit 3, a Statement of Position in this
- 13 matter
- 14 (Board's Exhibit 3, marked for identification.)
- 15 HEARING OFFICER SYKES: Are there any objections to
- 16 receipt of this exhibit into the record?
- 17 [No response]
- 18 HEARING OFFICER SYKES: Hearing no objection,
- 19 Board's Exhibit 3 is received.
- 20 (Board's Exhibit 3, received into evidence.)
- 21 HEARING OFFICER SYKES: Okay, and just -- I am
- 22 going to look at the Position Statement quickly.
- 23 [Long pause]
- 24 HEARING OFFICER SYKES: Okay, yes. So on the
- 25 Employer's Position Statement their -- their contention

- 1 is that the single-store bargaining unit for Store 6284
- 2 is not appropriate, and that the only appropriate unit
- 3 is a District-wide unit of all thirteen stores in
- 4 District 0635, and that the selective filing violates
- 5 Section 9(c)(5) of the Act, and also that the inclusion
- 6 of the Assistant Store Managers is not appropriate as
- 7 they are 2(11) supervisors.
- 8 So I just wanted to clarify -- does this accurately
- 9 reflect the Employer's position?
- 10 MS. MEYER: It does.
- 11 HEARING OFFICER SYKES: Okay, Okay, and then the
- 12 Petitioner has completed, and I have marked for
- 13 identification as Board's Exhibit 4, a Responsive
- 14 Statement of Position in response to the Statement of
- 15 Position submitted by the Employer.
- 16 (Board's Exhibit 4, marked for identification.)
- 17 HEARING OFFICER SYKES: Are there any objections to
- 18 receipt of Exhibit -- of Board's Exhibit 4, into the
- 19 record?
- [No response]
- 21 HEARING OFFICER SYKES: Hearing no objections,
- 22 Board's Exhibit 4 is entered into evidence.
- 23 (Board's Exhibit 4, received into evidence.)
- 24 HEARING OFFICER SYKES: We will go off the record
- 25 briefly. I need to e-mail those exhibits.

1 [Off the r

- 2 HEARING OFFICER SYKES: Back on the record.
- 3 In the Responsive Statement of Petitioner, the
- 4 Petitioner has taken the position that a single-store
- 5 unit is appropriate under well-established Board law.
- 6 It has taken the position that the Assistant Store
- 7 Manager should be included because they do not perform
- 8 any of the indicia of supervisory status under 2(11) of
- 9 the Act.
- 10 Does that accurately reflect the position of the
- 11 Petitioner?
- 12 MR. QUINTO-POZOS: Yes, it does.
- 13 HEARING OFFICER SYKES: Okay. Thank you.
- Okay, and so the next part of what I have to say is
- 15 about the eligibility formula, and the question is, does
- 16 any party contend that anything other than the Board's
- 17 standard eligibility formula for voting is required,
- 18 given the history in which the Employer has engaged, and
- 19 also the Employer?
- 20 MS. MEYER: Well, we contend that the Davison Paxon
- 21 Formula should apply since this case involves a retail
- 22 setting with numerous part-time employees.
- 23 HEARING OFFICER SYKES: Okay. And Petitioner?
- MR. QUINTO-POZOS: We don't have a different
- 25 position from that.

1	HEARING	OFFICER	SYKES:	Okay.
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- 2 [Long pause]
- 3 HEARING OFFICER SYKES: Okay. Okay, so the
- 4 Regional Director has directed that the following issues
- 5 will be litigated in this proceeding. The only issue to
- 6 be litigated is the scope of the unit, and specifically,
- 7 whether a single facility unit at Store 6284 located at
- 8 504 West 24th Street, Austin, Texas, is appropriate, or
- 9 whether the smallest appropriate unit must include a
- 10 District-wide unit made up from all thirteen stores in
- 11 District 0635.
- 12 The Regional Director has decided that the issue of
- 13 whether the Assistant Store Managers are 2(11)
- 14 supervisors, and thus should not be included in any unit
- 15 found appropriate, will not be litigated in this
- 16 proceeding, because the issue -- rate of eligibility are
- 17 concluded an insignificant portion of the unit, and the
- 18 Regional Director has exercised his discretion to defer
- 19 this issue.
- 20 Please be aware that because a single-facility unit
- 21 is presumptively appropriate, the Employer has the
- 22 burden of proving the appropriateness of a multi-
- 23 facility unit, and must present specific detailed
- 24 evidence in support of your position. General
- 25 conclusionary statements by witnesses will not be

- 1 sufficient.
- So, I can -- so I will allow now, I guess the
- 3 Employer, if they want, they can give an Opening
- 4 Statement?
- 5 MR. RAHHAL: Sure.
- 6 Am I on?
- 7 HEARING OFFICER SYKES: Yes.
- 8 MR. RAHHAL: Okay, thank you.
- 9 OPENING STATEMENT Employer
- 10 MR. RAHHAL: Just real quickly, I think we all know
- 11 why we are here. There is really no surprise as it has
- 12 been spelled out numerous times. It is spelled out in
- 13 our Statement of Position. It is also spelled out in
- 14 our Response to the Board's Order to show cause. It is
- 15 also not too dissimilar to the arguments that these very
- 16 parties make in a hearing earlier this month pertaining
- 17 to the Union's Petition filed in 16-RC-290302, or as I
- 18 like to refer to it as San Antonio #1.
- 19 Simply put, in this case, Workers United now seeks
- 20 to represent Starbucks Baristas, Shift Supervisors, and
- 21 Assistant Store Managers, at a single store located at
- 22 504 West 24th Street, Austin, Texas, also known as Store
- 23 6284, or the West 24th Store.
- 24 The Company, on the other hand, believes that the
- 25 evidence in this case will show that the single-store

- 1 bargaining unit at Store 6284 is not appropriate, and
- 2 that the only appropriate unit is a District-wide unit
- 3 of all thirteen stores in the District.
- 4 For a quick background, Store 6284 is part of the
- 5 District 0635. The District is comprised of thirteen
- 6 stores that are all in the same geographic area around
- 7 Austin City Center, and the UT Campus. In fact, you can
- 8 walk from any of the stores in the District to other
- 9 stores.
- 10 Store 6284 is managed by Jill Benton. District
- 11 0635 is managed by District Manager Susan Nixon, and
- 12 Regional Director Tim Klein.
- During this hearing, Starbucks is going to present
- 14 evidence, that because of the level of functional
- 15 integration in the District, the only appropriate unit
- 16 is a unit that consists of the Partners from all
- 17 thirteen stores located in the District.
- 18 Now, I suspect that during the hearing, the Union
- 19 is going to introduce testimony of Shift Supervisors and
- 20 Baristas who are going to claim, among other things,
- 21 that Store 6284 acts autonomously, but they never or
- 22 rarely see the District Manager, that they are not aware
- 23 of the District Manager's involvement in employment and
- 24 labor-related decisions, such as recruits, hires,
- 25 transfers, setting wages, setting store hours, setting

- 1 schedules, evaluations, discipline, or termination.
- 2 However, quite the opposite is true. You have already
- 3 been asked to take notice of the minutes from other
- 4 hearings of decentralized control of operations and
- 5 labor relations at Starbucks corporate-owned stores.
- 6 Exercise or evidence of how the Company exercises
- 7 control over the daily operations and labor relations of
- 8 its retail stores.
- 9 During this hearing, Starbucks is going to produce
- 10 additional evidence from the person who has first-hand
- 11 knowledge, a District Manager, about the real level of
- 12 functional integration of the thirteen stores in
- 13 District 0635, such that the only appropriate unit is
- 14 one that consists of the Partners from all of the stores
- 15 in the District.
- 16 For example, and what the -- regardless of what the
- 17 Union witnesses may think, the District Manager is going
- 18 to testify about her involvement in the day-to-day
- 19 operations of the stores, which significantly limits
- 20 autonomy over day-to-day operations. The DM is going to
- 21 testify about her significant interactions and
- 22 communications with Partners in all of the stores, three
- 23 things such as District huddles, Partner Planning
- 24 meetings, Yearly Planning visits, Observe and Coach
- 25 visits, and other daily connections by phone and text

- 1 message. The District Manager is also going to testify
- 2 about her review of the Store Managers' weekly schedules
- 3 to ensure that they are following Company-recommended
- 4 staffing. The District Manager is also going to testify
- 5 about her involvement in safety measures at the stores.
- 6 She is also going to testify about her involvement in
- 7 handling Partner and customer complaints. She is also
- 8 going to testify about her role in Partner recruiting,
- 9 Partner hiring, Partner transfers, Partner wages,
- 10 Partner promotions, and Partner terminations.
- We are also going to present documentary evidence
- 12 about the high level of Partner interchange across
- 13 District 0635.
- 14 The evidence will show the frequency with which
- 15 other stores in the District regularly work shifts at
- 16 the petitioned-for store, and how often Partners
- 17 primarily assigned to the petitioned-for store, work in
- 18 other stores. In addition, as I think we already know,
- 19 all of the Partners in the District perform the same job
- 20 duties, in the same job manner. They have the same job
- 21 descriptions, wear the same uniforms, have the same pay
- 22 and benefits, receive the same training, have the same
- 23 skill and working conditions, follow the same policies
- 24 and procedures, and also share the same Partner
- 25 resources support.

- 1 Think about the operational, labor relations HR and
- 2 employee morale realities and issues, or I should say,
- 3 nightmares of having thirteen different stores, many of
- 4 which are within walking distance from each other, all
- 5 of which train Partners from different stores side by
- 6 side, all of which share Partners on a regular basis,
- 7 who work next to each other side by side, all of which
- 8 recruit, hire, train, and plan operations together.
- 9 Think about those thirteen stores potentially operating
- 10 under two, three, or even thirteen different sets of
- 11 terms and conditions of employment. It is absurd; it
- 12 doesn't make sense. It doesn't work the way Starbucks
- 13 runs its District, and just as importantly, it is
- 14 inconsistent with Board law.
- 15 For these and other reasons, as will be discussed
- 16 throughout this hearing, the only appropriate unit in
- 17 this matter is one that consists of all thirteen stores
- 18 in District 0635.
- 19 HEARING OFFICER SYKES: Okay, does the Petitioner
- 20 want to give a statement, as well?
- MR. QUINTO-POZOS: Yes.
- 22 OPENING STATEMENT Petitioner
- 23 MR. QUINTO-POZOS: I will just be very brief.
- 24 There is a clear presumption under Board law that a
- 25 single-store -- a single-store unit is an appropriate

- 1 unit. Under that same law, the Employer has a very
- 2 heavy burden to overcome that presumption, and that
- 3 burden has not been overcome in the many cases that the
- 4 Regions have decided in the Starbucks cases throughout
- 5 the country, and in cases that have been reviewed by the
- 6 National Labor Relations Board.
- 7 The Union believes that the evidence in this
- 8 hearing will compel the same result. The Board and the
- 9 Regional Directors have considered the very same type of
- 10 evidence that the Employer has cited in its opening, and
- 11 the very same type of evidence that the Employer is
- 12 likely to put on during this hearing, and so the results
- 13 should be the same.
- 14 The circumstances -- specifically, with regard to
- 15 the store in this case, and the District in which this
- 16 store is located, it is worth noting that the
- 17 circumstances of this particular store are widely
- 18 different from the circumstances in other stores within
- 19 the same District, and the Union believes that the
- 20 evidence will show that.
- 21 For those reasons, the Union's position is that the
- 22 election should be ordered for this store as an
- 23 appropriate unit.
- 24 HEARING OFFICER SYKES: Thank you.
- Okay, so to allow the Employer to present their

- 1 first witness, is that going to be Ms. Nixon?
- 2 MS. MEYER: It will be.
- 3 HEARING OFFICER SYKES: Okay, and just -- just to
- 4 introduce myself, I am Paul Sykes, the Hearing Officer.
- 5 When you testify, just make sure to give a verbal
- 6 response so that the record can pick up what your answer
- 7 is. If you don't understand a question, or if somebody
- 8 objects to a question, just wait to answer until I can
- 9 rule on the objection.
- 10 Okay, so I can now swear you in.
- 11 (Whereupon,
- 12 SUSAN NIXON
- 13 having been sworn/affirmed, was called as a witness
- 14 herein, and was examined and testified via video-
- 15 conference, as follows:)
- 16 HEARING OFFICER SYKES: Thank you.
- 17 Okay, you can continue.
- 18 MS. MEYER: Thank you.
- 19 DIRECT EXAMINATION
- 20 Q. BY MS. MEYER: Good morning, Susan.
- 21 Thanks for joining us.
- 22 A. Good morning.
- 23 Q. State your full name for the record.
- 24 A. Susan Smith-Nixon.
- 25 Q. And who is your employer?

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- 1 A. Starbucks Coffee.
- 2 Q. How long have you been with Starbucks?
- 3 A. 23 years.
- 4 Q. And what is your current job title?
- 5 A. District Manager.
- 6 Q. And specifically, what District are you the
- 7 District Manager for?
- 8 A. District 635.
- 9 Q. Okay. And how long have you been a District
- 10 Manager for District 635?
- 11 A. Two, two and a half years, three years.
- 12 Q. When did you become the District Manager?
- 13 A. September 2019.
- 14 Q. Okay, and prior to managing District 635, have you
- 15 managed any other Starbucks Districts?
- 16 A. Yes.
- 17 Q. Approximately how many?
- 18 A. About eight.
- 19 Q. Okay. And have you held any other positions with
- 20 Starbucks, other than District Manager?
- 21 A. Yes.
- 22 Q. What positions?
- 23 A. Store Manager.
- 24 Q. And in your District Manager position for District
- 25 635, who do you report to?

- 1 A. Tim Klein.
- 2 Q. And what is his position?
- 3 A. Regional Director.
- 4 Q. And then, in turn, who reports to you as the
- 5 District Manager?
- 6 A. Store Managers and Assistant Store Managers of
- 7 District 635, direct reports.
- 8 Q. And can you give us a brief overview of your job
- 9 responsibilities as a District Manager?
- 10 A. Yes. I manage thirteen stores in a business
- 11 portfolio, where I support within the analysis, problem-
- 12 solving, and coaching for performance, feedback, and
- 13 prioritizing the work.
- 14 Q. What Starbucks Region is District 635 part of?
- 15 A. Region 6.
- 16 Q. Does it have a name?
- 17 A. South Central.
- 18 Q. And then, what area does District 635 fall within
- 19 for Starbucks?
- 20 A. El Paso.
- 21 Q. And is -- is there a number assigned to that area?
- 22 A. 122.
- 23 Q. And who is the Vice-President of Regional
- 24 Operations that covers your District?
- 25 A. Traci York.

- 1 Q. And do you have a Partner Resources Manager that
- 2 covers District 635?
- 3 A. Yes.
- 4 Q. Who is that?
- 5 A. Magnolia Lopez.
- 6 Q. And just for clarification, what is Partner
- 7 Resources?
- 8 A. That is our support team who helps with any HR
- 9 issues or human resources issues; coordinates
- 10 communication with Partners and Managers.
- 11 O. Got it.
- 12 And I believe you said that there are thirteen
- 13 stores in District 635; is that correct?
- 14 A. Yes.
- 15 Q. All right, and what geographic area does your
- 16 District cover?
- 17 A. Primarily Downtown Austin, so from 45th Avenue down
- 18 to south of the River. So pretty much the Austin Metro
- 19 City.
- 20 Q. And Susan, I am going to pull -- I am going to
- 21 share my screen, so let me know when you can -- when you
- 22 can see it.
- 23 A. Yes. That is correct.
- 24 Q. Okay.
- 25 (Employer's Exhibit 4, marked for identification.)

- 1 Q. BY MS. MEYER: So, I am sharing a map. Can you
- 2 tell me, does this accurately reflect the thirteen
- 3 stores within District 635?
- 4 A. Yes.
- 5 Q. And how -- how far apart are the -- the furthest
- 6 stores in your District?
- 7 A. Four miles point to point.
- 8 Q. Okay.
- 9 MS. MEYER: At this time, the Company would like to
- 10 enter Company Exhibit 1 into evidence.
- 11 MR. QUINTO-POZOS: No objection.
- 12 HEARING OFFICER SYKES: Hearing no objections,
- 13 Employer Exhibit -- what number is it?
- 14 MS. MEYER: It will be -- oh, I guess it won't be
- 15 No. 1, because we have already entered some exhibits.
- I can't remember we are on -- at after the
- 17 stipulations.
- 18 HEARING OFFICER SYKES: I think 4.
- 19 MS. MEYER: I think that is right, as well.
- MR. RAHHAL: That is right, Employer's Exhibit 4.
- 21 HEARING OFFICER SYKES: Okay.
- 22 And, Sandra [Court Reporter], just so you know,
- 23 this kind of confused me the first name, in Board's
- 24 Exhibit 2, there's been stipulations to certain
- 25 exhibits, that won't be entered until later on during

- 1 the hearing, so that is why it starts with Exhibit 4.
- 2 THE COURT REPORTER: No problem.
- 3 HEARING OFFICER SYKES: Okay, thank you.
- 4 So, yes, Employer's Exhibit 4 is entered into
- 5 evidence.
- 6 (Employer's Exhibit 4, received into evidence.)
- 7 MS. MEYER: Thank you.
- 8 Q. BY MS. MEYER: And Susan, can you please tell us
- 9 about the different store types that you have in
- 10 District 635?
- 11 A. Sure. I have driveway/drive-throughs, I have seven
- 12 cafés, and one pick-up store.
- 13 Q. Okay. Could you tell us about -- what is a pick-up
- 14 store? That one is new to me.
- 15 A. Sure. A pick-up store is a mobile order and pay
- 16 store where there is no seating. It is simply order
- 17 through a mobile app, and you pick up your items at the
- 18 front counter.
- 19 O. And then what is the difference between a drive-
- 20 through and a café store?
- 21 A. A drive-through has that channel where you can
- 22 drive via car to pick up your food, whereas a café does
- 23 not have that option.
- 24 Q. Okay. And then, looking at District 635, have you
- 25 had any store openings within the last two years?

- 1 A. The pick-up store was opened in the end of
- 2 September of 2021.
- 3 Q. And then, have you had any closures within the last
- 4 few years in your District?
- 5 A. Yes. I had a store at 10th and Congress that
- 6 closed at the end of 2020.
- 7 Q. And have you had any realignments of District 635
- 8 in the last two years?
- 9 A. Yes, I -- well, I received two stores to my
- 10 District a year ago. They were added to my portfolio.
- 11 Q. And were any stores removed as a result of those
- 12 changes?
- 13 A. No.
- 14 Q. Okay, so just two -- two stores that were added?
- 15 A. Correct.
- 16 Q. Okay, and then all of the Partners in the -- in
- 17 District 635, are they in -- do they fall within the
- 18 classifications of Barista, Shift Supervisor, Assistant
- 19 Store Manager, and Store Manager?
- 20 A. Correct.
- 21 Q. There are no Partners that fall into other
- 22 categories?
- 23 A. Correct.
- 24 Q. Okay. And does every store in District 635
- 25 currently have a Store Manager?

- 1 A. Yes.
- 2 Q. Okay. Are there any dual-managed stores?
- 3 A. No.
- 4 Q. And then, do you have any Assistant Store Managers
- 5 in District 635?
- 6 A. Yes.
- 7 Q. How many?
- 8 A. Five.
- 9 Q. And are they each at a different store, or do you
- 10 have more than one at some stores?
- 11 A. They are all in different stores.
- 12 Q. And now, I will turn specifically to Store 6284.
- 13 Do you understand that to be the petitioned-for store?
- 14 A. Yes.
- 15 Q. And who is the Store Manager at Store 6284?
- 16 A. Jill Benton.
- 17 Q. Okay, and how long has she been the Store Manager
- 18 there?
- 19 A. A year.
- 20 Q. And do you have any Assistant Store Managers at
- 21 that store?
- 22 A. No.
- 23 Q. Can you describe Store 6284, what type of store it
- 24 is, and -- and its layout?
- 25 A. Sure. It is a café location close to the UT

- 1 campus. It's not on campus, but it's in what we call
- 2 West Campus, within the private housing of the UT
- 3 community.
- 4 It also has mobile order and pay channel, as well
- 5 as Uber Eats, which is common for all of the cafés.
- 6 Q. Okay. Let me ask you, how often do you visit the
- 7 petitioned-for store?
- 8 A. Most likely, every week. I do a stop-in or a
- 9 check-in. I have scheduled visits with the Store
- 10 Manager through what we call Period Planning Visits.
- 11 O. And is that -- is that also true for the other
- 12 stores within your District?
- 13 A. Yes.
- 14 Q. Okay. And so, what is the general purpose of your
- 15 store visits?
- 16 A. It can be from business analysis with the Store
- 17 Manager. It could be to connect with a potential
- 18 promotion from Barista to shift. It could be to connect
- 19 on a Shift Supervisor meeting. It could be to consult
- 20 on any type of corrective action. Also, we could do job
- 21 fairs.
- There is all varying degrees of why I would be
- 23 visiting that location.
- I could be bringing product, as well.
- 25 Q. And you mentioned, you know, you do some check-ins

- 1 and then you also have certain scheduled visits.
- 2 A. Right.
- 3 Q. Can you tell me what type of scheduled visits you
- 4 make to stores?
- 5 A. Absolutely. We do a Period Planning Visit which is
- 6 the Store Manager and the District Manager connect and
- 7 we also then have what we call an Observing Connect,
- 8 which is an observation of the -- of the store, and then
- 9 we do Quick Connects which could be at varying time
- 10 during the Period Planning Period. Those are scheduled
- 11 visits that we have what we call our Partner Planning
- 12 Cycle, or Period Planning Visits, excuse me.
- 13 Q. Okay. And what are the -- what is the purpose of
- 14 the Period Planning visits. What types of discussions
- 15 do you have?
- 16 A. Sure. In -- we -- we review the Period Planning
- 17 Guide which is our promotional visits that Starbucks
- 18 prepares. They are generally called Summer-1, Summer-2,
- 19 Winter, Holiday, Fall. They are various periods of time
- 20 when there are operational updates, and/or new products,
- 21 or various updates for -- for how we do our work, and
- 22 that doesn't -- if I may -- we have six of those a year,
- 23 and within that Period Planning Period, we have our
- 24 Period Planning Visit, or Servicing Connects, our Quick
- 25 Check-In's, and additional visits with the store.

- 1 Q. I think you also mentioned that you have some
- 2 visits where you do like development conversations?
- 3 A. Correct, yes.
- 4 Q. Can you tell me more about that?
- 5 A. Sure. Across the District, we have potential --
- 6 when we work together to do Partner Planning or we call
- 7 ourselves Partners. We identify -- the Managers, and as
- 8 well, in Partnership with the Shift Supervisor team,
- 9 there may be Shift Supervisors that are interested in
- 10 developing for next level, and I have -- as a team, we
- 11 have identified those potential next level managers, and
- 12 it is scheduled, bi-weekly connects with those
- 13 potentials to review their Personal Development Plans,
- 14 and it is a collaborative effort with the Store
- 15 Managers, and the Partners that have had aspirations and
- 16 brought it forward, as well as the District Manager to
- 17 support in that conversation.
- 18 Q. And do you have any District-wide meetings that
- 19 involve Partners from stores across your District?
- 20 A. Yes, I do.
- 21 So, every quarter, we have a third place, which is,
- 22 third place are in Austin, so there is quite a bit of
- 23 unusual circumstances that can be unsafe or how we --
- 24 where we have to learn how to de-escalate. So, across
- 25 the District every quarter, we have a -- a District-wide

- 1 meeting with our Asset Protection Manager to review how
- 2 to de-escalate, how to write an Incident Report, how do
- 3 we understand the steps to making sure our space is
- 4 safe, and that includes all Shift Supervisors in the
- 5 District, and that is on a quarterly basis.
- 6 I also hold roundtables for -- for Baristas and
- 7 shifts every quarter. We hold roundtables, and that is
- 8 just a time for the shifts, for the Baristas to share
- 9 how -- what is working, what is not working, what are
- 10 their needs, how can I best support them.
- 11 And, then, we also have development time with Shift
- 12 Supervisors every other week. Shift Supervisors are
- 13 connecting on a District-wide basis to develop as a team
- 14 across the Districts, since we do share Shift
- 15 Supervisors and Partners, we want to be consistent
- 16 across the District, and those are some of the few times
- 17 when we come together as a team, and...
- 18 I think I captured all of them, or close to all of
- 19 them.
- 20 Q. Thank you.
- 21 Do you have any meetings with your Store Managers
- 22 across the District?
- 23 A. Yes, I do. I have meetings every -- two times a
- 24 week, on Mondays and Fridays. We do one hour on Monday
- 25 and one hour on Fridays, and then we also have a

- 1 District PPG meeting every -- with every cycle of our
- 2 Partner Planning period.
- 3 Q. And what is a PPG meeting?
- 4 A. It is to review the -- the Partner -- the Period
- 5 Planning Guide, which I mentioned before, which is like
- 6 Summer, Winter, Fall, basically the retail cycle of how
- 7 we promote in our stores.
- 8 Q. Got it.
- 9 And so, when you are not physically in a store or
- 10 in one of these meetings, how do you remain in contact
- 11 with your stores and your leadership?
- 12 A. The --- via e-mail, Work Chat, and phone.
- 13 Q. And what is Work Chat?
- 14 A. Work Chat is an internal communication tool that we
- 15 use to connect. It is kind of like text messaging, but
- 16 it is a way to communicate with the entire team.
- 17 Q. And who has access to Work Chat?
- 18 A. All of the Managers.
- 19 Q. And does that include Assistant Store Managers, as
- 20 well?
- 21 A. Yes.
- 22 Q. Okay. So Assistant Store Managers and Store
- 23 Managers?
- 24 A. Correct.
- 25 Q. And do you receive any technology from Starbucks as

- 1 part of your job?
- 2 A. Yes.
- 3 Q. What do you have?
- 4 A. A phone, a laptop, and a -- an iPad.
- 5 Q. And what Starbucks resources or tools can you
- 6 access through those?
- 7 A. Our Partner Hub and Decision Center within the
- 8 Partner Hub.
- 9 O. What kind of information is in Decision Center?
- 10 A. All of our business analysis tools, and any
- 11 performance, turnover, customer connection; all of the
- 12 things that are priorities within our business to know
- 13 how we are doing as a business.
- 14 Q. Can you see that information for all of the stores
- 15 in your District?
- 16 A. Yes.
- 17 Q. And how often would you say that you speak with the
- 18 Store Managers in your District?
- 19 A. Every day.
- 20 Q. And do you have any direct contact with Partners
- 21 like Baristas and Shift Supervisors in the stores within
- 22 your District?
- 23 A. Yes. Yes, I do.
- 24 Q. And how -- how are they able to reach you?
- 25 A. They can call me by phone or text, or connect with

- 1 me in the stores.
- 2 Q. And how do you -- how do you share your contact
- 3 information with them?
- 4 A. My business card is available in every single
- 5 store, as well as my phone number is posted on various
- 6 communication tools that are available to customers and
- 7 Partners, so I text to respond, or text for feedback, as
- 8 well as text for hire. And then, in addition, I am in
- 9 the practice of handing out my business card to every
- 10 single Partner in the District.
- 11 Q. I am going to share my screen again, Susan.
- 12 Can you see that?
- 13 A. Yes.
- 14 Q. Okay, and so, Susan, tell us what this document is,
- 15 please.
- 16 A. This is a -- kind of basically a -- an open time
- 17 for Partners to reach out. It is like office hours
- 18 where at this point in time, they can call me and I will
- 19 be available to answer any of their questions.
- So, on Wednesdays, everyone knows that from 4:30 to
- 21 5:00, they are able to come to this link and ask me
- 22 anything.
- 23 Q. Okay, thank you.
- MS. MEYER: At this time, the Company would like to
- 25 enter Company Exhibit 5 into evidence.

- 1 (Employer's Exhibit 5, marked for identification.)
- 2 MR. QUINTO-POZOS: No objection.
- 3 HEARING OFFICER SYKES: Hearing no objection,
- 4 Employer's Exhibit 5 is entered into evidence.
- 5 (Employer's Exhibit 5, received into evidence.)
- 6 Q. BY MS. MEYER: And Susan, can you give us any
- 7 examples of things that, you know, Baristas or Shift
- 8 Supervisors have reached out to you regarding?
- 9 A. Sure. Development conversations, Shift Supervisors
- 10 or Baristas will each out to say, "Hey, I am interested
- 11 in the next level. Can you support me with that?" They
- 12 will also reach out to me if there is an incident in the
- 13 store that they are challenged with working through,
- 14 which an incident means like there is a disruptive
- 15 customer.
- 16 They will also reach out to -- if they need to
- 17 provide feedback on their Manager, and they want to
- 18 facilitate a conversation, so we can all communicate and
- 19 get on the same page.
- 20 They will also reach out for product when they need
- 21 product, and they are looking for cups or or coffee, or
- 22 something, so that they can make sure that they operate,
- 23 continue to operate for their customers.
- 24 Q. And one of those things that you mentioned was that
- 25 sometimes Partners will reach out to provide feedback to

- 1 you regarding their -- their Managers. Have you ever --
- 2 have you facilitated any conversations in the
- 3 petitioned-for store along those lines?
- 4 A. Yes. We -- when Jill came in, or in that instance,
- 5 we did what we call the Store Assimilation, where and
- 6 this was specifically with the Shift Supervisor team,
- 7 where we talk through what they expected from their
- 8 manager, what they would want to continue, and what they
- 9 want to stop.
- 10 So we typically do that in all of our stores when
- 11 we introduce a new leader to a team, and that was done a
- 12 year ago when Jill arrived to the store. And, we also
- 13 have facilitated other -- that a regular practice in the
- 14 District.
- 15 Q. And how do -- how can Store Managers, for stores
- 16 within your District, communicate with other Store
- 17 Managers in the District?
- 18 A. They can message us through Work Chat, phone, and
- 19 e-mail.
- 20 [Long pause]
- 21 Q. Susan, you were telling us that in your District,
- 22 there is at least one new store that opened, the pick-up
- 23 store, correct?
- 24 A. Correct.
- 25 Q. And who is involved in the decisions to open a new

- 1 store?
- 2 A. That would be our Store Development Team, and Tim
- 3 Klein and Traci York.
- 4 Q. Does the Store Manager for the new store have, or
- 5 is it a Store Manager that makes that decision, or are
- 6 they involved at all?
- 7 A. No.
- 8 Q. Okay, and you also mentioned that there were two
- 9 new stores that had been added to your District. Whose
- 10 decision is that?
- 11 A. That would be Tim Klein, the Regional Director, and
- 12 Traci York, the Regional Vice-President.
- 13 Q. And does the Store Manager have any involvement in
- 14 the decision to add their store to a new District, or to
- 15 a different District?
- 16 A. No. No.
- 17 Q. Okay, and what about the decision to close that one
- 18 store in your District? Who is involved in that?
- 19 A. That would be a -- that is a decision by Regional
- 20 Director, Tim Klein, and Regional Vice-President, Traci
- 21 York.
- 22 Q. Is the Store Manager involved in that decision?
- 23 A. No.
- 24 Q. And who makes the decisions to upgrade facilities
- 25 in the stores in District 635? For example, like

- 1 getting a new espresso machine or a new oven, or
- 2 something like that.
- 3 A. That would be through our Facilities Manager,
- 4 depending on the life of the machine. If it is broken,
- 5 then we would partly -- depending on the cost, and as
- 6 well, if we are doing any type of overhaul or major
- 7 change or renovation, it would be our Regional Director,
- 8 Tim Klein, and Traci York, our VP.
- 9 Q. And does the Store Manager play any role in that
- 10 type of decision?
- 11 A. No.
- 12 Q. Does each store have its own budget for facilities
- 13 upgrades, or how does the budget work?
- 14 A. It -- it -- it is usually through an area or
- 15 region, there is a budget for facilities for the entire
- 16 area or Region.
- 17 Q. And what is the process for handling facilities or
- 18 maintenance issues that come up in your District?
- 19 A. The Shift Supervisor will create a ticket on the
- 20 iPad to create that work order, and that ticket goes to
- 21 the Facilities Manager who will dispatch repair or
- 22 service for that broken or needing to be fixed item.
- 23 Q. And so if -- if the repair or the facilities issue
- 24 requires hiring a service provider like a plumber or a
- 25 repairman, who is responsible for that task?

- 1 A. The Facilities Manager.
- 2 Q. All right, so, does the Store Manager play any role
- 3 in that?
- 4 A. No.
- 5 Q. And then, how -- do you have a particular
- 6 Facilities Service Manager assigned to your District?
- 7 A. Yes.
- 8 Q. So all of the stores within the District would use
- 9 the same person?
- 10 A. Correct.
- 11 Q. With respect for the petitioned-for stores or the
- 12 petitioned-for store, have there been any modifications
- 13 made to it with --
- 14 A. With the --
- 15 Q. Yeah, as a result of, you know, its particular
- 16 situation or circumstances?
- 17 A. Can you clarify that?
- 18 Q. Yeah, sure.
- 19 Have you made any changes to the store to respond
- 20 to safety issues?
- 21 A. Yes. We have put locks on the bathrooms, and made
- 22 sure that there are key-coded locks, that -- and my
- 23 entire District has locks on their bathrooms to
- 24 facilitate a little more monitoring of the bathroom and
- 25 who enters, since we have had a lot of instances with

- 1 bathrooms and across the District.
- In addition, we have, at times, modified stores
- 3 operational hours for safety. For this location, we --
- 4 we remain open until 9:00 o'clock right now because of
- 5 the student population, but in terms of the facilities
- 6 piece, it is the bathroom locks, and I -- I believe one
- 7 door that is by the bathrooms is a one-way door. So it
- 8 helps to keep it safer for the Partners.
- 9 Q. And were you involved in the process of getting
- 10 locks added to the doors in your District?
- 11 A. Yes.
- 12 Q. Could the Store Managers do that on their own?
- 13 A. No.
- 14 Q. Okay. Shifting gears a little bit to the products
- 15 that you use in your stores...
- 16 Are those products and supplies the same across the
- 17 District?
- 18 A. Yes.
- 19 O. And where do they come from?
- 20 A. From our Distribution Centers.
- 21 O. Do all of the District -- do all of the stores in
- 22 your District use the same Distribution Centers?
- 23 A. Yes.
- 24 Q. And how do your stores supplies and products in
- 25 your District?

- 1 A. Through the Inventory Management System.
- 2 Q. And how does that work?
- 3 A. They would place an order to their -- through our
- 4 systems in the computer on the product they need,
- 5 depending on the PARS at the store, the time of the
- 6 season, and that would -- that order goes to our
- 7 Distribution Center in either Dallas or San Antonio, and
- 8 it will arrive usually -- we have dailies, and what we
- 9 also call the Roasting Plant, for our weekly orders.
- 10 Q. And you referred to something called PARS. Can you
- 11 tell us what PARS are?
- 12 A. Yes. PARS are basically determining what you would
- 13 use in a day, and -- and calculating how much you need
- 14 per day, so that you have enough before the next order
- 15 arrives.
- So, it is a -- it is based on the business, and the
- 17 order can shift dramatically from very quiet during --
- 18 our whole District experiences this. During holidays we
- 19 are quiet, and we are very busy during the regular
- 20 school season, and as well, during the summer, we are
- 21 quieter than most of them. So it is all seasonal
- 22 trends.
- 23 O. And how are PARS set?
- 24 A. They are set by the Manager. They review how much
- 25 is selling and what is moving in and out of the store.

- 1 Q. And do they have any tools that are used as part of
- 2 PARS?
- 3 A. Yes, they have a PAR building tool in their system,
- 4 one of the controls they can use to determine.
- 5 Q. And who has the authority or ability to place
- 6 orders in -- in the Inventory Management System?
- 7 A. Shift Supervisors and Store Managers.
- 8 Q. And then, with respect to food, what is the -- what
- 9 is the ordering process for that.
- 10 A. It is the -- well, food is actually automated
- 11 ordering, so based on our past sales, we are using our
- 12 automated ordering system for food.
- 13 Q. So is that where the orders are calculated by the
- 14 system?
- 15 A. Correct.
- 16 Q. And what happens if a store in your District runs
- 17 out of supplies or food?
- 18 A. We contact our Logistics Services Team to see where
- 19 the product may be, if it was missed or if there is some
- 20 sort of supply chain issue, which is frequent across
- 21 every company, but we also will move product around from
- 22 stores, so that we can all share our products.
- So, in the moment, we will ask for product from the
- 24 neighboring store. We will reach out to other Managers,
- 25 and even myself, to try and get it transported to the

- 1 stores, so that they can continue to serve their
- 2 customers and the Partners have a good experience, as
- 3 fast as we can.
- 4 Q. And so, how would a Store Manager go about getting
- 5 more supplies?
- 6 A. They can put in a message to Work Chat to the
- 7 entire team. They can call other stores to see what
- 8 they have available to transport and supply.
- 9 O. And if the -- is this a common occurrence? How
- 10 often would you say that it happens?
- 11 A. Every day.
- 12 Q. And are there any other occasions when stores in
- 13 your District would share or move around products?
- 14 A. Any other occasions?
- 15 Q. Yeah. Like aside from just one store runs out.
- 16 Are there any other times you adjust inventory?
- 17 A. When we have big events.
- 18 So, if -- we just had South by Southwest. So,
- 19 clearly, we had a lot of people in town, as well as
- 20 different events that happening in Austin, and we will
- 21 adjust to increase our order or move product around to
- 22 supply the stores that need -- that may be busier, since
- 23 Downtown, like at 6th and Congress, was very busy, so we
- 24 brought product to that store. In fact, we brought
- 25 product from 6284 to the other two stores during South

- 1 by Southwest.
- 2 Q. And if inventory and product -- does each store in
- 3 your District sell the same items?
- 4 A. Yes.
- 5 Q. Do they have the same menu?
- 6 A. Yes.
- 7 Q. And how do stores determine the placement of
- 8 inventory and merchandise?
- 9 A. We have schematics, like Siren's Eye. So, for
- 10 example, is the pastry case and every store is set up
- 11 according to the Siren's Eye, which helps to create
- 12 consistency and look to the customer, as well as it
- 13 makes it easier for the Partners to set up the pastry
- 14 case every day.
- We also have Siren's Eye for like the retail wall,
- 16 but we do have a very big sale of certain items here in
- 17 Austin, because it is tourist-focused. But we do have
- 18 schematics, yes.
- 19 Q. And so, does every store in your District get the
- 20 same Siren's Eye?
- 21 A. Yes.
- 22 Q. Okay, and are Store Managers permitted to
- 23 unilaterally deviate from the Siren's Eye?
- 24 A. They can after they connect with me, and we talk
- 25 through the reasons, the business reasons behind why

- 1 they are changing the look of the Siren's Eye.
- 2 Q. So they have to get your approval first; is that
- 3 correct?
- 4 A. Correct. And that is more specifically, and if I
- 5 could give an example.
- 6 Q. Sure.
- 7 A. For the retail wall here in Austin, we sell a ton
- 8 of what we call city mugs or "You are here" mugs, and we
- 9 -- we keep a big supply of that, so that is not in
- 10 Siren's Eye, so we actually can maximize our business
- 11 sales. We may have three or four shelves of that versus
- 12 one or one or two at the point of sales. So that is a
- 13 deviation from Siren's Eye, buy it will increase our
- 14 business dramatically and it is in our business case for
- 15 changing the Siren's Eye.
- 16 Q. And with respect to pricing, are the prices of
- 17 items the same across your District?
- 18 A. Yes.
- 19 Q. And where -- who makes the pricing decisions?
- 20 A. Starbucks.
- 21 Q. And are Store Managers able to change prices or run
- 22 specials?
- 23 A. Yes.
- 24 [Long pause]
- 25 Q. Okay, now I am going to shift topics a little bit

- 1 to hiring season.
- 2 Can you tell me, have you had any job fairs in
- 3 District 635?
- 4 A. Yes, we have.
- 5 Q. And what is the purpose of those job fairs?
- 6 A. To staff our District.
- 7 Q. And so, who participates in those job fairs?
- 8 A. Managers and Assistant Store Managers; myself and
- 9 developing Shift Supervisors.
- 10 Q. And approximately, you know, let's say within the
- 11 last year, how often are you having these job fairs?
- 12 A. We had the -- probably in the summer, we had every
- 13 other week, and as we got staffed, we didn't have as
- 14 many job fairs, although each manager does support and
- 15 collaborate with each other to interview through our
- 16 hiring system.
- 17 Q. And has the petitioned-for store participated in
- 18 these job fairs?
- 19 A. Yes. We actually held them at that store during
- 20 the summer.
- 21 MS. MEYER: Okay, I am going to share my screen
- 22 again.
- 23 Q. BY MS. MEYER: Susan, can you see this document?
- 24 A. Yes. It's --
- 25 Q. Oh, yeah, I will scroll through the whole thing for

- 1 you.
- 2 A. Yes.
- 3 [Scrolling through document]
- 4 A. Yes. Uh-huh.
- 5 Q. Okay. And can you tell me what this -- do you
- 6 recognize what this document is?
- 7 A. Yes. It is like our plan to staff our entire
- 8 District through collaborative efforts, and talking
- 9 about our various methods to get our -- to get Partners
- 10 for the District.
- 11 Q. Okay, and I will look at this bottom e-mail first.
- 12 Is this an e-mail that you sent?
- 13 A. Yes.
- 14 Q. Dated March 31st, 2021?
- 15 A. Yes.
- 16 O. And what -- what dos this e-mail discuss?
- 17 A. We talk about my text to apply efforts which would
- 18 be part -- because anybody who is interested in
- 19 applying, I have signs up. They can text me, and I will
- 20 communicate with them directly on how to apply.
- 21 We have hiring banners which we ordered for every
- 22 store in the District. We had an Indeed account set up
- 23 by one of my Managers, Christi, to try to attract talent
- 24 through that source. Then we had job fairs at 24th and
- 25 Nueces, which involved Jill and Yanica, who is another

- 1 Manager, to do on-the-spot interviews.
- 2 Q. And so, it looks like this Indeed account was for -
- 3 to attract applicants for the whole District?
- 4 A. Correct, and Christi and another Manager in my
- 5 District.
- 6 Q. Okay. And then, the job fair at 24th and Nueces,
- 7 was that to hire applicants specifically for that store,
- 8 or for the whole District?
- 9 A. The whole District.
- 10 Q. Okay. And then, this second e-mail, can you tell
- 11 us who is that from?
- 12 A. This is from -- that is from Jill, and it was a
- 13 flyer that we posted, so that we could get the word out
- 14 across the District so they could come to that job fair.
- 15 Q Okay, and I will scroll down.
- This is the flyer that was used for the hiring
- 17 fair, correct?
- 18 A. Yes.
- 19 MS. MEYER: So at this time, I would like to enter
- 20 Company Exhibit 6 into evidence.
- 21 (Employer's Exhibit 6, marked for identification.)
- 22 HEARING OFFICER SYKES: Any --
- MR. QUINTO-POZOS: No objection.
- 24 HEARING OFFICER SYKES: Hearing no objection,
- 25 Employer's Exhibit 6 is entered into evidence.

- 1 (Employer's Exhibit 6, received into evidence.)
- 2 Q. BY MS. MEYER: And -- so Susan, how do these job
- 3 fairs work? What happens with the job fairs?
- 4 A. At the job fairs, we would have a table with
- 5 various tools that would show the benefits at Starbucks,
- 6 as well as several managers would join, so we would
- 7 rotate. And they could -- and they would arrive and we
- 8 would immediately do on-site interviews which would
- 9 involve two Managers, and then if we needed an
- 10 additional interview, we would have another Manager
- 11 interview.
- Now, at that point in time, we would make the
- 13 decision to move ahead, and they would then put their
- 14 application in and go through the actual process of
- 15 applying in the system.
- 16 Q. And have these job fairs been successful?
- 17 A. Yes. Yes, they were. At the time in 2021 when
- 18 there was a labor shortage across the U.S., we were
- 19 usually getting anywhere from three to five potential
- 20 hires, so we got hires for -- from the job fair.
- 21 Q. And how do Partners -- how do candidates apply to
- 22 become a Partner at Starbucks?
- 23 A. They would apply through our starbucks.com/careers
- 24 site, and then put in an application via that digital
- 25 method.

- 1 Q. And what is Taleo?
- 2 A. Taleo is our system in which we would recruit
- 3 applicants.
- 4 Q. And so when an applicant applies, do they just
- 5 apply to one store, or could they apply to more?
- 6 A. They can apply to more.
- 7 Q. And how -- how does your District share applicants
- 8 amongst the stores?
- 9 A. Well, we actually have a system where I can
- 10 collaborate, where I can put my -- my drive-throughs
- 11 with the same collaboration, so three Managers would be
- 12 able to see all of the candidates -- applicants for
- 13 those three stores, and I have another group that looks
- 14 at applicants for those two stores, and in the
- 15 University area, I have -- all of those Managers are
- 16 collaborators for applicants that would apply to that
- 17 area, as well.
- 18 Q. And what --
- 19 A. And that they actually share back and forth,
- 20 regardless.
- 21 Q. And what is the actual purpose of setting up that
- 22 collaboration?
- 23 A. So that they can support each other and look at the
- 24 potential talent that is applying.
- 25 Q. And then, let's say an applicant has been in the

- 1 system for seven days, but they haven't been hired yet.
- 2 What happens then?
- 3 A. They can be sent to the pools for others to -- to
- 4 consider.
- 5 Q. And when an applicant is being interviewed -- well,
- 6 let me ask you...
- Who typically conducts interviews for applicants?
- 8 A. Store Managers and Assistant Store Managers.
- 9 Q. Have you ever done any interviews?
- 10 A. Yes, I have.
- 11 Q. And when --
- 12 A. I'm sorry, go ahead.
- 13 Q. On what occasions have you handled an interview?
- 14 A. If, for example, at the job fair, if we had a lot
- 15 of applicants and they needed somebody to just have a
- 16 conversation or start an interview, I would jump in and
- 17 support.
- 18 Q. And how do you know what questions to ask the
- 19 candidates?
- 20 A. We have a set guideline of interview questions
- 21 through an --
- 22 Q. And what kind of guidance does it give you?
- 23 A. It gives you specifically the questions that you
- 24 can ask, and then it leaves space for notes.
- 25 Q. And are the people conducting interviews expected

- 1 to follow that document?
- 2 A. Yes.
- 3 Q. And then, who makes the -- who is involved in
- 4 making the hiring decisions for candidates?
- 5 A. The Store Manager would make that decision.
- 6 Q. And are you involved in hiring decisions for any
- 7 particular level or classifications?
- 8 A. Sure. For Store Managers and Assistant Store
- 9 Managers.
- 10 Q. And so, I notice that not every store in your
- 11 District has an Assistant Store Manager. How is it
- 12 determined, you know, how many you need, and where they
- 13 should go?
- 14 A. We determine -- if you see the Store Managers, they
- 15 are typically Store Managers in training, and that
- 16 period of time is -- it is not what we call coming a
- 17 role. It is their learning in role and supporting a
- 18 team.
- 19 We usually -- I usually place them in stores where
- 20 they are going to learn and be able to practice
- 21 everything that they learn through their Store Manager
- 22 training 30 days, and so it is based on putting them in
- 23 a store where there is -- where they are going to have
- 24 the best learning environment.
- So, just thinking through doesn't necessarily mean

- 1 that stores have been allocated a Store -- an Assistant
- 2 Store Manager. The intention is that within six months,
- 3 that they are able to then start to apply for those open
- 4 roles in the -- in the Company.
- 5 Q. And do Store Managers play a role in hiring or
- 6 assigning Assistant Store Managers within the District?
- 7 A. No.
- 8 Q. And what if a Partner wants to transfer to a
- 9 different store? Who has to approve that decision?
- 10 A. Store Managers and District Managers on both sides.
- 11 Q. And when you say "on both sides," what do you mean?
- 12 A. So if a Partner is wanting to transfer to another
- 13 state or another city in Texas, for example, they fill -
- 14 they fill out the form. The Store Manager will then
- 15 sign it and approve it, in their notes, and then they
- 16 send it to me, and I will then send it to the District
- 17 Manager in the receiving area.
- 18 Q. And does this transfer issue come up a lot in your
- 19 District?
- 20 A. Yes.
- 21 Q. How -- can you tell us more about why that happens,
- 22 about how your transfers are handled?
- 23 A. Sure. I would say in that Store 6284, as well as
- 24 the -- actually, across the District, there is a very
- 25 heavy -- well, anywhere from 15 percent to 25 percent of

- 1 the store did Partners transfer in my District in and
- 2 out, depending on school, as well as just seeking
- 3 different experiences in Austin. So it is a very
- 4 transient area.
- 5 Q. When an applicant is hired for a position at
- 6 Starbucks, do they go through the same on-boarding
- 7 process?
- 8 A. Yes.
- 9 O. What is involved?
- 10 A. The on-boarding process would include a First Sip
- 11 with their Manager, and -- where they review how to --
- 12 introducing them to our coffee, introduce them to the
- 13 benefits, talk about what the training will look like.
- 14 Introduce them to Partners. It's a -- a welcome time
- 15 into he store and that is where they start to review
- 16 what things will look like, and so that is with on-
- 17 boarding.
- 18 In addition, they do on-boarding in the system to
- 19 all of the legal documents that they need to complete.
- 20 Q. Do they have to go through a background check?
- 21 A. Yes.
- 22 Q. And is that the same across the District?
- 23 A. Yes.
- 24 Q. And so after they have completed the First Sip, is
- 25 there any other training that new hires go through?

- 1 A. They have, I believe at least the basics, and they
- 2 will have various training like safety and security
- 3 training. That happens every Period Planning. Then
- 4 they also have training for different promotions, and
- 5 that is done through the iPad, and/or the back of the
- 6 house computer.
- 7 Q. And the training content for Barista basics, where
- 8 does that come from?
- 9 A. Starbucks.
- 10 Q. Are Store Managers developing that themselves?
- 11 A. No.
- 12 Q. And who is responsible for conducting those Barista
- 13 Basics training?
- 14 A. The Store Manager and they assign it to a Barista
- 15 Trainer.
- 16 Q. And do you have any programs that you participate
- 17 in for new hires?
- 18 A. I have, in the last six months, have completed what
- 19 I call the Second Sip, and -- sorry, just a second. And
- 20 that would be a time when Partners, new hires, can
- 21 connect with me to talk about any questions they have,
- 22 if they want to review benefits. I actually ask about
- 23 their training, how it went, who was their Trainer, and
- 24 it is a way to level -- like if that experience has been
- 25 good or how I can support them.

- 1 Q. And is that open to all new Partners in your
- 2 District?
- 3 A. Correct.
- 4 Q. And so Partners, new Partners, can they be trained
- 5 at a different store, or are they only trained at the
- 6 store that they are hired it?
- 7 A. They can be trained at a different store.
- 8 Q. And how does that work?
- 9 A. If we have a Barista Trainer that is available to
- 10 support the training of the new hire, we will -- the
- 11 Managers will connect, and they will make -- schedule
- 12 that into the store, so that that Partner can get
- 13 trained.
- 14 Q. And what are some reasons that the training would
- 15 take place at a different store, other than the
- 16 Partner's home store?
- 17 A. If the store hires a Partner, and we build our
- 18 schedules three weeks out, so if, in fact, we don't have
- 19 that within our schedule for them to get that Partner
- 20 trained, we would ask another store to support and see
- 21 if there is an opportunity so that we can get the
- 22 Partner on-boarded and working right away.
- 23 Q. And is the training that is provided, is it
- 24 specific to one store, or are there any differences
- 25 between the trainings?

- 1 A. The -- the only difference in Barista Basics is if
- 2 you have drive-through, you would have a separate module
- 3 for drive-through, which is in addition to the Barista
- 4 Basics program.
- 5 Q. All right, and in terms of the drive-through model,
- 6 so is that the same for every drive-through store in
- 7 your District?
- 8 A. Yes.
- 9 Q. Okay. How does a Barista get promoted to Shift
- 10 Supervisor?
- 11 A. They would apply to the role through crew
- 12 progression, and then have an interview with the Store
- 13 Manager, and then we also have another Store Manager
- 14 that would interview them, as well, you know, so they
- 15 can collaborate and make sure that indeed they are ready
- 16 for the next level.
- 17 Q. And then that second interview with another Store
- 18 Manager, is that done by another Store Manager in the
- 19 District?
- 20 A. Yes.
- 21 O. Okay. And can Baristas interview for Shift
- 22 Supervisor positions at different stores?
- 23 A. Yes.
- 24 Q. And who makes the -- who makes the decision to hire
- 25 a Shift Supervisor?

- 1 A. The Store Manager.
- 2 Q. And who makes the decision to promote a Shift
- 3 Supervisor to Assistant Store Manager?
- 4 A. The Shift Supervisor would apply to an open rep for
- 5 Assistant Store Manager, and the -- they would then be
- 6 evaluated by the recruiter, and then the recruiter would
- 7 then assign it to two District Managers who would
- 8 interview that AS, that potential ASM.
- 9 Q. And can ASM's work at multiple stores within the
- 10 District?
- 11 A. Yes.
- 12 Q. On what occasions would they do that?
- 13 A. Well, when we have a Manager going on vacation, we
- 14 would ask the Assistant to cover that store while that
- 15 Manager is on vacation, so that they can get some
- 16 practice in role, as well as supporting the team that is
- 17 at that store.
- 18 MS. MEYER: I am about to switch topics, so I
- 19 thought this might be a good time for a break. We have
- 20 been going for about an hour and a half. Just a quick
- 21 bathroom break maybe?
- 22 HEARING OFFICER SYKES: Yeah. We can go off the
- 23 record for ten, fifteen minutes?
- MS. MEYER: Ten minutes would be fine.
- MR. RAHHAL: How about fifteen?

- 1 MS. MEYER: Oh, well, okay.
- 2 HEARING OFFICER SYKES: We will do a fifteen, so we
- 3 will be back at 10:45.
- 4 Off the record.
- 5 [Off the record]
- 6 HEARING OFFICER SYKES: Okay. All right, we can
- 7 get back on the record.
- 8 THE COURT REPORTER: We are on the record.
- 9 HEARING OFFICER SYKES: Thank you.
- 10 Q. BY MS. MEYER: All right, Susan, can you tell me
- 11 who sets the store hours of operation for the stores in
- 12 your District.
- 13 A. That is a collaborative effort between myself and
- 14 the Store Manager.
- 15 Q. And how are those store hours determined?
- 16 A. They are determined through -- we have some tools
- 17 that determine the business trends of the store, that
- 18 will indicate when we have business, and it is -- all
- 19 right, I'm sorry. I'm sorry, I lost what the title of
- 20 that report is, but it will determine the transactions
- 21 that we have at a certain point in time and when we
- 22 should close the store according to the business. But,
- 23 in addition, as mentioned earlier, it is unsafe in many
- 24 of my stores so that at points in time, we would close
- 25 earlier due to safety reasons.

- 1 Q. And can a Store Manager change the hours of their
- 2 store without collaborating with you?
- 3 A. No.
- 4 Q. And why is that?
- 5 A. They need to seek approval so that I understand why
- 6 they are changing their hours, and then we can make that
- 7 decision together.
- 8 Q. And how do you determine the staffing needs for
- 9 your District?
- 10 A. They are determined based on business needs.
- 11 Q. And how do you -- how do you go about assessing the
- 12 staffing levels?
- 13 A. Staffing levels, in terms of like making a
- 14 schedule, the -- the Store Manager will use our tools on
- 15 Starbucks Partner Hours to know what the trends are, and
- 16 where we need to have the most Partners or the least
- 17 amount of Partners to run the business throughout the
- 18 day.
- 19 In terms of staffing levels, depending on the
- 20 season or the trends of business across the District, we
- 21 may determine that we don't have as many hours available
- 22 to Partners based on those trends.
- 23 Q. And do you use any like shared tools or documents
- 24 to monitor staffing?
- 25 A. Yes. We have a shared Partner Planning Board which

- 1 lists all of the staff for each store. It is something
- 2 that the team can access through a shared document for
- 3 the Store Managers and Assistant Store Managers, and
- 4 they can look at where the Store Managers are, the
- 5 Assistant Store Managers, the Shift Supervisors, the
- 6 potential Shift Supervisors, the potential Barista
- 7 Trainers, and then the entire team.
- 8 So we have a -- an overview of the entire District
- 9 on where we are with staffing.
- 10 Q. And what is the purpose of that Partner Planning
- 11 Board?
- 12 A. It is to help the entire District, for staff, to
- 13 meet the needs of our Partners and customers.
- 14 Q. And then, how is the number of labor hours assigned
- 15 to each store determined?
- 16 A. That is through business needs.
- 17 Q. And what tools are used for that process.
- 18 A. Added to that Starbucks Partner Hours tool, it will
- 19 indicate the trends of what we actually earned, based on
- 20 past performance, current performance, and it will give
- 21 a forecast which the Store Manager will build a schedule
- 22 according to that forecast, or if they have a business
- 23 pace to increase or decrease those hours based on the
- 24 forecast, they would share it with me, and we would have
- 25 a conversation on why they were increasing hours or

- 1 decreasing -- or decreasing hours based on that
- 2 forecast.
- 3 Q. And so does the Store Manager have to go to you if
- 4 they want to deviate from the forecast?
- 5 A. Yes. Yes.
- 6 Q. And you -- do you monitor where the Store Managers
- 7 are falling with respect to the forecast?
- 8 A. Yes.
- 9 Q. And how do you do that?
- 10 A. I work -- I go to the Report Center and download --
- 11 which is called the Weekly Labor Report, which I can
- 12 look at daily, and you look at the -- how -- what
- 13 transactions they have had the previous day, if that
- 14 matches their forecast, and whether they are trending
- 15 for labor, receipts, and reviews.
- 16 Q. And so Store Managers have to go to you to schedule
- 17 the forecast. What about overtime? Do you have to be
- 18 involved in that decision, as well?
- 19 A. Yes. Yes.
- 20 Q. And -- and how does that work?
- 21 A. They -- if they are in a situation where they are
- 22 requesting overtime, they are to call me and tell me
- 23 exactly what is -- why they need to request overtime,
- 24 and in some cases we do grant that, based on a critical
- 25 need to run the business. So -- but they do have to

- 1 seek approval for overtime.
- 2 Q. How many hours a week are Store Managers scheduled
- 3 for?
- 4 A. Forty.
- 5 Q. So, as a result, are there times when the store is
- 6 open, but a Store Manager is not on shift?
- 7 A. Correct.
- 8 Q. And who runs the store in that instance?
- 9 A. Shift Supervisors, or ASM's, Assistant Store
- 10 Managers.
- 11 Q. And so in that role, what kind of responsibilities
- 12 do they have?
- 13 A. They would -- they are in charge of making sure the
- 14 store is running according to our operational
- 15 procedures. They make sure that Partners go on break.
- 16 They can access the safe. They make sure there is a
- 17 great environment for both Partners and customers. They
- 18 secure the property at opening and close. They, in
- 19 fact, also order products if needed through our system,
- 20 and they also do some inventory counts during that
- 21 shift.
- 22 Q. And are you familiar with the term "keyholder?"
- 23 A. Yes.
- 24 Q. Can you tell us what that refers to?
- 25 A. That would be who is in charge of the shift. So

- 1 the Shift Supervisor who is in charge of the shift is
- 2 the keyholder.
- 3 Q. And I think I already asked you about this, but
- 4 when a Store Manager goes on vacation, who is
- 5 responsible for the store?
- 6 A. The ASM, if they are there, but we also have proxy,
- 7 Store Manager or proxy ASM, and then, as well, I am
- 8 always in charge of the entire District.
- [Long pause]
- 10 O. And we talked about the schedule a little bit. How
- 11 far in advance are the schedules posted?
- 12 A. Three weeks.
- 13 Q. And do you ever get involved in schedule issues
- 14 with the Store Manager?
- 15 A. Yes.
- 16 Q. How would you get involved?
- 17 A. Well, for example, if -- if they need support and
- 18 they have some gaps, we will -- I will support in
- 19 getting Partners for that location, or we will talk
- 20 about an approach on what we need to do with scheduling,
- 21 as well as -- they may have some questions on why this
- 22 amount of Partners are on the floor and have connected
- 23 to Labor Management, as well.
- 24 Q. Who would make the decision to close a store?
- 25 Let's say, if there is a COVID exposure or inadequate

- 1 staffing or other instances?
- 2 A. Sure. The Store Manager or the DM together.
- 3 Just to share, if there is a situation in my
- 4 District where it is unsafe, the Shift Supervisor has
- 5 the power to lock the door to make sure that we could
- 6 shelter in place at the time -- not at the time, but we
- 7 have had to do that before where we had to lock the door
- 8 to make sure that the Partners were safe.
- 9 O. And who makes the decision to turn off mobile order
- 10 at the stores in your District?
- 11 A. The District Manager and Store Manager.
- 12 Q. So is your approval required for that?
- 13 A. Yes.
- 14 Q. What happens if a Partner is not able to cover the
- 15 shift that they have been assigned to?
- 16 A. If it is a -- maybe to seek coverage, like if they
- 17 forgot they had another meeting, or they had another
- 18 obligation, they would need to have that shift covered.
- 19 It is their responsibility to get it covered.
- 20 Q. Okay.
- 21 A. If the Partner is sick, it is the responsibility of
- 22 the Manager to get coverage.
- 23 Q. So, let's start with when a Partner is trying to
- 24 find coverage on their own. What methods or tools can
- 25 they used to do?

- 1 A. They can go to -- well, we have an app for what is
- 2 called Partner Swap or Shift Swap, and they can go in
- 3 there and put their shift up for grabs for the entire
- 4 District, and I believe, area, as well, but they may as
- 5 well put in the Work Chat, or they have their own chat,
- 6 as well. I am not sure what they use, but their text
- 7 chat, but they also can share with the Manager who will
- 8 put it out in the Work Chat for the other stores to see.
- 9 Q. And so, if the Manager is responsible for finding
- 10 the coverage, how can they go about doing that?
- 11 A. The same method. They can reach out in the Work
- 12 Chat, and they can also call the stores and ask if they
- 13 need help. They can also reach out to Partners within
- 14 their current store to see if somebody can cover the
- 15 shift.
- 16 Q. And so, for Partners or Managers who are looking
- 17 for coverage, do they have a -- a -- is there an
- 18 expectation that they look within their store first, or
- 19 can they look anywhere in the District for coverage?
- 20 A. They can look anywhere in the District.
- 21 MS. MEYER: I am going to share my screen again.
- 22 Q. BY MS. MEYER: Can you see that, Susan?
- 23 A. Yes.
- 24 Q. Can you tell me what this document is?
- 25 A. It's a message between a Store Manager and ASM

- 1 about coverage needed.
- 2 (Employer's Exhibit 7, marked for identification.)
- 3 Q. BY MS. MEYER: And so where does this -- this
- 4 message come from?
- 5 A. This is from Work Chat. It is our District Work
- 6 Chat.
- 7 Q. And so who is in the District Work Chat?
- 8 A. All Store Managers and ASM's.
- 9 O. And who is Jill Benton?
- 10 A. The Store Manager.
- 11 Q. And so, these numbers in the -- does that refer to
- 12 the store numbers?
- 13 A. Yes.
- 14 Q. And then, who is Luis Oliman?
- 15 A. Luis is the Assistant Store Manager at another
- 16 store in the District.
- 17 Q. Okay, and so what's -- what is the -- what is the
- 18 context of this message?
- 19 A. We are seeking Shift Supervisor support for the
- 20 location for potential isolation due to COVID, and we
- 21 are asking for help to cover the shift.
- 22 Q. Okay.
- 23 A. And then, Luis is responding that they will look
- 24 when they get to their store to see what support they
- 25 can provide.

- 1 Q. Are these text messages common?
- 2 A. Yes.
- 3 MS. MEYER: At this time, I would like to enter --
- 4 I think it is Company Exhibit 7.
- 5 MR. QUINTO-POZOS: Can I do voir dire?
- 6 HEARING OFFICER SYKES: Yes.
- 7 VOIR DIRE
- 8 Q. BY MR. QUINTO-POZOS: Ms. Nixon, good morning.
- 9 My name is Manuel Quinto-Pozos. I am the lawyer
- 10 for the Union.
- I just have a quick question, or maybe two, for
- 12 you, about this document.
- 13 Are you -- are you in -- in this particular Work
- 14 Chat group?
- 15 A. Yes. This one I am, yes.
- 16 Q. So this includes Store Managers, ASM's, and you?
- 17 A. Yes. Yes.
- 18 MR. QUINTO-POZOS: Okay, no objection.
- 19 HEARING OFFICER SYKES: All right, hearing no
- 20 objection, Employer's Exhibit No. 7 is entered into
- 21 evidence.
- 22 (Employer's Exhibit 7, received into evidence.)
- 23 CONTINUING DIRECT EXAMINATION
- 24 Q. BY MS. MEYER: Okay, and then, for clarification,
- 25 is there another Work Chat that Store Managers might

- 1 also use?
- 2 A. Yes.
- 3 Q. And who is involved in that one?
- 4 A. Store Managers and ASM's.
- 5 Q. Okay, and you are not in that one?
- 6 A. No. And I will share that there is even more
- 7 frequent conversation on coverage in that chat, and we
- 8 try and use this chat for other business conversations,
- 9 but if there is an urgent need like this one, where we
- 10 need a keyholder for a store, it is escalated to a
- 11 little more, "This is the relief I need," so I can step
- 12 in...
- 13 Q. And do -- do Store Managers ever solicit -- do
- 14 Store Managers ever solicit volunteers to work at the
- 15 other stores?
- 16 A. Yes.
- 17 Q. And do -- are Partners required to work at other
- 18 stores?
- 19 A. No.
- 20 Q. How is -- how is that handled, trying to secure
- 21 coverage at other stores?
- 22 A. So, I think -- if I understand you correctly, if we
- 23 have needs in other stores, we share those needs with --
- 24 and we have like -- we are preparing the schedule for
- 25 the next week or the following week, the Managers can

- 1 connect and say, "I have these gaps in my schedule. Do
- 2 you have Partners that are willing and available to come
- 3 support, and work in my store?" So they will work
- 4 together and they talk to the Partners to see if that is
- 5 something that they would be willing to do, and then
- 6 they will come and work in these -- and borrow the
- 7 Partner to that other location for that shift. In the
- 8 system, it is called "borrowed Partnering."
- 9 Q. Is there an expectation that Partners will work at
- 10 other stores?
- 11 A. No. No.
- 12 Q. Are they encouraged to work at other stores?
- 13 A. Yes.
- 14 Q. Are you familiar with the term "Play Builder?"
- 15 A. Yes.
- 16 Q. Can you tell us what "Play Builder" is?
- 17 A. Play Builder is a tool that helps the Shift
- 18 Supervisors or the keyholders to run their shifts. It
- 19 deploys Partners to support the need for the business.
- 20 Q. And what do you mean by "deploys Partners?"
- 21 A. We have various stations where the work is at, so
- 22 like the POS, the point of sale, and we also have bar
- 23 Partners or cold station Partner, or oven Partner or
- 24 hand-off Partner or -- or a customer support Partner.
- 25 They are deployed positions that include a routine of

- 1 work within that position, and the Play Builder is this
- 2 tool that the Shift Supervisor will use to understand
- 3 how to best support, or whatever the business needs,
- 4 according to that play part, and it is based on database
- 5 information, historical information about the --
- 6 Q. And who is responsible for using Play Builder?
- 7 A. Shift Supervisors.
- 8 Q. And does the person who uses Play Builder have a
- 9 term or a name?
- 10 A. Play Builder.
- 11 Q. Have you ever heard the term "Play Caller?"
- 12 A. Yes. Yes.
- 13 Q. Okay.
- 14 A. I'm sorry.
- 15 Q. And you said like typically that that is the Shift
- 16 Supervisor?
- 17 A. Yes.
- 18 Q. Okay, do they receive training on Play Builder?
- 19 A. Yes.
- 20 Q. What type of training?
- 21 A. It is shared through Shift Supervisor, using talent
- 22 to use the tool. They, as well, receive training
- 23 through -- as well as the update the tool since it has
- 24 got even more sophisticated connected to the type of
- 25 workload that we have during the season. Meaning,

- 1 during the summer, we might get more cold beverages
- 2 versus hot beverages. So, as we update the system to
- 3 get more sophisticated to seasonal changes, they will
- 4 get training on what that looks like.
- 5 Q. And do you expect that the stores in your District
- 6 will use Play Builder?
- 7 A. Yes.
- 8 Q. How can you tell if they are?
- 9 A. Well, when I -- I come into the store and do a
- 10 Quick Connect, I will take a post check on what I see,
- 11 if it is clear who is in what position, and then I do
- 12 connect with the Shift supervisor as for who is deployed
- 13 where. And, I also notice when I come in the store if
- 14 there is a bottleneck, like if there is a long line at
- 15 the POS, or a long line at the hand-off, there might be
- 16 a bottleneck somewhere where the Partner has not been
- 17 been deployed correctly. So, at that point, I might
- 18 ask, "Can you show me your play, or tell me about your
- 19 play," and then at that point, I will say, "Let's pull
- 20 it up in the Play Builder."
- 21 Q. And so the Play Builder is supposed to correct for
- 22 those types of issues like bottlenecks or --
- 23 A. Uh-huh. Yes.
- 24 Q. Okay.
- 25 A. Right.

- 1 Q. I did have one question going back to like
- 2 borrowing Partners and finding shift coverage.
- 3 How do you handle special events in Austin, like,
- 4 for example, South by Southwest?
- 5 A. Sure. So we had already projected back six months
- 6 ago that this was going to happen pending COVID, and
- 7 based on that, we put in our calendars, and everybody
- 8 obviously made a plan three weeks out from the event, or
- 9 even farther out, trying to determine what -- what kind
- 10 of labor we would need for the event, and during the --
- 11 that time period, the biggest impacts were as far as
- 12 were like 3rd and Lavaca, and the 6th and Congress
- 13 stores, which were right in Downtown, and we asked for
- 14 Partners from other stores to come and support, and work
- 15 shifts during this time period.
- So, it was shared that we would need support based
- 17 on what we projected the needs were during that event,
- 18 and then they were borrowed to the store and put into
- 19 their -- their schedule.
- 20 Q. Susan, now I am going to ask you some questions
- 21 about discipline.
- 22 A. Uh-huh.
- 23 Q. What level of discipline does Starbucks use for
- 24 Partners?
- 25 A. We use a corrective action or a tool to share what

- 1 needs to be corrected, whether it be time and
- 2 attendance, whether it be cash-handling, whether it be
- 3 any policy violation.
- 4 Q. Are -- are you referring to Virtual Coach?
- 5 A. Yes.
- 6 Q. Okay.
- 7 A. Yes.
- 8 Q. Can you tell us what Virtual Coach is?
- 9 A. Well, Virtual Coach is a way to determine what the
- 10 next steps are the Manager should take, based on the
- 11 circumstances.
- So, when do we reach out to Partner Resources for
- 13 support, a way to consult with the District Manager.
- 14 Q. And based on the recommendation of Virtual Coach,
- 15 or -- scratch that.
- 16 When issuing discipline to Partners in the
- 17 District, do Store Managers use a particular form?
- 18 A. Corrective Action Form.
- 19 O. And so that is the same across the District?
- 20 A. Correct.
- 21 Q. And how, if at all, do you get involved in
- 22 disciplinary decisions?
- 23 A. If a Manager is seeking additional support,
- 24 certainly if the Manager is new to the role, and they
- 25 need support on how to write it, as well as if it is a

- 1 final, I get involved with that conversation or
- 2 supporting them on how to write it.
- 3 I also make sure that it should be a final. If
- 4 there was prior documentation or prior conversations
- 5 that have been documented, I want to make sure there is
- 6 progressive performance management and the Partner is
- 7 clear on what they are receiving the corrective action
- 8 for.
- 9 I might also get involved if there is a separation.
- 10 Q. And how are you involved in separations?
- 11 A. Prior to separation, the Store Manager needs to
- 12 provide any documentation on why they are now
- 13 separating, or if there is any type of -- whatever
- 14 happening prior to them taking that step.
- 15 Q. Okay.
- 16 A. And in addition, I make sure that they have
- 17 completed the Separation Notice -- the Notice of
- 18 Separation document, and support them on how that is
- 19 written.
- 20 Q. And are you ever involved in disciplinary
- 21 conversations with Partners?
- 22 A. Yes, I am.
- 23 Q. In what instances do you get involved?
- 24 A. If -- if the Manager needs support of the witness,
- 25 I do get involved, and I am there for the conversation,

- 1 and also be there to support the Partner if they have
- 2 questions on what next steps will happen after they are
- 3 separated.
- 4 Q. And who is responsible for disciplining Assistant
- 5 Store Managers?
- 6 A. I am.
- 7 Q. And how -- how are investigations into Partner
- 8 misconduct handled? Who is involved in those?
- 9 A. Business Ethics and Compliance through Starbucks.
- 10 Q. And have you had any of those investigations at the
- 11 petitioned-for store?
- 12 A. Yes.
- 13 Q. Can you give us a little more information on the
- 14 circumstances of that?
- 15 A. Sure. There was some concerns brought forth on
- 16 Jill Benton a year ago, and they were investigated and
- 17 unsubstantiated.
- 18 Q. And so, who conducted that investigation?
- 19 A. Our Business and Compliance Team, Ethics and
- 20 Compliance Team.
- 21 Q. How are -- what about like Partner complaints at a
- 22 store? Where do those go, or who do they make those
- 23 complaints to?
- 24 A. Partner complaints, they can call our Partner
- 25 Contact Center. They can call me. They can call

- 1 Magnolia Lopez, who is the Partner Resources Manager.
- 2 They can call Timothy Klein, our Regional Director, and
- 3 they can call Traci York.
- 4 Q. And do you ever get involved in resolving Partner
- 5 complaints?
- 6 A. Yes.
- 7 Q. How so?
- 8 A. In many circumstances, I sit down with the Manager
- 9 and the Partner. We talk about what is going on, and
- 10 how we have miscommunication, and how we can move
- 11 forward together, and work together, so that we all
- 12 understand each other.
- 13 Q. And how are customer complaints handled?
- 14 A. Customer complaints, I will receive customer
- 15 complaints via the -- the Customer Care line, through e-
- 16 mail, or I will also receive phone calls, and I also
- 17 will receive texts for feedback. In those instances
- 18 where I get them from Customer Care, they may request
- 19 direct contact by the DM, so I will follow up with them
- 20 within 24 hours to understand what happened in the
- 21 store, and it doesn't -- if that is not required, I will
- 22 forward the customer complaint to the Store Manager for
- 23 follow-up, as well.
- 24 Q. Are all of the Partners in your District subject to
- 25 the same Company policies?

- 1 A. Yes.
- 2 Q. Those don't vary from store to store?
- 3 A. No.
- 4 Q. And are those contained in a particular handbook or
- 5 document?
- 6 A. Yes, the Partner Guide.
- 7 Q. And what other resources do -- do Partners have to
- 8 access, you know, about their employment?
- 9 A. Partner Hub. Now we have Partner Central, which
- 10 has their Partner information, and everything about
- 11 employment.
- 12 Q. And do all of the Partners in your District share
- 13 the same Partner Resources Manager?
- 14 A. Yes.
- 15 Q. That is Magnolia, whom you have mentioned?
- 16 A. Correct.
- 17 Q. And do Partners follow the same process when they
- 18 are clocking in for work?
- 19 A. Yes.
- 20 Q. What is that process?
- 21 A. They would arrive to work. We have the COVID
- 22 check-in, but, yes, they clock in, do the COVID check,
- 23 wash their hands, so we have protocol for safety -- wash
- 24 their hands, do their check-in, check their temperature,
- 25 sign in to the COVID coach. They should be arriving and

- 1 be ready to start to work at the start of their shift
- 2 which is on the schedule.
- 3 Q. Who determines the wage rates for stores in your
- 4 District?
- 5 A. Starbucks.
- 6 Q. And do the same wage rates apply at all of the
- 7 stores in your District?
- 8 A. Yes.
- 9 Q. Okay. What about wage increases? How are those
- 10 determined?
- 11 A. Starbucks.
- 12 Q. And when you refer to Starbucks, who are you
- 13 referring to?
- 14 A. To our Starbucks Corporation Regional Directory,
- 15 Timothy Klein, Traci York; they would determine the
- 16 market changes if we could get those approved.
- 17 Q. Okay. So, does the Store Manager have control over
- 18 wage decisions?
- 19 A. No.
- 20 Q. And have you had any wage changes in Austin that
- 21 apply to your District?
- 22 A. Yes. I think -- about a year ago, we received a
- 23 substantial increase for both Barista and Shift
- 24 supervisors, in their pay, so that was within the last
- 25 year.

- 1 O. And who determines what benefits the Partners in
- 2 your District receive?
- 3 A. Starbucks.
- 4 Q. And are they all eligible for the same benefits
- 5 package?
- 6 A. Yes.
- 7 Q. They have to meet the same criteria for those
- 8 benefits?
- 9 A. Yes.
- 10 Q. Do Store Managers have the authority to issue any
- 11 bonuses or wage increases?
- 12 A. Store Managers will give bonuses based on -- there
- 13 is a couple of options that can happen. A Barista
- 14 Trainer, if they are training a Partner, will receive a
- 15 small bonus for training that specific Partner. We also
- 16 have Partner of the Quarter; for every quarter, there is
- 17 one Partner per store that will receive that
- 18 recognition, and they receive the Partner of the Quarter
- 19 bonus. And, if they refer a Partner, they get a bonus.
- 20 Q. And are those three bonuses that you have
- 21 mentioned, are they governed by any policy or
- 22 guidelines?
- 23 A. Yes.
- 24 Q. And so, for example, the Barista Trainer, who sets
- 25 the amount of the bonus if an employee is a Barista

- 1 Trainer?
- 2 A. Starbucks.
- 3 Q. So does the Shift Manager have any control over
- 4 what that bonus is?
- 5 A. No.
- 6 Q. Does the shift -- the Store Manager, excuse me,
- 7 does the Store Manager set the criteria for determining
- 8 whether a Barista Trainer receives a bonus?
- 9 A. No.
- 10 Q. And is that the same with respect to Partner of the
- 11 Quarter and referral, there are guidelines that control
- 12 those?
- 13 A. Yes.
- MS. MEYER: Okay, I have no further questions, so I
- 15 will pass the witness at this time.
- 16 HEARING OFFICER SYKES: Does the Union need like
- 17 five minutes to --
- 18 MR. QUINTO-POZOS: I don't think so. We can
- 19 proceed.
- 20 HEARING OFFICER SYKES: Okay. You can go ahead
- 21 with your cross examination
- 22 CROSS EXAMINATION
- 23 Q. BY MR. QUINTO-POZOS: So, hello, again, Ms. Nixon.
- 24 As I said earlier, my name is Manuel, and I am the
- 25 attorney for the Union.

- 1 I just have some follow-up questions for you.
- 2 A. Yes, sir.
- 3 Q. You said you worked at other Districts before; is
- 4 that correct?
- 5 A. Yes.
- 6 Q. Okay. You said approximately, or exactly, eight
- 7 Districts?
- 8 A. Yes. Yes, I have been in three different markets,
- 9 so at certain times, I managed two Districts, so yes.
- 10 Q. Okay, and when you say different markets, you mean
- 11 outside of Austin?
- 12 A. Correct.
- 13 Q. Okay. And I am just going to ask you about some of
- 14 the -- some of the documents that -- that I understand
- 15 exist.
- So, for example, there is a job description for a
- 17 Store Manager; is that right?
- 18 A. Yes.
- 19 Q. All right. Okay, and is that job description the
- 20 same at the other Districts where you worked and at this
- 21 District?
- 22 A. Yes.
- 23 Q. Is it the same nationwide?
- 24 A. Yes.
- 25 Q. Okay. What about the Partner Guide, is that the

- 1 same across all of those Districts?
- 2 A. Yes.
- 3 Q. And also nationwide?
- 4 A. Yes.
- 5 Q. Okay. And you talked about -- during your
- 6 testimony, you talked about -- I think you talked about
- 7 the Facilities Manager.
- 8 A. Correct.
- 9 Q. Okay, and is that -- is that person assigned to the
- 10 District only?
- 11 A. No, they -- I believe they have two areas. So they
- 12 for sure cover the area, and not just the District.
- 13 Q. Okay, and -- and you also talked about in the
- 14 hiring process, there is a background check that
- 15 Partners have to pass by job offer; is that right?
- 16 A. Yes.
- 17 Q. And is that a District-specific policy?
- 18 A. No.
- 19 Q. Okay, is that -- when is that policy applied?
- 20 A. That is a nationwide Starbucks Corporation
- 21 requirement.
- 22 Q. Okay.
- 23 A. Uh-huh.
- 24 Q. And we talked, for example, as well, or you talked
- 25 about the Corrective Action Form being something that

- 1 applies to the District. Do you recall that?
- 2 A. The -- the actual form -- it is actually a
- 3 Starbucks Policy Form.
- 4 Q. Okay, so --
- 5 A. Yes.
- 6 Q. So nationwide?
- 7 A. Yes.
- 8 Q. Okay. And you also talked about the policies being
- 9 in the Partner Guide; do you recall that?
- 10 A. Yes.
- 11 O. Is that also nationwide?
- 12 A. Yes.
- 13 Q. Okay. And you most recently talked about the wage
- 14 rates and the fact that that is determined by Starbucks.
- 15 Do you recall saying that?
- 16 A. Yes.
- 17 Q. Now, there are -- and at the beginning of the -- of
- 18 your testimony, we saw a map that showed the stores that
- 19 are in the District. Do you --
- 20 A. Yes.
- 21 Q. Do you remember seeing that?
- 22 A. Yes.
- 23 Q. Okay. Now, are there stores in Austin that are
- 24 outside of the District?
- 25 A. Yes.

- 1 Q. Okay, and do you know if the wage rates at those
- 2 stores are different from those wage rates in the
- 3 District?
- 4 A. No, I believe in our area, they are all the same
- 5 wage rates. It is due to the market. So the wage rates
- 6 in Austin may be different than in Hawaii or California,
- 7 for example.
- 8 Q. Okay, but so -- but if a Partner changes or is
- 9 transferred to store in Austin, but outside of the
- 10 District, they will be paid the same wage rate?
- 11 A. And, I -- I -- I am pretty sure, yes. I don't know
- 12 where -- where outside the city it changes, but I am
- 13 almost sure it is the same wage rate across the whole
- 14 Austin market.
- 15 Q. Okay. Fair enough.
- 16 Let's talk a little bit about interviewing.
- 17 A. Okay.
- 18 Q. When applicants are interviewed for the positions
- 19 of Barista and Shift Supervisors --
- 20 A. Yes.
- 21 Q. Do Store Managers --
- MR. QUINTO-POZOS: Who dropped off?
- 23 Somebody dropped off.
- 24 THE WITNESS: Somebody left.
- MS. MEYER: I think we have got all of the key

- 1 players.
- 2 THE WITNESS: Okay, that was --
- MR. QUINTO-POZOS: I think that is right.
- 4 THE WITNESS: Okay.
- 5 MR. RAHHAL: I believe -- just for the record, I
- 6 believe Tim -- he just sent me an e-mail that he was
- 7 going to drop off, so...
- 8 THE WITNESS: Okay. Okay.
- 9 MR. QUINTO-POZOS: So we can let loose now. Okay,
- 10 okay?
- 11 Q. BY MR. QUINTO-POZOS: So going back to interviews
- 12 of Partners and Shift Supervisors, do you know if Store
- 13 Managers conduct interviews for applicants to those
- 14 positions by themselves?
- 15 A. They do, and then they will also bring in another
- 16 Manager. If they are -- they -- they are only required
- 17 to interview themselves, but they also take support if
- 18 they need another Manager to support their interviewing.
- 19 Q. So, that is optional?
- 20 A. Correct.
- 21 Q. Okay.
- 22 A. And I will -- also, if I can add one more note...
- 23 Sometimes the Manager might say, "I have an
- 24 applicant that might be a good fit for your store.
- 25 Let's interview together, and collaborate and see if

- 1 they could be a good fit for your store," so they are
- 2 sharing applicants and looking for talent together.
- 3 Q. Do you have any estimation of how frequently that
- 4 happens?
- 5 A. Gosh. I do not. I would say -- for a Shift
- 6 Supervisor role, it happens often, because we are
- 7 looking for keyholders and those that can manage our
- 8 business when we are not there, and that is more of like
- 9 sharing leadership talent.
- 10 For -- for Baristas, it is not as often, no.
- 11 Q. Okay.
- 12 A. I don't have a percentage though, I'm sorry.
- 13 Q. Okay. No, fair enough.
- 14 And I'm sorry if you referred to this earlier, but
- 15 there is something called PDC's, is that Partner
- 16 Development Conversations?
- 17 A. Yes.
- 18 Q. Okay, and what are those?
- 19 A. Those are every six months, the Store Manager and
- 20 Partners will sit down and talk about personal
- 21 development time, and talk about how it has been going,
- 22 and what support they need.
- 23 Q. And are Store Managers required to include you in
- 24 that conversation?
- 25 A. No. No. I do -- so there is a rotation made. We

- 1 will do every six months, they will sit with me, and I
- 2 will work with the Managers and ASM's, and do their PDC
- 3 conversation, and then rotate, for the other six months,
- 4 the Store Managers will do that with the Partners.
- 5 O. Okay.
- 6 A. We may do it more frequently. It is up to them.
- 7 They could do it every month or have a sit-down and talk
- 8 about aspirations with the Partners, but those happen --
- 9 the Baristas are supposed to do a Personal Development
- 10 Plan, as part of their -- that conversation.
- 11 Q. And do Store Managers team up with other Store
- 12 Managers for PDC's?
- 13 A. Not frequently. They may, if they want some
- 14 support, but typically not.
- 15 Q. Okay.
- 16 [Long pause]
- 17 Q. You made reference to the fact that this particular
- 18 store, and I am not -- I didn't memorize the number, so
- 19 is it okay if I just call it the 24th Street --
- 20 A. Yes.
- 21 O. Okay. You mentioned that it is close to the
- 22 University of Texas campus, right?
- 23 A. That's correct.
- 24 Q. Okay, and so -- do events near the store, such as,
- 25 you know, for example, football games, does that affect

- 1 how busy the store is?
- 2 A. Yes.
- 3 Q. Okay.
- 4 A. The football games also affect many other stores in
- 5 the District.
- 6 Q. Sure. But not all of the stores in your District,
- 7 or not to the same extent?
- 8 A. They do, because people -- because people will stay
- 9 Downtown, so Downtown -- it will get busy Downtown. So,
- 10 there is different varying degrees of people coming in
- 11 and coming to events.
- 12 Q. Okay, and you made reference to the technology
- 13 tools that exist to help the Store Manager determine the
- 14 number of labor hours and the -- and the play positions
- 15 to be scheduled. Do -- do you remember that testimony?
- 16 A. Yes. Yes.
- 17 Q. And do those tools take into account, for example,
- 18 the football games at UT?
- 19 A. Yes, they -- they can. What happens is the Shift
- 20 Supervisor will put in how many Partners they have on
- 21 the Play Builder, and then it will re-deploy according
- 22 to those Partners, and the Manager would -- as we have
- 23 forecast for like South -- or different concerts that
- 24 happen Downtown or on campus, they will then build the
- 25 schedule with that event in mind.

- 1 Q. But --
- 2 A. The Shift Supervisor can change the Play Builder.
- 3 Q. I appreciate that, but I guess my question was,
- 4 does the Play Builder -- the Play Builder or Play
- 5 Builder Tool, or the labor forecasting technology, does
- 6 that build like the football schedule into it?
- 7 A. No, it -- it doesn't. It is not sophisticated to
- 8 that point yet, but it will forecast an uptick in
- 9 beverages according to historical information, not
- 10 football games change dates and so on, so it is still
- 11 somewhat in a manual place in terms of determining the
- 12 labor needed to events that may or may not have been
- 13 predictable, and certainly in this past year with COVID,
- 14 it has been -- sometimes things don't happen as we
- 15 thought they would happen.
- 16 Q. So the Store Manager knows that there is a home
- 17 game next week. Jill, in this case, the Store Manager,
- 18 can depart from the forecast?
- 19 A. Yes.
- 20 Q. Okay.
- 21 A. Yes.
- 22 [Long pause]
- 23 Q. There was a situation with the prior Store Manager.
- 24 Her name was Samantha; is that right?
- 25 A. Uh-huh. Yes.

- 1 Q. Okay, there was a situation in which, if I
- 2 understand correctly, you believed that Lillian Allen
- 3 was not a good fit for the store for the Company. Does
- 4 that ring a bell with you?
- 5 A. We had some performance conversations, but that --
- 6 I don't recall that being --
- 7 Q. Do you recall that you wanted Samantha the Store
- 8 Manager to do about these issues?
- 9 A. We talked about documenting the behavior, which is
- 10 within -- with -- within or without policies.
- 11 Q. Did you ever want -- did you ever tell Samantha
- 12 that you wanted -- that you felt that Lillian should be
- 13 separated?
- 14 A. If she did not follow policy, I -- yes, I would
- 15 have supported her being separated.
- 16 Q. Okay, I understand that, but did you -- did you
- 17 actually Samantha to separate Lillian?
- 18 A. No.
- 19 Q. Okay. Did you ever tell her that?
- 20 A. Yes.
- 21 Q. I'm sorry, what did you tell her?
- 22 A. I said let's -- let's have conversation and we
- 23 would talk about what needs to happen in terms of
- 24 performance, and continue to document, if we need to,
- 25 and to be clear on having to -- on how to perform in the

- 1 store.
- 2 Q. Did you ever tell Samantha that you wanted Lillian
- 3 separated?
- 4 A. No.
- 5 Q. Okay, but could you force Samantha to separate
- 6 Lillian?
- 7 A. Could I force her? I would need the proper
- 8 documentation to do so.
- 9 Q. Okay.
- 10 [Long pause]
- 11 O. You talked a little bit about the fact that some of
- 12 you -- some of the stores in the District are drive-
- 13 through stores, and some are café only, right?
- 14 A. Yes.
- 15 Q. We also talked about a new pick-up location; is
- 16 that right?
- 17 A. Yes, correct.
- 18 Q. Well, I can't remember how new it is, but it is --
- 19 it's a different kind of store, right?
- 20 A. Correct.
- 21 Q. Okay, and so, those differences -- are those
- 22 differences reflected in the Play Builder Tool?
- 23 A. They -- yes. I mean, they would have a different -
- 24 it is basically the same operational model. They have
- 25 the same positions; Hand-off, Warmer, a cold beverage

- 1 station, a brewing station. It is the same model, it is
- 2 just formatted slightly different. They just don't have
- 3 a -- well, they do have the capabilities, because they
- 4 still have to pay cash, but the person who is the
- 5 Customer Support person, may ring up. So it is pretty
- 6 much the same, with slightly some differences, because
- 7 everything is behind a wall.
- 8 Q. Okay, but for example, there is no drive-through
- 9 positions at a café store, right?
- 10 A. Correct. Correct.
- 11 Q. And there are no drive-through positions at the
- 12 pick-up store.
- 13 A. Correct.
- 14 Q. And there are no hand-off positions at the pick-up
- 15 store.
- 16 A. Yes, there is.
- 17 Q. There is -- okay. Are there positions -- are there
- 18 positions that exist at the café or at the drive-through
- 19 stores that don't exist in the pick-up store?
- 20 A. I'm sorry, there are positions at the pick-up store
- 21 that don't exist at other stores?
- 22 Q. No, the other way around.
- 23 A. Okay.
- 24 Q. Meaning does -- does the pick-up store have fewer
- 25 positions like --

- 1 A. No, no. No.
- 2 Q. Okay.
- 3 A. No. No.
- 4 [Long pause]
- 5 Q. Do you have a way of estimating how many -- how
- 6 many Second Sips you had with Partners in your District?
- 7 A. Gosh. How many I have had? I -- I -- it is hard
- 8 to estimate right now. It is something that I started
- 9 in the last six months. They are -- they are asking us
- 10 to send our new hires to a Second Sip. We attempt to do
- 11 it in a different format, but due to COVID, we couldn't
- 12 do it, so I have done probably thirty.
- 13 Q. Okay, and about how many -- about how many times
- 14 have you -- have you had -- I am going to call them
- 15 office hours, but it -- we saw the exhibit with the QR
- 16 Code.
- 17 A. Yes. Yes. That one -- again, there has been
- 18 different formats to it over the many years. I -- are
- 19 you asking how many times I have done that?
- 20 O. Yeah.
- 21 A. Oh, okay.
- 22 Q. Yeah, just approximately.
- 23 A. Approximately -- the most recent format was
- 24 probably twenty times, and prior to that, I was doing
- 25 office hours in the stores where I would just be

- 1 available to any person in the store. So, that I can't
- 2 approximate, because I keep it on a weekly basis, so
- 3 however number that is over a year.
- 4 Q. Okay.
- 5 MR. QUINTO-POZOS: I think that is all I have. I
- 6 will pass the witness.
- 7 THE WITNESS: Thank you.
- 8 MR. QUINTO-POZOS: Thank you.
- 9 HEARING OFFICER SYKES: Does the Employer have any
- 10 follow-up?
- 11 MS. MEYER: Yeah, just a couple.
- 12 HEARING OFFICER SYKES: Okay.
- MS. MEYER: I am ready, if you are.
- 14 REDIRECT EXAMINATION
- 15 Q. BY MS. MEYER: Susan, when did you start doing your
- 16 office hours?
- 17 A. I started those probably two years ago in terms of
- 18 a different format. So --
- 19 O. Okay.
- 20 A. Again, it evolved because I wanted to make sure --
- 21 I was trying different ways of getting Partners to be --
- 22 to be available, so at times, it was in person in stores
- 23 in different times of the week, and then trying to use
- 24 the visual connection, because people are now more
- 25 comfortable with this format. So I started doing that.

- 1 So with the format, about six months.
- 2 Q. All right, and I think you said you have been doing
- 3 Second Sips for the last six months; is that correct?
- 4 A. Yes.
- 5 Q. Okay, and then how frequently do you hold Second
- 6 Sips?
- 7 A. I -- I -- I was doing them once a week, and then we
- 8 asked to do more often to accommodate the Partners'
- 9 availability, so I had two slots available on
- 10 Wednesdays, for the new hires.
- 11 Q. And that was with just one new Partner at a time;
- 12 it is a one-on-one conversation?
- 13 A. No --
- 14 Q. Or do you do multiple?
- 15 A. Multiple Partners. It's whoever can -- I tried to
- 16 make it as easy as possible to meet new hires. And
- 17 then, in addition, I do my Second Sips where I am in the
- 18 store and I start to talk to new hires and get to know
- 19 them better in those conversations, which are
- 20 authentically the Second Sip time, as well.
- 21 O. And earlier, the Union's Counsel was asking you
- 22 some questions about, you know, drive-through stores
- 23 versus cafés, versus pick-ups, and I believe you said,
- 24 you know, each store has the same positions; is that
- 25 right?

- 1 A. Yes.
- 2 Q. And so, in those positions, do Partners have the
- 3 same -- do they perform the same tasks --
- 4 A. Yes.
- 5 Q. -- do they make drinks the same way?
- 6 A. Yes.
- 7 Q. All right, and can a Partner who has a drive-
- 8 through store as their home store, can they work at the
- 9 pick-up store?
- 10 A. Yes.
- 11 Q. And can a Partner from a pick-up store work at the
- 12 drive-through store?
- 13 A. Yes.
- 14 Q. And what about the café stores? Can --
- 15 A. Yes.
- 16 Q. -- Partners who work at café stores work at either
- 17 pick-up or drive-through?
- 18 A. Yes.
- 19 Q. And has the District taken any particular steps to
- 20 make sure the Partners are able to work at all different
- 21 types of stores?
- 22 A. Yes. Yes. So, we had -- a fortunate but
- 23 unfortunate situation during COVID when we closed all of
- 24 the cafés, and we were able to provide employment to
- 25 Partners who were worked in cafés, so they all-- so they

- 1 were all at the drive-through, and we did train them on
- 2 how to do -- they were given the opportunity to learn
- 3 more about how to operate in a drive-through. So, it
- 4 was just a short amount of time, but that gave them an
- 5 opportunity to learn more about drive-throughs.
- 6 Q. And you were also asked some questions about
- 7 discussions you had with a Store Manager regarding a
- 8 particular Partner, Lillian; is that correct?
- 9 A. Yes.
- 10 Q. And so, what -- what was the reason for you getting
- 11 involved in those discussions with the Store Manager, or
- 12 how were you involved in those discussions?
- 13 A. Sure. There were some performance concerns about
- 14 that -- about the Baristas, and how they were
- 15 interacting with customers and Partners, as well as some
- 16 policy violations.
- 17 Q. And so, did -- did you intervene or did the Store
- 18 Manager reach out to you? How did that come about that
- 19 you were involved?
- 20 A. They reached out for support, like a lot of
- 21 managers do. "Hey, I need some support in this
- 22 conversation." "What are your recommendations?" "Can
- 23 you support me on how I should or I shouldn't help that
- 24 Partner so that they understand how they need..."
- 25 So it could be documenting or sitting down with the

- 1 Partner. They did reach out for support, and that is
- 2 what that looks like.
- 3 Q. And that was the former Store Manager of the
- 4 petitioned-for store?
- 5 A. Correct.
- 6 Q. Okay. You ewer also asked some questions about
- 7 different Austin events can affect a store like a
- 8 football game.
- 9 A. Yes.
- 10 Q. And you said that even, you know, a football game,
- 11 that can impact all of the stores in your District.
- 12 A. Yes.
- 13 Q. How -- how -- can you tell me more about how stores
- 14 who are necessarily on -- as close to the UT campus are
- 15 still affected?
- 16 A. Right. Right.
- 17 So people who come to the game are a lot of alumni,
- 18 so they stay in the hotels in Downtown Austin. They
- 19 bring like friends and family. So we do see an uptick
- 20 whenever there is an event on the UT campus, and
- 21 absolutely in Downtown Austin, because we see them all
- 22 wearing their T-shirts and all of their -- all of their
- 23 gear to take part at UT. And, so it does impact our
- 24 team, and it is a conversation that will -- "Hey, this
- 25 is happening in the UT campus. Be aware that it is

- 1 happening," so that everyone knows why we are going to
- 2 get busier.
- 3 Q. All right, and do other stores outside from the UT
- 4 campus store get involved in planning or preparing for
- 5 those events?
- 6 A. Yes.
- 7 Q. And how do they assist the impacted stores?
- 8 A. They -- if there is a need to support, we will try
- 9 and send Partners to support, as well.
- 10 Q. And I think you testified that that might be a
- 11 situation where, you know, the Store Manager knows of
- 12 events that are coming up, and they may deviate from the
- 13 labor hours in their forecast?
- 14 A. Uh-huh.
- 15 Q. And do they need approval to deviate from that
- 16 forecast?
- 17 A. They -- we would have a conversation to understand
- 18 like why we would put an additional Partner on. As long
- 19 as they have a reason why, and that we have, "Hey, let's
- 20 add this and take a business risk and see if we need
- 21 this extra labor and if we can afford it," and if there
- 22 is a trend to support, but most of the time, if they let
- 23 -- if they put the extra labor on, so that we can
- 24 support the team.
- MS. MEYER: No further questions for me.

- 1 HEARING OFFICER SYKES: Anything else?
- 2 MR. QUINTO-POZOS: And none from me either.
- 3 HEARING OFFICER SYKES: Okay, I just have a few
- 4 questions.
- 5 THE WITNESS: Sure.
- 6 EXAMINATION BY THE COURT
- 7 HEARING OFFICER SYKES: There was some testimony
- 8 about transfers, given the -- to help with the
- 9 workforce, and --
- 10 MS. MEYER: You --
- 11 MR. RAHHAL: You keep -- you keep going
- 12 in and out.
- 13 HEARING OFFICER SYKES: Oh, sorry.
- [Inaudible muted]
- MS. MEYER: Yeah, you are back on mute now.
- 16 HEARING OFFICER SYKES: Okay, I think it is because
- 17 I had something on my spacebar.
- 18 I don't know how much you heard, but my question
- 19 was about transfers. You had testified about, because
- 20 of the make-up of the employees, you know, maybe a lot
- 21 of students -- there could be a lot of students, but
- 22 there are a lot of transfers within your District. You
- 23 mentioned 25 to 50 percent of employees transfer at some
- 24 point. Was that specific to Store 6284, or would that
- 25 statistic be for the whole District, as well?

- 1 THE WITNESS: I would say like the majority of the
- 2 stores surrounding the University, so 6284, the pick-up
- 3 store, as well as there are two other stores that are
- 4 near by. They would have a higher percentage, but my
- 5 other locations are often near other universities like
- 6 St. Ag, and they also have a high percentage of
- 7 transfers.
- 8 HEARING OFFICER SYKES: And are these transfers
- 9 voluntary or are they involuntary?
- 10 THE WITNESS: Yeah.
- 11 HEARING OFFICER SYKES: They are voluntary?
- 12 THE WITNESS: Yes. There are no involuntary
- 13 transfers.
- 14 HEARING OFFICER SYKES: Okay. And are these
- 15 transfers permanent or temporary?
- 16 THE WITNESS: It could be temporary. They could
- 17 put in a transfer to come back to Austin at the end of
- 18 the summer, for example.
- 19 HEARING OFFICER SYKES: And it -- is it -- is it
- 20 pretty common that, for instance, a student that, you
- 21 know, they went to Dallas and they transferred to a
- 22 Dallas Starbucks, and then they come back for the next
- 23 semester, is it pretty common that they are going to be
- 24 brought right back in?
- 25 THE WITNESS: Yeah, it is common, but it is all

- 1 depending on staffing needs, and the staffing needs at
- 2 the store.
- 3 So, I -- if I can share a little more about the --
- 4 about that.
- 5 So, currently, we are in the process of determining
- 6 -- like the semester is about to end, I think in mid-
- 7 May, the school gets out, so we are in the process of
- 8 the store obtaining transfers for Partnering at 6284, as
- 9 well as other stores. It takes about -- you know, we
- 10 ask for about sixty days since that would hopefully get
- 11 them the best opportunity to find -- to have a store
- 12 that has hours for them on the other side. So the
- 13 longer they wait to request a transfer, the potential to
- 14 not get a store that has the business needs for them, it
- 15 gets smaller and smaller, so many students may be coming
- 16 back to that location.
- 17 So, to answer your question, it all depends on the
- 18 basic needs of the store whether or not we can receive
- 19 that Partner, as well as having them in good standing.
- 20 So, if they have a corrective action or a final, they
- 21 actually are not eligible to transfer.
- 22 HEARING OFFICER SYKES: I see. And if, for
- 23 instance, they transfer outside of the District, and
- 24 when I say "outside of the District," meaning maybe to a
- 25 different area; for instance, Dallas, Houston, Fort

- 1 Worth, would their pay or other conditions of employment
- 2 change when they go to --
- 3 THE WITNESS: Yeah, the -- the pay may change
- 4 because of the market, but all of the other things would
- 5 stay the same.
- 6 HEARING OFFICER SYKES: And -- and would you say --
- 7 what percentage of these transfers would you say are
- 8 outside of the District?
- 9 THE WITNESS: Oh, most of them.
- 10 HEARING OFFICER SYKES: Most of them? Okay.
- 11 THE WITNESS: Yeah. Yeah.
- 12 HEARING OFFICER SYKES: So these aren't situations
- 13 where they are going to the thirteen stores in that
- 14 four-mile radius. They are going somewhere else?
- 15 THE WITNESS: Outside, yes.
- 16 HEARING OFFICER SYKES: Okay.
- 17 THE WITNESS: Yes.
- 18 HEARING OFFICER SYKES: And what is the procedure
- 19 for when these employees go to transfer outside of the
- 20 District if they want to come back to --
- 21 THE WITNESS: Yeah. Same procedure. They get a
- 22 Transfer Request Form. They fill it out. They present
- 23 it to the Store Manager. Their Store Manager would sign
- 24 it and approve it. They send it to the District
- 25 Manager, and the District Manager then will send it to

- 1 me, and then we determine that that location for them,
- 2 depending on the business needs, as well as like where
- 3 they prefer, or where they can get to.
- 4 So we try to hear where they are, as well as what
- 5 hours they can work, their availability, and what can
- 6 fit with our business needs.
- 7 HEARING OFFICER SYKES: Do you know what
- 8 percentage, approximately, of these employees that come
- 9 back, do they -- what percentage go to the same store
- 10 within the District that we are talking about? Like --
- 11 THE WITNESS: Well, okay. That is a difficult
- 12 question to answer because this whole process really
- 13 started moving again last summer. So we are -- because
- 14 of COVID.
- The University was closed, the campus was shut down
- 16 for many -- for probably, I guess, a couple of
- 17 semesters. They were all virtual. So it's -- it is
- 18 going to be interesting to see...
- 19 I'm sorry, what was your question again?
- 20 HEARING OFFICER SYKES: Oh, I guess, maybe the
- 21 easier way to ask it, would you say the majority of the
- 22 Partners who temporarily transfer outside of the
- 23 District, but then come back, would you say the majority
- 24 of them go back to the same store that they worked at
- 25 before?

- 1 THE WITNESS: I -- I would say so, but a lot of
- 2 times they change their plan on the other end. They
- 3 stay home or they decide to go virtual, or they move to
- 4 a different part of the city and work in another
- 5 location.
- 6 HEARING OFFICER SYKES: Okay.
- 7 And do -- I mean, do these employees, or these
- 8 Partners that transfer, do they -- unless they have some
- 9 sort of disciplinary action that you mentioned, is it
- 10 kind of an expectation that they will be allowed to come
- 11 back to their store when they come back for, you know,
- 12 maybe for the summer, or come back for a new semester?
- 13 THE WITNESS: Expectation for them, or?
- 14 HEARING OFFICER SYKES: Well, yes. I guess I can't
- 15 really ask what you believe -- well, I mean, is it -- is
- 16 it pretty much guaranteed that they will be able to come
- 17 back if they don't have some sort of, you know,
- 18 disciplinary action that you had mentioned?
- 19 THE WITNESS: Again, it depends on the business
- 20 needs of --
- 21 HEARING OFFICER SYKES: Okay.
- 22 THE WITNESS: -- the store, yeah.
- 23 And even in the summer, we are going to be looking
- 24 for talent as we -- as we don't need to be prepared
- 25 before the semester starts, so -- and we want to make

- 1 sure that the store is supportive and the Partners are
- 2 supportive, and as well, what I will mention, is that
- 3 the students, depending on the semester, their
- 4 availability changes.
- 5 HEARING OFFICER SYKES: Uh-huh.
- 6 THE WITNESS: So, it is quite interesting to build
- 7 a schedule based on all of the availability changes of
- 8 the Partners and based on their school, like while they
- 9 are at school.
- 10 So we absolutely try to accommodate as much as
- 11 possible in terms of their school needs.
- 12 HEARING OFFICER SYKES: Yeah, and that brings up
- 13 another question.
- 14 As far as when they are discussing their semester
- 15 schedule or obligations, is that a discussion they have
- 16 with the Store Manager or do they have it with you?
- 17 THE WITNESS: Yeah, the Store Manager.
- 18 HEARING OFFICER SYKES: Okay.
- [Long pause]
- 20 HEARING OFFICER SYKES: You had mentioned certain
- 21 bonuses. There was a Partner of the Quarter, and --
- 22 THE WITNESS: Yes.
- 23 HEARING OFFICER SYKES: Who decides among -- for
- 24 instance, the store at issue here, who decides who is
- 25 the Partner of the Quarter?

- 1 THE WITNESS: The Partners themselves.
- 2 HEARING OFFICER SYKES: Okay. And -- so it is only
- 3 the Partners at that particular store who vote on that?
- 4 THE WITNESS: Correct.
- 5 HEARING OFFICER SYKES: And is it basically -- does
- 6 the Store Manager have any say in what the vote is, or
- 7 can they override a vote?
- 8 THE WITNESS: No, no. They go with the vote.
- 9 HEARING OFFICER SYKES: Okay. And I just had a
- 10 question about the hiring fairs.
- 11 So was it your testimony that this hiring fair was
- 12 kind of brought on because of a labor shortage during
- 13 that period of time?
- 14 THE WITNESS: So, the flyers that we had, there was
- 15 a lot of focus on anticipation of on-campus coffee, and
- 16 students returning to campus following the COVID
- 17 regulations and having a greater population. So, we
- 18 were gearing up to support the business needs once
- 19 school started.
- 20 Is that what you --
- 21 HEARING OFFICER SYKES: Yeah. Thank you.
- 22 And I don't know if you would know this, but -- so
- 23 the -- on our Board's Exhibit 2, we break down how many
- 24 employees are at a store, and you know, we have 37
- 25 Baristas, 7 Shift Supervisors, so of the -- of those

- 1 employees that is 37 Baristas and 7 Shift Supervisors,
- 2 do you know how many of those would have been hired from
- 3 the hiring fair, as opposed to other methods?
- 4 THE WITNESS: So, I would say -- and you know, I
- 5 would have to go through them, but a lot of them were
- 6 transfers, and there are probably a few from hiring
- 7 fairs, but again, as I mentioned, when we do the hiring
- 8 fairs, they are for the whole District, and then
- 9 probably, as well as other hiring methods that we had
- 10 through our Taleo system.
- 11 HEARING OFFICER SYKES: And when you say
- 12 "transfer," what do you mean by that?
- 13 THE WITNESS: They transferred to the store from
- 14 another market.
- 15 HEARING OFFICER SYKES: And would this -- do you
- 16 believe this would be a situation where they discussed
- 17 the students who had transferred to another store out of
- 18 the market back, or --
- 19 THE WITNESS: Right, or they are -- or they were
- 20 off campus for their freshman year, working in a
- 21 Starbucks in their hometown, and now they are able to
- 22 come to campus and do school in person, and they are now
- 23 transferring to Austin.
- 24 HEARING OFFICER SYKES: I see.
- 25 THE WITNESS: That is a very typical situation that

- 1 we have had in the last year.
- [Long pause]
- 3 HEARING OFFICER SYKES: I don't think I have any
- 4 other questions.
- 5 Does anybody else have any other questions?
- 6 MS. MEYER: I don't have any follow-up.
- 7 HEARING OFFICER SYKES: Okay.
- 8 MR. QUINTO-POZOS: Neither do I.
- 9 HEARING OFFICER SYKES: Okay, well, hearing no
- 10 other questions, Ms. Nixon, you are excused for the day,
- 11 and thank you for --
- 12 THE WITNESS: Thank you.
- 13 HEARING OFFICER SYKES: -- coming.
- MR. QUINTO-POZOS: Thank you.
- 15 THE WITNESS: Thank you.
- 16 [Witness excused]
- 17 HEARING OFFICER SYKES: So, I quess -- is this a
- 18 good time to take a lunch break, and then we can start
- 19 with the Union's witnesses?
- I guess we need, maybe when we come back, the
- 21 Employer to enter in their exhibits.
- MR. RAHHAL: We can get those sent out and
- 23 admitted.
- 24 HEARING OFFICER SYKES: Sounds good.
- MR. RAHHAL: How long do we want?

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1	HEARING	OFFICER	SYKES:	Tt. i	is ແ	ot ar	VOU	auvs?

- 2 MR. RAHHAL: Manuel, do you have an estimate of how
- 3 many witnesses and how long we might be into the
- 4 afternoon? Are you going to finish today, or is this
- 5 going to spill over into tomorrow?
- 6 MR. QUINTO-POZOS: I think -- I believe we will
- 7 have two witnesses, and we should be able to finish
- 8 today. It might take an hour each, give or take a
- 9 little bit.
- 10 HEARING OFFICER SYKES: Are we off the record?
- 11 THE COURT REPORTER: No, sir.
- 12 HEARING OFFICER SYKES: Oh, sorry.
- 13 Let's go off the record.
- 14 [Off the record
- 15 Lunch 12:00-12:30]
- 16 HEARING OFFICER SYKES: Okay.
- 17 THE COURT REPORTER: We are on.
- 18 HEARING OFFICER SYKES: Thank you.
- MR. RAHHAL: Are we good?
- 20 HEARING OFFICER SYKES: Yeah, we are on the record.
- MR. RAHHAL: Okay.
- 22 HEARING OFFICER SYKES: Do we need to go off to
- 23 give you some --
- MR. RAHHAL: No, no. I was just going down the
- 25 stip, looking at it.

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- I guess, at this time, the Employer would like to
- 2 offer and have admitted the interchange data which is
- 3 reflected in Employer's Exhibit 1(a) through 1(f).
- 4 HEARING OFFICER SYKES: Okay.
- 5 (Employer's Exhibit 1(a) through 1(f), marked for
- 6 identification.)
- 7 MR. QUINTO-POZOS: No objection.
- 8 HEARING OFFICER SYKES: Hearing no objection,
- 9 Employer's Exhibit 1(a) through 1(f) is entered into
- 10 evidence.)
- 11 (Employer's Exhibit 1(a) through 1(f), received into
- 12 evidence.)
- MR. RAHHAL: At this time, the Employer would like
- 14 to offer and have admitted the CD of Dr. Abby Turner,
- 15 which has been identified as Employer's Exhibit 2.
- 16 (Employer's Exhibit 2, marked for identification.)
- 17 MR. QUINTO-POZOS: No objection.
- 18 HEARING OFFICER SYKES: Hearing no objection,
- 19 Employer's Exhibit 2 is entered into evidence.
- 20 (Employer's Exhibit 2, received into evidence.)
- 21 MR. RAHHAL: The Employer would like to offer and
- 22 have admitted the graphic depictions which have been
- 23 prepared by Dr. Abby Turner, and are reflected in
- 24 Employer's Exhibit No. 3.
- 25 (Employer's Exhibit 3, marked for identification.)

- 1 MR. QUINTO-POZOS: No objection.
- 2 HEARING OFFICER SYKES: Hearing no objection,
- 3 Employer's Exhibit 3 is admitted into evidence.
- 4 (Employer's Exhibit 3, received into evidence.)
- 5 HEARING OFFICER SYKES: And, at this time, the
- 6 Petitioner can present their first witness.
- 7 Is it Lillian Allen, your first witness?
- 8 MR. QUINTO-POZOS: Lillian, yes.
- 9 HEARING OFFICER SYKES: Okay, thank you.
- 10 I know you have been observing, so you have
- 11 probably heard the instructions, but just make sure to
- 12 give a verbal response, and if anybody objects to a
- 13 question, you know, let -- let me rule on the objection
- 14 before you answer, and if you don't understand the
- 15 question, you know, tell -- tell the person asking that
- 16 question, that you don't understand it.
- 17 So if you will raise your right hand?
- 18 (Whereupon,
- 19 LILLIAN KEIRSTEN ALLEN
- 20 having been sworn/affirmed, was called as a witness
- 21 herein, and was examined and testified via video-
- 22 conference, as follows:)
- 23 HEARING OFFICER SYKES: Thank you.
- Okay, you can start your questioning.
- 25 MR. QUINTO-POZOS: Thank you.

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1 DIRECT EXAMINATION

- 2 Q. BY MR. QUINTO-POZOS: Could you state your full
- 3 name for the record?
- 4 A. Lillian Keirsten Allen.
- 5 Q. And how do you spell the middle name?
- 6 A. K-e-i-r-s-t-e-n.
- 7 Q. And where are you employed?
- 8 A. I am employed at Starbucks 6284.
- 9 Q. Is that -- can we call that the 24th Street
- 10 Starbucks?
- 11 A. Yes.
- 12 Q. Okay. Is that your home store?
- 13 A. Yes.
- 14 Q. Have you had another home store before that?
- 15 A. Yes.
- 16 Q. Where?
- 17 A. That was the Exposition Westover Store in Casis
- 18 Village. That is in District 622.
- 19 Q. And how do you spell Casis Village?
- 20 A. C-a-s-i-s, V-i-l-l-a-g-e
- 21 Q. Okay, thank you.
- 22 And you said that is in a different District?
- 23 A. Yes, but it is --
- 24 Q. Okay.
- 25 A. -- still in Austin.

- 1 Q. Okay. What is the District number?
- 2 A. 622 for that one, 635 for this one.
- 3 Q. Okay, perfect.
- 4 And have you had another home store besides these
- 5 two?
- 6 A. No.
- 7 Q. Okay, and overall, how long have you been a
- 8 Starbucks employee?
- 9 A. I have been a Starbucks employee for three years
- 10 and eight months.
- 11 Q. Okay. Aside from the -- these two stores, have you
- 12 worked at other stores?
- 13 A. Yes, as a borrowed Partner.
- 14 Q. Have you worked at stores as a borrowed Partner
- 15 outside of District 635?
- 16 A. Yes. I have worked at 22 stores in District 635
- 17 and 622, and maybe another one down south, but I am not
- 18 sure. I am not sure of all of the Districts.
- 19 O. Why have you worked at those other stores?
- 20 A. Because I am available to do so. I have a personal
- 21 vehicle that allows me to commute to other stores, and
- 22 because sometimes, if I would like to have the amount of
- 23 hours that I would like to have, to make the amount of
- 24 money that I need to make to pay my bills, I need to
- 25 pick up shifts at other stores.

- 1 Q. All right, and how are you scheduled to work at
- 2 other stores?
- 3 A. How am I scheduled to work at other stores?
- 4 I am -- if a store needs help for a longer-ish
- 5 period of time, then I will be loaned in the system as a
- 6 borrowed Partner to that store, so that I can clock in
- 7 and out on that store's electronic systems. If it is a
- 8 sort of emergency situation where a store is reaching
- 9 out for coverage in the moment, then I can go to that
- 10 store and I can clock in and out in the Daily Records
- 11 Book, and that is less of a -- that is less of a pre-
- 12 meditated scheduled thing, and more emergency coverage.
- 13 Q. Okay. What degree of choice to do you have to work
- 14 at stores other than your home store?
- 15 A. It is always with my consent. Sometimes there is a
- 16 little bit of pressure, just -- just like, "This store
- 17 really needs help, " or -- but if -- if I -- I never have
- 18 to work at another store, I don't have to if I don't
- 19 want to.
- 20 Q. And have you ever turned down a request at another
- 21 store?
- 22 A. Yes, once or twice.
- 23 Q. Did you suffer any consequences?
- 24 A. No.
- 25 Q. Let's talk about you being hired, the process to

- 1 get hired.
- 2 How did you apply to work at Starbucks?
- 3 A. I applied to work at Starbucks through
- 4 starbucks.com/careers.
- 5 Q. Okay, and what happened after you applied?
- 6 A. So, after I applied, I was e-mailed. I received an
- 7 e-mail from the manager of the store that I applied to,
- 8 to come in for an interview in person.
- 9 This was in 2018.
- 10 Q. And did you interview?
- 11 A. Yes.
- 12 Q. Okay, and who interviewed you?
- 13 A. Amanda Ramsdell, the -- the -- she was the then
- 14 Acting Manager at that store.
- 15 Q. And how -- I'm sorry, how do you spell her last
- 16 name, please?
- 17 A. R-a-m-s-d-e-l-l. She is the current Manager at
- 18 45th and Lamar.
- 19 Q. Was the District Manager at your interview?
- 20 A. No.
- 21 Q. Was there another Store Manager at your interview
- 22 besides Amanda?
- 23 A. No.
- 24 Q. And subsequent to your interview, did you get an
- 25 offer?

- 1 A. Yes. Yes, I was contacted later.
- 2 Q. Okay. And then, when you started working at
- 3 Starbucks, did you have some kind of orientation?
- 4 A. Yes, we did the First Sip, just me and Amanda.
- 5 Q. And was the District Manager there?
- 6 A. No.
- 7 Q. And what about another Manager?
- 8 A. No.
- 9 Q. Okay.
- 10 [Long pause]
- 11 Q. So let's talk about your time at the 24th Street
- 12 store.
- 13 Who -- who makes the schedule for that store?
- 14 A. The Store Manager or when we have an Assistant
- 15 Store Manager, sometimes it is just the Store Manager.
- 16 We currently do not have an Assistant Store Manager.
- 17 Q. And does -- the -- the Store Manager right now is
- 18 Jill Benton; is that right?
- 19 A. That is correct.
- 20 Q. And who was the Manager before Jill?
- 21 A. We had an -- before her...
- 22 We had an Interim Manager who was also the Manager
- 23 at 15th and San Antonio. Her name is Tiffany Roberts.
- 24 She was acting as the Interim Manager, and prior to
- 25 that, our permanent Store Manager was Samantha Williams.

- 1 Q. And you may have heard testimony earlier, that
- 2 there was a -- that the schedules come out three weeks
- 3 in advance. Did you hear that?
- 4 A. That is -- it -- that is company policy. I can't
- 5 remember if we discussed that here, but, yes.
- 6 Q. Okay.
- 7 A. That is -- that is when they are supposed to come
- 8 out.
- 9 Q. Okay. And is that your experience at the 24th
- 10 Street Starbucks?
- 11 A. Technically there are posted schedules that are
- 12 printed out three weeks in advance sometimes, but these
- 13 rarely reflect what really ends up being the schedule.
- 14 Our schedule has a tendency to be edited during the week
- 15 that is currently happening for that week in more ways
- 16 than are reflected of just call-outs or people swapping
- 17 shifts. There are adjustments made to the schedule as
- 18 the week is progressing, in my experience.
- 19 Q. And was that the case under Tiffany Roberts?
- 20 A. No.
- 21 O. And what about under Samantha, before her?
- 22 A. Samantha struggled with having a schedule posted
- 23 out three weeks in advance, but she would at least have
- 24 the schedule posted for the current week. She would get
- 25 it posted on the weekend, and then for that next week,

- 1 we would have a solid schedule.
- 2 Q. Okay, and -- okay, now, once you are on the
- 3 schedule, is there a way to -- to get off the schedule
- 4 for a particular day?
- 5 A. If -- if you want to have a day off, requests for
- 6 time off are to be submitted through the -- the -- the
- 7 Partner Hours Scheduling Tool, three weeks in advance,
- 8 and then must be approved by the Store Manager. If you
- 9 want to get off of the schedule, that is already within
- 10 the three-week period, after having already been
- 11 scheduled, you must find coverage for the scheduled
- 12 shifts, or if it is an emergency, then it falls to the
- 13 Store Manager to find coverage.
- 14 Q. Okay, and you said if it is -- if it is less than
- 15 three weeks, you are supposed to find coverage. How do
- 16 you do that?
- 17 A. You ask your fellow Partners at the store, "Hey,
- 18 can anyone cover this shift," and if no one can, then
- 19 you can reach out to other stores in the District.
- 20 Q. And how do you go about asking others at the store
- 21 to pick up your shift?
- 22 A. By telephone, text message, verbal conversation, or
- 23 we have a store group chat that is called the Discord
- 24 Server. We usually ask on the store Discord Server.
- 25 Q. Okay. And once you find someone to take your

- 1 shift, what happens after that?
- 2 A. Then we notify the Manager, and she must approve
- 3 the swap.
- 4 Q. And when you say she must approve the swap, what do
- 5 you mean by that?
- 6 A. Within the system, she -- she will transfer -- what
- 7 is supposed to happen is, she is supposed to transfer --
- 8 like if I was working a 4:00 to 9:00 on a Thursday, and
- 9 I couldn't make it because of whatever reason, and --
- 10 but my co-worker, Anche [Phonetic] could, then she would
- 11 transfer it so that I would no longer be on the schedule
- 12 for that 4:00 to 9:00, and then Anche would be on the
- 13 schedule for then.
- 14 Q. Okay, and does the District Manager have
- 15 involvement in the approval process, to your knowledge?
- 16 A. No.
- 17 MR. RAHHAL: Objection to the extent it calls for
- 18 speculation, but to her knowledge.
- 19 HEARING OFFICER SYKES: Okay.
- 20 Q. BY MR. QUINTO-POZOS: Okay, now you said that you -
- 21 correct me if I am misquoting you, but I think you
- 22 said that you -- that you could text with other Partners
- 23 at the store, you could verbally ask them, you have this
- 24 Discord -- that is a program; is that right?
- 25 A. Yes.

- 1 Q. Okay. And these communications are with other
- 2 Partners at your store?
- 3 A. Yes.
- 4 Q. Okay, and then you said if you were not able to
- 5 find coverage within your store, then you can look
- 6 outside your store; is that right?
- 7 A. Yes.
- 8 Q. All right.
- 9 A. It is usually more logistically practical to seek
- 10 within our store first.
- 11 Q. Okay, so these -- well, let's start with the
- 12 Discord program.
- 13 Are -- are you connected with Partners at other
- 14 stores through this Discord?
- 15 A. No. Our store has its own Discord Server.
- 16 Q. Okay. And so, how would you go about contacting
- 17 Partners at other stores for coverage?
- 18 A. Most of the time it is to by using physical phones
- 19 in the physical stores, and to ask for the Shift Leader
- 20 on duty, or the Manager, and to ask them to write in the
- 21 Daily Records Book, or to put out in their store's group
- 22 chat, a message saying, like, "Hi, Lillian Allen from
- 23 Store 6284 is looking for coverage for this shift.
- 24 Reach out to her," and then it would put my phone
- 25 number. That is usually a common -- a pretty common way

- 1 of reaching out to other stores.
- 2 If you have worked at other stores before like I
- 3 have, and you have the Store Manager's phone numbers,
- 4 you can sometimes reach out to them directly, and like,
- 5 "Hey, does anyone at your store -- would anyone at your
- 6 store be able to cover XYZ?"
- 7 Q. Okay. And do you know if other stores have a
- 8 Discord Server for their stores?
- 9 A. I don't know if other stores have Discord Servers.
- 10 I know that each store usually has its own individual
- 11 group text or Group Me, or some form of group chat with
- 12 all of the Partners for that store, in their group
- 13 message system.
- 14 Q. And are you in some other stores' group text or
- 15 Group Me, or Discord Servers?
- 16 A. No.
- 17 Q. Is the District Manager in the Discord Server?
- 18 A. No.
- 19 O. Let's talk a little bit about performance
- 20 evaluations or performance reviews.
- 21 A. Okay.
- 22 Q. Who does that for Baristas and Shift Supervisors?
- 23 A. Their Store Manager.
- 24 Q. Does the District Manager -- have you had a -- are
- 25 those the PDC's?

- 1 A. Performance and Development Conversations, yes.
- 2 Q. Okay, have you had PDC's?
- 3 A. A couple.
- 4 Q. Okay. Who did those for you?
- 5 A. The Store Manager, and in one case, the Assistant
- 6 Store Manager was there also.
- 7 Q. All right. Has the District Manager been at your
- 8 PDC's?
- 9 A. No.
- 10 Q. All right. Who is in charge, or who is involved,
- 11 in -- in imposing discipline on Baristas and Shift
- 12 Supervisors?
- 13 MR. RAHHAL: Object to the extent it calls for
- 14 speculation.
- 15 HEARING OFFICER SYKES: To your knowledge.
- 16 THE WITNESS: To my knowledge and experience,
- 17 usually the Store Manager.
- 18 Q. BY MR. QUINTO-POZOS: Okay, have you ever been
- 19 disciplined?
- 20 A. Yes.
- 21 Q. And how -- how many times?
- 22 A. Oh --
- 23 Q. It can be approximate.
- 24 A. About four or five.
- 25 Q. Okay, and for your discipline, who -- who

- 1 disciplined you? I am sorry if I already asked you
- 2 that.
- 3 MR. RAHHAL: Object as to vague and calls for
- 4 speculation.
- 5 Do you mean, who gave her the discipline?
- 6 MR. QUINTO-POZOS: Well, I guess if she understood
- 7 the question.
- Paul, do you need me to respond to that?
- 9 HEARING OFFICER SYKES: [Inaudible muted]
- 10 MR. QUINTO-POZOS: Yeah, I think you are muted.
- 11 HEARING OFFICER SYKES: I'm sorry.
- 12 You know, I guess as long as the [Audio
- 13 interruption]
- 14 It keeps happening.
- 15 MR. RAHHAL: You are hitting your keyboard, Paul.
- 16 HEARING OFFICER SYKES: Okay, I guess it is -- as
- 17 long as the question is targeted towards the personal
- 18 experiences that -- yeah, I would allow that.
- 19 MR. QUINTO-POZOS: Okay.
- 20 Q. BY MR. QUINTO-POZOS: Lillian, did you understand
- 21 my question?
- 22 A. Yes.
- 23 Q. Okay, so go ahead.
- 24 A. When I have received disciplinary action at
- 25 Starbucks in the format that is documented as official

- 1 disciplinary action, it is always -- it has always been,
- 2 in my experience, from the Store Manager or Acting Store
- 3 Manager at that time.
- 4 Q. Has the District Manager been involved in
- 5 discipline that you have had, to your knowledge?
- 6 MR. RAHHAL: I object to the extent it calls for
- 7 speculation.
- 8 HEARING OFFICER SYKES: I mean, I will overrule it,
- 9 because it was to her knowledge, so I guess she can
- 10 answer about her own experience.
- 11 THE WITNESS: The District Managers under which I
- 12 have worked have never been present at any of my
- 13 disciplinary action conversations.
- 14 Q. BY MR. QUINTO-POZOS: Okay, have you ever had a
- 15 disciplinary conversation or discussion with a District
- 16 Manager?
- 17 A. No.
- 18 Q. Has Jill Benton disciplined you?
- 19 A. Yes.
- 20 Q. Okay, and what was the first time she disciplined
- 21 you?
- 22 A. Her very first day. I received a Final Written
- 23 Warning for "tone of voice."
- 24 Q. Okay, and when did the incident occur that resulted
- 25 in the discipline?

- 1 A. This was in response to a conversation that took
- 2 place between myself and Day Shift Supervisor, in the
- 3 back-of-house, and not in customer view, and it was not
- 4 a conversation in which she herself was a participant.
- 5 It was just simply -- it was just a conversation that
- 6 she took -- that she witnessed, and took issue with the
- 7 tone of.
- 8 Q. Okay. And how much time happened between that
- 9 incident and the discipline?
- 10 MR. RAHHAL: Okay, I am going to this line of
- 11 questioning about what this relevance is to whether or
- 12 not a single store or a District is the appropriate
- 13 bargaining unit.
- 14 HEARING OFFICER SYKES: Well, I can let the
- 15 Petitioner -- I mean, I would overrule the objection. I
- 16 assume the Petitioner is seeking to get testimony on
- 17 Store Manager's involvement in discipline, which is
- 18 relevant to store autonomy, so, you know...
- 19 I will let you continue.
- 20 MR. QUINTO-POZOS: Thank you.
- 21 O. BY MR. OUINTO-POZOS: Go ahead.
- 22 A. I would say about fifteen or twenty minutes.
- 23 Q. Okay, and to your knowledge, did -- was the
- 24 District Manager there?
- 25 A. She was not present, no.

- 1 Q. Okay, and did -- did you speak to the District
- 2 Manager?
- 3 A. No.
- 4 Q. And did Jill tell you that she spoke to the
- 5 District Manager?
- 6 A. No.
- 7 Q. All right, and did Jill indicate to you in some way
- 8 that the District Manager played any role in the
- 9 discipline?
- 10 A. No. There was nothing indicated to me.
- 11 O. If there is a conflict between two Baristas or
- 12 between a Barista and a Shift Supervisor, who are they
- 13 supposed to go to?
- 14 A. Between two Baristas, you can go to your Shift
- 15 Supervisor, or your Store Manager, and between a Barista
- 16 and a Shift Supervisor, you go to your Store Manager or
- 17 your Assistant Store Manager, if you have one.
- 18 Q. To your knowledge, can a District Manager fire a
- 19 Barista?
- 20 MR. RAHHAL: Object to the extent it calls for
- 21 speculation.
- 22 HEARING OFFICER SYKES: Yeah, I mean, I guess that
- 23 would be speculation, but I guess you could ask, and you
- 24 know, it will be given the appropriate weight, and then
- 25 it can also be addressed on cross examination.

- 1 MR. QUINTO-POZOS: Okay.
- 2 Q. BY MR. QUINTO-POZOS: Go ahead.
- 3 A. In my experience, a District Manager cannot
- 4 directly fire a Barista or a Shift Supervisor, without
- 5 getting input from the Store Manager.
- 6 Q. And why -- what is your basis for thinking that?
- 7 A. Because I have never witnessed a separation of a
- 8 Partner that did not involve some input from the Store
- 9 Manager, and because I know that there is a system in
- 10 place to safeguard Partners in the event of separation,
- 11 that it is not just a decision by the Store Manager or
- 12 just a decision by the District Manager. It is a
- 13 process involving input from the Store Manager, the
- 14 District Manager, and the, I believe, Partner Care --
- 15 the Partner Care Officer, or Partner Care Consultant.
- 16 It is Partner Care something.
- 17 Q. Okay. Thank you.
- 18 A. Partner Care Team.
- 19 O. Thank you.
- 20 Has there been a time that you have been told by a
- 21 Manager something about being terminated?
- 22 A. I --
- 23 Q. Yourself.
- 24 A. Huh?
- 25 Q. Yourself.

- 1 A. I have been told by former Manager Samantha
- 2 Williams, that District Manager, Susan Smith-Nixon
- 3 wanted her to write me up and then write me up again,
- 4 and then fire me, and that she refused.
- 5 Q. Okay, and did the District Manager talk to you
- 6 about that?
- 7 A. No.
- 8 Q. Okay.
- 9 [Long pause]
- 10 Q. Now, you -- you have worked at -- you worked at
- 11 different stores, I think you said 22 different stores;
- 12 is that right?
- 13 A. Yes.
- 14 Q. Do -- do the -- in your experience, do the
- 15 different stores where you worked have a different, I
- 16 don't know, level of business or how busy they are?
- 17 A. Yes.
- 18 Q. Okay. And is there a -- is there an official
- 19 Starbucks label for that?
- 20 A. Yes. There are all different tiers based on the
- 21 kind of business that each store does. The tiers are
- 22 Ristretto, Tall, Grande, and Venti.
- 23 Q. Can you repeat the first one? I'm sorry. You --
- 24 it came across a little bit choppy.
- 25 A. Ristretto, R-i-s-t-r-e-t-t-o. It is named after a

- 1 kind of an espresso shot.
- 2 Q. Okay. And the others were Tall, Grande, and Venti,
- 3 is that right?
- 4 A. Uh-huh.
- 5 Q. Sorry, can you answer verbally "yes" or "no?"
- 6 A. Yes.
- 7 Q. Okay, thank you.
- 8 And -- and what is the 24th Street location
- 9 classified as?
- 10 A. Yes, I believe that we are classified as a
- 11 Ristretto store.
- 12 Q. And is that the -- on the low end or the high end
- 13 of the business level, or level of sales or whatever?
- 14 A. It is on the lower end of sales. It is not
- 15 necessarily the most accurate model of our store.
- 16 Q. Why do you say that?
- 17 A. I say that because the way our store works, the --
- 18 the models are -- the stores are sorted into model
- 19 categories based on how they do throughout the fiscal --
- 20 the entire fiscal year, and our store blows sales and
- 21 labor out of the water in three-quarters --
- MR. RAHHAL: And I am going to object.
- 23 THE WITNESS: Okay.
- 24 MR. RAHHAL: Lack of foundation and --
- 25 THE WITNESS: All right.

- 1 MR. RAHHAL: There is no -- there has been
- 2 absolutely no foundation laid that this witness knows
- 3 the --
- 4 HEARING OFFICER SYKES: You could ask she knows
- 5 about these designations, or where --
- 6 MR. QUINTO-POZOS: Thank you.
- 7 Q. BY MR. QUINTO-POZOS: What -- what -- Lillian, what
- 8 is your basis for -- let's start with, what is your
- 9 basis for knowing these official categories?
- 10 A. I know because I ask questions of Store Managers
- 11 and Assistant Store Managers, about the store system
- 12 works, and I ask questions like, "Why don't we get sent
- 13 the same kind of merchandize of maybe a busier drive-
- 14 through," and the answer is because we fall into the
- 15 Ristretto category, rather than a Tall, Grande, or Venti
- 16 category.
- 17 Q. And what is your basis for your understanding --
- 18 what is your basis for your understanding that these
- 19 classifications are based on a fiscal year basis?
- 20 A. Because I ask where the classifications came from,
- 21 and I was told that it was based on how we performed --
- 22 how a store performs throughout a fiscal year.
- 23 Q. And who told you that?
- 24 A. I have heard from a couple of Store Managers.
- 25 Store Manager -- Former Store Manager Samantha Williams,

- 1 Former Shift -- no, I think he is still a Shift
- 2 supervisor, but he is somewhere else, Brian Bigelow, and
- 3 I believe I asked -- I have asked some of these
- 4 questions about -- about sales performance and
- 5 categories to current Store Manager Jill Benton, and to
- 6 the current Store Manager at Barton Springs, Martin Vago
- 7 [Phonetic].
- 8 Q. And what is the basis for your statement that the -
- 9 the 24th Street Store "blows the sales out of the
- 10 water, " during part of the year?
- MR. RAHHAL: Objection; lack of foundation and
- 12 speculation, but I guess she can answer, based on what
- 13 her understanding is.
- 14 THE WITNESS: We do drive-through level business at
- 15 our café store. My source for that is the Shift
- 16 Supervisors have access to information on how many
- 17 transactions we do per half hour, and how many
- 18 transactions -- not how many transactions, but how much
- 19 money we make per day, and these numbers are comparable
- 20 to drive-throughs -- other drive-through stores in our
- 21 area, and other drive-through stores that our Shift
- 22 Supervisors have worked in previously.
- 23 Q. BY MR. QUINTO-POZOS: So, in your experience
- 24 working at various stores, is there -- is there a
- 25 different culture or vibe or feel, and I don't know what

- 1 you would categorize -- among the -- let's just start
- 2 with the workers.
- 3 MR. RAHHAL: I am going to object to the vagueness;
- 4 culture and vibe? According to who? I mean, I don't
- 5 even know what those terms mean.
- 6 HEARING OFFICER SYKES: I mean, I guess you could
- 7 ask -- if you can narrow down what you --
- 8 THE WITNESS: Would you accept the term "work
- 9 environment?"
- 10 HEARING OFFICER SYKES: Yeah, yeah, that would be
- 11 fair.
- 12 Yeah, so I would allow that.
- MR. RAHHAL: And again, this is her view of the
- 14 work environment, because, Paul, as you know, everyone
- 15 could have a different view of their work environment.
- 16 For instance, Arrissa thinks her work environment
- 17 is very lax. I don't, but yet we work in the same work
- 18 environment. So...
- 19 HEARING OFFICER SYKES: Steve, are you still
- 20 objecting?
- 21 MR. RAHHAL: Yes.
- 22 HEARING OFFICER SYKES: Okay, well I didn't hear
- 23 the word "objection," and I just --
- MR. RAHHAL: I will say it now.
- 25 Objection.

- 1 HEARING OFFICER SYKES: Okay, well, you are
- 2 overruled. I will allow the answer on "work
- 3 environment from personal experiences at different
- 4 stores.
- 5 Q. BY MR. QUINTO-POZOS: Go ahead, Lillian.
- 6 A. All right. Yes, in my experience, work environment
- 7 does differ from store to store. This can manifest in -
- 8 our store is very lucky in that we don't have a lot of
- 9 the animosity between morning crew and the night crew
- 10 that happens in a lot of the other stores.
- 11 We are somewhat -- we are somewhat -- we are
- 12 different from a drive-through store, in that you are
- 13 working in a drive-through store, and you are on a
- 14 headset, and everyone sort of has a mic, and -- that is
- 15 it adds a different feel to the store. It can -- it can
- 16 interfere with like -- it can make -- it can facilitate
- 17 communication, but it can also make for a somewhat
- 18 clique-ish feel between Partners, and between customers.
- 19 Sort of like there is an outsider and an insider
- 20 element, whereas in a café store, we are all sort of --
- 21 we are interacting face to face with everybody.
- 22 There is different -- there is a different culture
- 23 in a store, depending on how the Store Manager choses to
- 24 run it, whether they are on the floor actively involved
- 25 in store operations, or if they spend most of their time

- 1 in back-of-house, and just have sort of a latchkey kid
- 2 effect, where the Partners are taking a more active role
- 3 in running the store day to day.
- 4 Q. And have you experienced the different environments
- 5 that you just testified about?
- 6 A. Yes.
- 7 Q. How have you experienced that?
- 8 A. How have I experienced that?
- 9 I have experienced -- I have worked in stores with
- 10 Store Managers who are very involved and very hands-on,
- 11 and very for coaching in the moment, and who are an
- 12 active part of the play. I have also worked with Store
- 13 Managers who do a lot of their managing as non-coverage,
- 14 in back-of-house, and who sort of let the Shift
- 15 Supervisor fly the plane.
- 16 Q. Okay.
- 17 [Long pause]
- 18 O. What is the work environment -- you said that you
- 19 worked at the Exposition location before? That was your
- 20 home store?
- 21 A. Yes.
- 22 Q. Was the work environment -- what was the work
- 23 environment there like?
- MR. RAHHAL: I am going to object, Paul, just --
- 25 the relevance of this line of questions. Her personal

- 1 experiences and her personal beliefs to a work
- 2 environment at one store versus another; again, how is
- 3 that relevant to whether a single store or District-wide
- 4 --
- 5 MR. QUINTO-POZOS: I -- and can I can I respond
- 6 to that?
- 7 HEARING OFFICER SYKES: Yes, let me get the
- 8 Petitioner's position.
- 9 MR. QUINTO-POZOS: The employees' working
- 10 conditions is one of the factors under the Board test.
- 11 HEARING OFFICER SYKES: Yeah, I mean, that is
- 12 accurate. We would want to evaluate the differences.
- I know it can be considered subjective, but, you
- 14 know, we will give it the appropriate weight. You know,
- 15 we will allow it.
- 16 You can go ahead and ask the question.
- 17 MR. QUINTO-POZOS: Okay, thank you.
- 18 Q. BY MR. QUINTO-POZOS: All right, so, Lillian, what
- 19 was the work environment like at Exposition, in your
- 20 experience?
- 21 A. It was a lot slower-paced. It was also a lot more
- 22 stressful in terms of behavior that we -- sort of
- 23 treatment from customers.
- 24 The thing about 24th that makes it really wonderful
- 25 is that a lot of our customers are broke college

- 1 students who also work food service, and who are
- 2 generally very understanding and kind, whereas customers
- 3 at Exposition Westover are -- it is in a more sort of
- 4 well-to-do neighborhood. The customer base tends to be
- 5 older, and they tend to have less patience and less
- 6 respect for us as workers.
- 7 Q. Thank you.
- 8 In the time that you worked at 24th Street, have
- 9 you been aware of Partners from other stores borrowing
- 10 into your -- into the 24th Street store?
- 11 A. Borrowed to work at our store, occasionally, yes,
- 12 sir.
- 13 Q. Do you have any way of estimating how often you
- 14 have seen that in the -- in the times that you have been
- 15 working at 24th Street?
- 16 A. An estimate -- I would say less -- we do less
- 17 borrowing than we do lending out of people.
- 18 Q. Okay. Can -- could you say, for example, in any
- 19 given week, how many Partners borrow from elsewhere to
- 20 24th Street, that -- that you are also working that you
- 21 can see?
- 22 A. Not -- not -- usually we -- it is only -- because
- 23 we have so many Partners. Usually when we have borrowed
- 24 folks, it is only under circumstances that are really
- 25 dire. Like I remember, when -- back in December of

- 1 2020, when we had a COVID exposure at our store, we had
- 2 like half of the Partners isolating because they had
- 3 been exposed, and the other half were isolating because
- 4 the District Manager said that -- because they wanted to
- 5 take a COVID test, and she said that if our Partners
- 6 wanted to take a test, then they should not be coming in
- 7 to work, so it was myself and the Store Manager, at that
- 8 time, who were eligible to work, and under those
- 9 criteria, and so we had to borrow in a bunch of people
- 10 just to keep things running.
- 11 Q. Okay. Have you ever used the District Manager,
- 12 Susan's, the QR Code to meet with her during her office
- 13 hours?
- 14 A. No.
- 15 Q. Have you had -- well, let me say it this way...
- 16 Did you have a Second Sip with a District Manager?
- 17 A. No.
- 18 Q. With Susan or with anyone else?
- 19 A. No.
- 20 Q. And who is Magnolia Lopez?
- 21 A. I don't know. Apparently she is our Customer --
- 22 no, our Partner Resource Officer, according to the
- 23 testimony given today, but I have never heard of her
- 24 before today.
- 25 Q. When did you learn that she was -- when did you

- 1 learn her name?
- 2 A. Today.
- 3 Q. And do you know what she does?
- 4 A. I do not know what she does.
- 5 Q. Okay.
- 6 A. Nor do I know how to get in contact with her.
- 7 Q. Okay.
- [Long pause]
- 9 MR. QUINTO-POZOS: Okay, I will pass the witness.
- 10 HEARING OFFICER SYKES: Okay, do you need five
- 11 minutes, or are you ready to --
- 12 MR. RAHHAL: I think I am ready.
- 13 HEARING OFFICER SYKES: Okay.
- MR. RAHHAL: I am going to make it quick and short.
- 15 HEARING OFFICER SYKES: Okay.
- 16 CROSS EXAMINATION
- 17 Q. BY MR. RAHHAL: Ms. Allen, how are you doing?
- 18 A. I am here, I am clear, and I am doing my best.
- 19 How about yourself?
- 20 Q. I am here, too. I am doing my best.
- 21 Do you mind if I call you Lillian?
- 22 A. I do not mind, sir.
- 23 Q. Perfect, and you can call me Steve.
- 24 A. Okay.
- 25 Q. And we have never met before, and I am just wanting

- 1 you to know, and I am sure you already understand, that
- 2 I am an attorney working for Starbucks.
- 3 A. Yes.
- 4 Q. You have heard me say that, correct?
- 5 A. I comprehend.
- 6 Q. Perfect. Okay, let's see...
- 7 Where do we begin?
- 8 I want to talk a little bit about your history at
- 9 Starbucks.
- 10 You said you have -- you have been a home at two
- 11 different Starbucks within District 063; is that -- I'm
- 12 sorry, District 0635; is that correct?
- 13 A. No, that is not correct.
- I have had one home store within District 635, and
- 15 one home store within District 622, which is to the west
- 16 of us.
- 17 Q. Okay, so let's start with that.
- 18 When did you start with Starbucks? You said three
- 19 years and eight months ago?
- 20 A. Yes.
- 21 Q. Okay.
- 22 A. That was July 2018.
- 23 Q. Okay, and what store was that?
- 24 A. I believe the store number is 6227. It is at the
- 25 intersection of Exposition and Westover in the Casis

- 1 Village Shopping Center, across from Casis Elementary
- 2 School.
- 3 Q. Wow, you are good. I can't even remember where I
- 4 ate last night.
- Okay, so what District is that; what District is
- 6 6227 in?
- 7 A. It is in District 622.
- 8 Q. Okay. And what positions did you hold with that
- 9 store?
- 10 A. Barista.
- 11 Q. Okay, any position other than Barista?
- 12 A. No.
- 13 Q. Okay, and how long were you a Barista at Store No.
- 14 6227?
- 15 A. Five months.
- 16 Q. Okay, and where did you go from there?
- 17 A. To Store 6284, my current store.
- 18 Q. Okay. Now, so did you apply online for your first
- 19 position with Starbucks?
- 20 A. Yes.
- 21 Q. And did you -- when you applied, did you apply for
- 22 a specific store?
- 23 A. Yes.
- 24 Q. Okay, so then you applied for Store 6227?
- 25 A. Yes.

- 1 Q. All right, and was there a specific reason why you
- 2 applied for that store, as opposed to another store in
- 3 the Austin area?
- 4 A. At the time, it was the store I knew of that was
- 5 closest to my house. It was my neighborhood Starbucks
- 6 growing up, and I -- the 24th Street store is actually
- 7 about equidistance from me, my house -- it is like my
- 8 house and the Exposition store one way and the 24th
- 9 Street store the other way, and it is equidistance, but
- 10 I didn't know that the 24th Street store existed, and I
- 11 knew that the Casis Village store did.
- 12 Q. So, when you learned about the 24th Street store,
- 13 is that when you transferred over to that store?
- 14 A. I learned about the existence of the 24th Street
- 15 store, because they needed emergency extra coverage
- 16 during the holiday season of 2018, and I was asked by
- 17 the then Store Manager at -- at 24th -- not 24th, at
- 18 Exposition and Westover if I would be willing to work at
- 19 a store outside of our District, and I said, yes, and I
- 20 went and I clicked really well with the team there, and
- 21 I -- and they were like, "You should just try it for a
- 22 week, so we can keep you," and that -- that is what
- 23 ended up happening.
- 24 Q. Okay, and when did that occur again?
- 25 A. That -- that occurred around late December or early

- 1 January of 2018, 2019.
- 2 Q. Okay, and you don't know what, if any, involvement
- 3 the District Manager of District 635 had in that
- 4 transfer, do you?
- 5 A. No. I know in theory that a District Manager is --
- 6 that District Managers are on both ends, are involved in
- 7 transfers, but they were not involved in this specific,
- 8 like, process on the ground.
- 9 Q. Okay, but you are not aware of what involvement, if
- 10 any, they had in that transfer --
- 11 A. That's true.
- 12 Q. And you are now at Store 6284, and what positions
- 13 have you held there?
- 14 A. Barista.
- 15 Q. Okay. Any other positions?
- 16 A. Just Barista.
- 17 Q. Okay. Now, it sounds like you have worked at
- 18 multiple stores within District 635; is that correct?
- 19 A. Yes.
- 20 Q. Okay. Now, 6284, what kind of store is that? I
- 21 have heard terms like café, pick-up, drive-through,
- 22 café/drive-through. What type of store is Store 6284?
- 23 A. Store 6284 is a café store.
- 24 Q. A café store, okay.
- Now, have you ever worked at the One American

- 1 Center Store, which is Store No. 689?
- 2 A. Where is -- can you give me a little bit more
- 3 information?
- 4 Q. Well, 600 Congress Avenue.
- 5 A. Yes, I have worked at 6th and Congress.
- 6 Q. Okay, and that is another store within District
- 7 635; correct?
- 8 A. Yes, correct.
- 9 Q. Okay, and what kind of store is the 600 Congress
- 10 Store?
- 11 A. That is another café store.
- 12 Q. Okay, and again, when did you start working at the
- 13 6284 store, approximately.
- 14 A. December of 2018.
- 15 Q. Okay, and since December of 2018, approximately how
- 16 many times have you worked at the 600 Congress Avenue
- 17 store?
- 18 A. Boy.
- 19 O. I wouldn't know.
- 20 A. How many times have I worked at 6th and Congress?
- 21 I have worked there -- like on sporadic one-day
- 22 times a few times, and I have -- I have worked there for
- 23 a couple of -- like I want to say a couple of weeks,
- 24 where I was working there pretty regularly. Yes.
- 25 Q. So you worked at -- can we just refer to that as

- 1 the 600 Congress store; is that --
- 2 A. Uh-huh.
- 3 Q. Okay, so you worked at the 600 Congress store
- 4 multiple times for one day at a time; correct?
- 5 A. Correct.
- 6 Q. And you also worked at the 600 Congress store for
- 7 weeks at a time --
- 8 A. Uh-huh.
- 9 Q. -- on occasions; is that correct?
- 10 A. Yes.
- 11 Q. Okay. Did you ever work at the -- I am going to
- 12 say the 5th and Lamar store, or Store 6319?
- 13 A. Yes, I have worked at 5th and Lamar.
- 14 Q. Okay, and what kind of store is 5th and Lamar?
- 15 A. 5th and Lamar is another café store.
- 16 Q. Okay, and it is also a store in District 635;
- 17 correct?
- 18 A. That is correct.
- 19 Q. And approximately how many times have you worked at
- 20 that store since approximately December of 2018?
- 21 A. I have only worked at 5th and Lamar a handful of
- 22 times.
- 23 Q. More than five times?
- 24 A. More than five times? Maybe about five times.
- 25 Q. And, were those one-day stints, or multiple-day

- 1 stints?
- 2 A. Those were one-day stints.
- 3 Q. Okay. Have you ever worked at the store at 45th
- 4 and Lamar, which would be 4400 North Lamar Boulevard?
- 5 A. Yes.
- 6 Q. Okay, and that is Store No. 6328.
- 7 A. Uh-huh.
- 8 Q. Okay, and that is also in District 635; is that
- 9 correct?
- 10 A. Yes.
- 11 O. And what kind of store is Store 6328?
- 12 A. Another café store.
- 13 Q. Okay. And approximately how many times have you
- 14 worked at that store since December of 2018?
- 15 A. Also a handful of times. I would say five times or
- 16 less.
- 17 Q. Okay. Have you worked at the store at South Lamar
- 18 and Collier --
- 19 A. Yes, I have.
- 20 Q. Okay, there you go.
- 21 A. It is one of my favorites.
- 22 Q. And that is Store 6356, correct?
- 23 A. Correct.
- 24 Q. And that is also in District 635, correct?
- 25 A. Yes.

- 1 Q. Okay. Why is that one of your favorites?
- 2 A. I -- it is clean. It is -- it is maybe the
- 3 cleanest store in our District. The -- and it is
- 4 another team that I connect really well with, and I like
- 5 their store environment, and I generally have positive
- 6 experiences when I work there.
- 7 Q. So you like the vibe there?
- 8 A. I do like the vibe there, yes.
- 9 Q. There you go.
- 10 What kind of store is that?
- 11 A. That is a drive-through store.
- 12 Q. So it is only drive-through, correct?
- 13 A. Incorrect. It is a drive-through store -- most
- 14 drive-through stores have cafés. I do not believe that
- 15 we have any stores in our District that are designed as
- 16 drive-through only. We have one pick-up only store, and
- 17 during COVID lockdown, we did go to drive-through only
- 18 operations for several of our stores, and during that
- 19 whole thing, I was working at Riverside and Arena.
- 20 Q. Okay, approximately -- do you request to work at
- 21 Store 6356?
- 22 A. That is at South Lamar and Collier?
- 23 Q. Yes.
- 24 A. Sometimes, yes.
- 25 Q. And you say you like working there. How often

- 1 would you say you have worked there since December of
- 2 2018?
- 3 A. Oh, boy. I would say -- like a few stand alone
- 4 times, and sometimes I will do -- I will work there for
- 5 like -- I will be like split between there and 24th for
- 6 like about a week or two, and then a few -- a while will
- 7 go by, and then I will do that again, and I will do that
- 8 with other stores, as well.
- 9 Q. So you work at 6356 on one-day bases, but also
- 10 multiple-day bases, as well; is that correct?
- 11 A. That is correct.
- 12 Q. Okay. Have you ever worked at the store located at
- 13 15th and San Antonio, which is also the 501 West 15th
- 14 Street store?
- 15 A. Yes.
- 16 Q. And what kind of store is that?
- 17 A. That is a café-only store.
- 18 Q. Okay. And approximately how often have you worked
- 19 at that store -- well, first of all, that store you know
- 20 to be in District 635, as well, correct?
- 21 A. Correct.
- 22 Q. And how often have you worked at that store since
- 23 approximately December of 2018?
- 24 A. Also a handful of times.
- 25 Q. Okay, and would these be one day at a time, or

- 1 multiple days?
- 2 A. Usually one day at a time.
- 3 Q. Sometimes multiple days?
- 4 A. Rarely.
- 5 O. Sometimes?
- 6 A. Not to my recollection.
- 7 Q. Okay, rarely means sometimes to me, but...
- 8 A. I understand.
- 9 Q. Now, let's go to the store located at Oltorf and
- 10 I-35?
- I may be pronouncing that wrong because I am from
- 12 Dallas, and I may get those Austin names mixed up.
- 13 A. You are pronouncing it correctly.
- 14 Q. Have you ever worked at that store?
- 15 A. Yes.
- 16 Q. Okay, and what kind of store is the Oltorf and I-35
- 17 store?
- 18 A. A very busy drive-through, and with a café.
- 19 O. And is that store also located in District 635?
- 20 A. Yes.
- 21 Q. And how often have you worked at that store, to the
- 22 best of your recollection, since December of 2018?
- 23 A. Less than a handful of times; like maybe two or
- 24 three times, and they are always one, or maybe two days.
- 25 Maybe I worked two consecutive days, but that is the

- 1 most I have ever worked there in a row.
- 2 Q. Okay. Have you worked at the 38th and Guadalupe
- 3 store?
- 4 A. Yes.
- 5 Q. Okay. And what kind of store is the 38th and
- 6 Guadalupe store?
- 7 A. That is a café store.
- 8 Q. Okay, and you also know that to be in District 635;
- 9 correct?
- 10 A. That is correct.
- 11 Q. Okay, and how often do you recall working there at
- 12 Store -- at that store at 38th and Guadalupe, since
- 13 approximately December of 2018?
- 14 A. Also a handful of times.
- 15 Q. And --
- 16 A. All one-day stints.
- 17 Q. Any multiple-day stints that you recall?
- 18 A. Not that I recall, sir.
- 19 Q. Okay, how about the store at 3rd and Lavaca?
- 20 A. That is a café only store within District 635. I
- 21 have worked there for multiple -- for some multiple days
- 22 since --
- 23 Q. Multiple times?
- 24 A. Multiple times, yes.
- 25 Q. So you have worked at Store 19801, which is the 3rd

- 1 and Lavaca store, multiple times for multiple days; is
- 2 that correct?
- 3 A. That's correct.
- 4 Q. Okay. Let's talk about the store at Riverside and
- 5 Arena.
- 6 A. Uh-huh.
- 7 Q. What kind of store is that?
- 8 A. That is a drive-through store, with a café.
- 9 Q. Gotcha.
- 10 And you also know that to be in District 635;
- 11 correct?
- 12 A. That is correct.
- 13 Q. Okay. And how often have you worked at that store
- 14 since approximately December of 2018?
- 15 A. I have worked at that store for a number of one or
- 16 two-day stints, and I worked at that store for an
- 17 extended period of time during COVID lockdown.
- 18 Q. I am not sure I could say that word either.
- 19 Okay, how about the store at 1st and Oltorf?
- 20 A. That is another drive-through store, with a café,
- 21 within District 635. I have worked there for a number
- 22 of one-day stints, of multiple-day stints, and it is
- 23 another really good store to me.
- 24 Q. We like to hear that.
- 25 A. Yes.

- 1 Q. All right, how about the store at Barton Springs
- 2 and Lamar?
- 3 A. Yes, that is another drive-through store with café
- 4 within District 635. I have worked for multiple
- 5 somewhat extended periods of time there, usually one or
- 6 two or three weeks, often also while working shifts at
- 7 24th.
- 8 It is an unusual -- a very unusual store to work at
- 9 because it is -- a lot of the store infrastructure is
- 10 different from other stores, because it is part of a
- 11 program called Invigorate Texas. So some of their
- 12 blender/pitcher/rinsers are different from the typical
- 13 ones, and some of the -- the -- just some of -- mainly
- 14 the blender/pitcher/rinsers, but mainly the sinks. The
- 15 sinks are built very -- they are these sort of shallow
- 16 basins, and they have grating over them that comes off,
- 17 and it -- it is unusual. It is not like other stores
- 18 that I have worked at.
- 19 Q. Yeah, I think I kind of know what you are talking
- 20 about. They are unusual.
- 21 A. Uh-huh.
- 22 Q. So, now, let's get to the last of the thirteen
- 23 stores in the District, and that is the West Campus. Do
- 24 you know what store we are referring to as West Campus?
- 25 A. I know that there are two stores in West Campus. I

- 1 believe you are referring to the 22nd and Rio pick-up
- 2 store; correct?
- 3 Q. You are reading my mind.
- 4 Have you ever worked at that store?
- 5 A. No, sir.
- 6 Q. Okay. Do you know what kind of store that is?
- 7 A. That is a pick-up only store, sir.
- 8 Q. Okay. So, of all of the thirteen stores that
- 9 currently make up District 635, you have worked at every
- 10 -- and since you have been based at Store 6284, you have
- 11 been a borrowed Partner at every store within the
- 12 District, except for the 22nd and Rio Grande store; is
- 13 that correct?
- 14 A. That is correct.
- 15 Q. Man, you probably know that District better than
- 16 anybody.
- Okay. I think you testified a little bit about
- 18 schedules, and setting schedules and being posted. The
- 19 policy is to be posted at least three weeks out.
- 20 Do you recall that testimony?
- 21 A. That's correct, and yes, I recall it.
- 22 Q. Okay, and you don't know what, if any, involvement
- 23 the District Manager has in setting store schedules, do
- 24 you?
- 25 A. Well, I know that the District Manager collaborates

- 1 with the Store Manager on setting store hours of
- 2 operations.
- 3 Q. Okay, so then is it your testimony that the
- 4 District Manager is involved in setting store operation
- 5 hours; correct?
- 6 A. Yes, but I have never seen her directly involved in
- 7 making an actual like -- under normal circumstances in
- 8 making the week to week schedule for the store.
- 9 Q. Correct, but you are not aware if she is involved;
- 10 correct?
- 11 A. Correct.
- 12 Q. You also testified a little bit about the hiring --
- 13 the hiring process.
- Isn't it correct that you are not aware what, if
- 15 any, involvement the District Manager has in the hiring
- 16 process?
- 17 A. The hiring -- I am just going to say I am not
- 18 entirely aware.
- 19 Q. She could be involved, but you just don't know,
- 20 correct?
- 21 A. She could be involved. I know that sometimes she
- 22 is involved. I know that she is less visibly involved
- 23 than other times. I don't know how -- how extensively
- 24 she is involved --
- 25 Q. Okay, so you have seen her actively involved in the

- 1 hiring process for some Partners; is that correct?
- 2 A. I have seen her at the hiring fairs.
- 3 Q. Okay.
- 4 A. But usually it is the Store Manager that is
- 5 conducting the actual interviews.
- 6 Q. Do you go to those hiring fairs?
- 7 A. They happen in our café, so I am just kind of there
- 8 because I am making drinks.
- 9 Q. Is it your understanding that these hiring fairs
- 10 are to look at potential Partners for all of the stores
- 11 within the District?
- MR. QUINTO-POZOS: Objection; foundation.
- MR. RAHHAL: I am asking for her understanding.
- 14 HEARING OFFICER SYKES: Yeah, you can ask what her
- 15 understanding is, and what the purpose of the hiring
- 16 fairs was.
- 17 O. BY MR. RAHHAL: Go ahead.
- 18 A. It is my understanding that the goal of the hiring
- 19 fairs is to acquire potential candidates for all of the
- 20 stores within our District. However, it is also my
- 21 understanding that people will tend to show up to the
- 22 fairs when they take place at stores that they are
- 23 interested in working at.
- 24 Q. Do you know if there have been hiring fairs at
- 25 other stores in District 635?

- 1 A. Yes.
- 2 Q. All of the stores, or just some of the stores?
- 3 A. I don't know if all of the stores, but I know for
- 4 certain that 45th and Lamar, and I know for certain at
- 5 Barton Springs and South Lamar, and I think also 38th
- 6 and Guadalupe.
- 7 Q. You mentioned requests for approving time off, and
- 8 that if a Partner is able, they are to give at least
- 9 three weeks' notice; is that correct?
- 10 A. Yes.
- 11 Q. Okay. And isn't it correct that you don't know
- 12 what, if any involvement, the DM has in approving or not
- 13 approving those requests for time off?
- 14 A. That is correct.
- 15 Q. I think there was some testimony about evaluations.
- 16 Isn't it correct that you don't know what, if any,
- 17 involvement the DM has in creating and -- or giving
- 18 those evaluations?
- 19 A. Are you speaking of Partner Development
- 20 conversations?
- 21 O. Yes.
- 22 A. That is correct.
- 23 Q. We talked about discipline, and I think we talked
- 24 about specific discipline related to you, and you
- 25 mentioned you had been disciplined four to five times;

- 1 correct?
- 2 A. That is correct.
- 3 Q. Okay, and isn't it correct that you don't know
- 4 what, if any, involvement the DM had in those four to
- 5 five times you were disciplined?
- 6 A. That is correct.
- 7 Q. I think you mentioned a little bit about
- 8 termination, and again, you don't know what involvement,
- 9 if any, the DM has in the decision to terminate a
- 10 Partner at a particular store?
- 11 A. I do not know all of the details, no.
- 12 Q. Okay. And I think you talked a little bit
- 13 specifically about a situation that impacted you, and I
- 14 am probably going to quote this wrong, but something
- 15 about your former Manager told you that Susan Nixon
- 16 wanted you written up and fired. Do you recall --
- 17 A. Yes.
- 18 Q. -- testimony of that nature?
- 19 A. Yes, I recall testimony of that nature.
- 20 Q. Did Susan Nixon ever tell you that she wanted you
- 21 fired?
- 22 A. No.
- 23 Q. Did Susan Nixon ever tell you that she wanted you
- 24 written up?
- 25 A. No.

- 1 Q. So your testimony is based solely on what you heard
- 2 from the former Manager; is that correct?
- 3 A. That's correct.
- 4 Q. We also talked a little bit about the
- 5 classification of the store. I don't know if that was
- 6 the term, but Ristretto, Tall, Grande, and Venti?
- 7 A. Uh-huh.
- 8 Q. Is that a classification; is that what would be
- 9 used?
- 10 A. Or tier. I have heard it called a tier.
- 11 Q. Do you know who makes the decision to categorize a
- 12 store in any one of those four tiers?
- 13 A. I believe it is algorithmically generated, but I do
- 14 not know for sure.
- 15 Q. So you don't know what, if any, involvement the
- 16 District Manager would have in classifying the stores in
- 17 District 635 in one of those four tiers?
- 18 A. That is correct.
- 19 MR. RAHHAL: If we could take about a five-minute
- 20 break, I think I am about done.
- 21 HEARING OFFICER SYKES: Sounds good.
- Okay, we can take a five-minute break.
- I guess I would still have you stick around. I may
- 24 have a question or two --
- MR. RAHHAL: Actually -- actually, Paul, I -- I am

- 1 just looking through my notes, and I believe I am done.
- 2 I pass the witness.
- 3 HEARING OFFICER SYKES: Okay. Do you have any
- 4 other follow-up questions on redirect?
- 5 MR. QUINTO-POZOS: I do, yes.
- 6 HEARING OFFICER SYKES: Okay.
- 7 REDIRECT EXAMINATION
- 8 Q. BY MR. QUINTO-POZOS: Lillian, we heard an
- 9 extensive list of stores within the District where you
- 10 have worked. Have you worked at stores outside the
- 11 District --
- 12 A. Yes.
- 13 Q. -- as a borrowed partner?
- 14 A. Yes.
- 15 Q. Okay. Can you tell me which ones?
- 16 A. I have worked at Rockwood and Anderson, which is in
- 17 District 622. It is a drive-through store, and has a
- 18 café.
- 19 I have worked at Northland and Balcones, which is
- 20 in District 622. It is a drive-through store with a
- 21 café.
- I have worked at the Reserve store in the Domain.
- 23 It is a café store. It is also a reserve store, which
- 24 means it has some different elements to it, and there is
- 25 a Reserve store menu, which means it differs from a

- 1 typical Starbucks menu. They have the different
- 2 espresso machine, called the Black Eagle, which always
- 3 sounded like a spy name to me, but it is for -- it is on
- 4 the Reserve side, and it is for making specialty
- 5 espresso beverages. They have a Clover machine, or they
- 6 had a Clover. I think they are doing away -- it was
- 7 discontinued, but I think it is coming back. They have
- 8 different coffees available, that are not the typical
- 9 Starbucks --
- 10 Q. And, I'm sorry, I don't necessarily need a
- 11 description of --
- 12 A. Sorry.
- 13 Q. -- every store. I am just curious if there are
- 14 others outside the District.
- 15 A. Yes, I have also worked at store in Lakeway. I
- 16 have worked at -- let's see...
- 17 Got Rockwood and Anderson, got Northland and
- 18 Balcones, got the Reserve store, got Lakeway, got -- I
- 19 worked at -- there are two stores around -- I have
- 20 worked at the 316 and Bee Cave, and Bee Caves and
- 21 something else. I can't remember exactly where. There
- 22 are two -- Nash Tarleton and Bee Caves. I have worked
- 23 at -- jeez.
- MR. RAHHAL: I would object, at this point, as to
- 25 the relevancy. I mean, I think the area is probably an

- 1 appropriate unit. We are talking about stores outside
- 2 the District. The area is an appropriate unit, but that
- 3 certainly doesn't make the District not an appropriate
- 4 unit.
- 5 I think this is just additional evidence that a
- 6 single store is certainly not an appropriate unit.
- 7 HEARING OFFICER SYKES: I mean, well, I think the
- 8 question was just, "What other stores, outside of the
- 9 District..." I mean, I think -- yeah, I don't know how
- 10 necessarily, but, you know, it -- I guess to the extent
- 11 that we are trying to develop the record that she works
- 12 at stores not just in District 0635, but outside.
- Well, I guess that could be relevant, so you can go
- 14 ahead.
- 15 THE WITNESS: I have also not worked at, but I have
- 16 transferred product to stores as far as Buda, which is
- 17 down south.
- 18 HEARING OFFICER SYKES: Okay.
- 19 Q. BY MR. QUINTO-POZOS: Now, in terms of the amount
- 20 of time, or the number of times or the frequency, with
- 21 which you worked at stores other than 24th Street --
- 22 A. Uh-huh.
- 23 Q. -- why -- why do you work at other stores so much?
- 24 A. Why do I work at other stores so much?
- 25 Part of it is that I just like being able to help,

- 1 and I like going to other stores and seeing how things
- 2 differ from store to store, and to seeing if there is
- 3 anything that they are doing that we are not doing, that
- 4 maybe would be helpful. Like, for instance, closing
- 5 bags of espresso beans with clothespins, as opposed to
- 6 sticker tape, or you know, making cubes of lemonade as a
- 7 prep. Just -- just Starbucks hacks, I guess. Things
- 8 that people do operationally at the store level that
- 9 might come in handy. I like being able to see what
- 10 other people are doing, and to transfer that knowledge
- 11 back to 24th.
- 12 I also sometimes, when I have -- I -- I work
- 13 usually over thirty hours a week ideally, but sometimes
- 14 I am not scheduled, and sometimes I am only scheduled
- 15 like eighteen to twenty hours a week, and so, if I want
- 16 to make the amount of money that I need to be making to
- 17 like pay my bills, then I will pick up shifts at other
- 18 stores to supplement the amount of hours. Or, if I want
- 19 overtime, and our District is not currently offering
- 20 overtime, I will seek overtime at other stores outside
- 21 of our District.
- 22 Q. Okay. In your role as a Barista at 24th --
- 23 A. Uh-huh.
- 24 Q. Do you have any knowledge about how much other
- 25 Partners at 24th borrow to other stores?

- 1 A. I have knowledge of -- of other Partners borrowing
- 2 out as it happens. Like, if -- like if I am borrowed to
- 3 a store, and I see someone at 24th there, it is like,
- 4 "Hey," or like talking about -- in our store's group
- 5 chat, sometimes the current Manager will request, like,
- 6 "Hey, does anyone want -- can anyone work at Riverside
- 7 this Thursday. They need overage," and someone will be
- 8 like, "Yes," and in that sense, I do have sort of
- 9 knowledge of people working at other stores.
- 10 Q. Okay, and so based on you observing other partners
- 11 borrowed, when you are borrowing, and on the basis of
- 12 the chats that you see on the -- on the Discord or --
- 13 what you were just describing --
- 14 A. Uh-huh.
- 15 Q. Would you say that there are other Partners who
- 16 borrow as much as you do?
- 17 A. I might be the one who does the most, just because
- 18 I have pretty open availability, and I have a car, and I
- 19 am generally "down to clown," as it were. I -- I mean,
- 20 I am willing to take those shifts, and I am willing to
- 21 make those adjustments to my schedule. I -- I have the
- 22 access to do that.
- 23 Q. Okay.
- MR. QUINTO-POZOS: I will pass the witness.
- 25 Thank you.

- 1 HEARING OFFICER SYKES: Is there any recross?
- 2 MR. RAHHAL: I have just got to know what "down to
- 3 clown" means, because I want to use that.
- 4 [Laughter]
- 5 MR. RAHHAL: I love that term. I have just never
- 6 heard it before.
- 7 THE WITNESS: "Down to clown" is a colloquialism,
- 8 meaning sort of on-board or willing to engage, but in
- 9 kind of a fun way with a connotation of a bit of -- you
- 10 are willing to put up with some silliness.
- 11 MR. RAHHAL: Really, you don't mind if I utilize
- 12 that term or phrase in my everyday life.
- 13 THE WITNESS: Knock yourself out, sir.
- 14 MR. RAHHAL: Perfect.
- 15 I have nothing.
- MR. QUINTO-POZOS: Okay, I think you should quote
- 17 that in every brief from now on.
- 18 MR. RAHHAL: I love it.
- 19 HEARING OFFICER SYKES: Yeah, the Decision Writer
- 20 will be able to get a good description of it, as well,
- 21 when they read this, so...
- Let's just go off the record real quick. I may
- 23 have a few questions, but let's just go off the record
- 24 for a minute maybe.
- 25 [Off the record]

- 1 HEARING OFFICER SYKES: Okay, are good?
- THE COURT REPORTER: We are on the record.
- 3 HEARING OFFICER SYKES: I have just a few
- 4 questions.
- 5 EXAMINATION BY THE COURT
- 6 HEARING OFFICER SYKES: Okay, so if I recall, the
- 7 timeline that you have been at -- sorry, I need to look
- 8 at the store numbers again. Okay, at Store 6284, that
- 9 was around January -- early January 2019, until the
- 10 present date?
- 11 THE WITNESS: Uh-huh.
- 12 HEARING OFFICER SYKES: Is that correct?
- 13 THE WITNESS: Yes, sir.
- 14 HEARING OFFICER SYKES: So during that period, I
- 15 mean, can you estimate what -- and this might be hard,
- 16 but what percentage of your shifts are at Store 6284, as
- 17 opposed to the other stores that you worked at?
- 18 THE WITNESS: I would say about 75 percent at Store
- 19 6284.
- 20 HEARING OFFICER SYKES: Okay.
- 21 THE WITNESS: That is my guess.
- 22 HEARING OFFICER SYKES: Okay, of course we will
- 23 have lots of data in the record that we will be able --
- 24 that the Decision Writer will be able to look at --
- 25 THE WITNESS: Uh-huh.

- 1 HEARING OFFICER SYKES: -- but, you know, it is
- 2 always good to get witness testimony about, you know --
- 3 because I don't know if the data actually identifies the
- 4 employee, but just the employee numbers.
- 5 THE WITNESS: Uh-huh.
- 6 HEARING OFFICER SYKES: And then, I guess on a, you
- 7 know, when you are at Store 6284, you know, in the day
- 8 to day operations of that store, you know, who are you
- 9 generally taking direction from or reporting to?
- 10 THE WITNESS: My Shift Supervisors.
- 11 HEARING OFFICER SYKES: Okay. And -- and if the
- 12 Shift Supervisor is not there, you would be reporting to
- 13 the Store Manager?
- 14 THE WITNESS: Yes.
- 15 HEARING OFFICER SYKES: Okay, and then, are you
- 16 familiar with the Play Builder Tool?
- 17 THE WITNESS: Yes.
- 18 HEARING OFFICER SYKES: Do you know -- do you have
- 19 any experience with like using it or inputting data into
- 20 it?
- 21 THE WITNESS: I have not used the Play Builder to
- 22 build the play. I have seen the Play Builder used, and
- 23 I am familiar with its basic functions.
- 24 HEARING OFFICER SYKES: I see.
- 25 And has any Shift Supervisor -- I mean, have you

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- 1 ever observed or witnessed, you know, somebody making a
- 2 change in the play that is recommended, and I don't know
- 3 if I am using the correct terms, but --
- 4 THE WITNESS: Yes.
- 5 HEARING OFFICER SYKES: Okay, and when -- and when
- 6 you observed that, was it like an instantaneous thing,
- 7 or did you observe that person calling somebody to get
- 8 permission?
- 9 THE WITNESS: It is an instantaneous thing.
- 10 Sometimes like, there -- there are times when the
- 11 shifts, or the Play Caller will use the Play Builder to
- 12 adjust the play. It is sometimes when things are in the
- 13 moment, that things are going so fast, that we do not
- 14 take the time to wait for the iPad to load the Play
- 15 Builder app.
- It is just, "Can you flex to Warming?" Just
- 17 instead of doing whatever, like -- like if I am on
- 18 Customer Support, which is a position that is not
- 19 planted. It sort of moves around, but then we get like
- 20 a whole bunch of food in. It is like, "Can you stop
- 21 where you are in the CS cycle, and flex to Warming, so
- 22 that we can get all of that food out of the way, but the
- 23 person is on register, who had been doing like a
- 24 combination of the register and Warming, wouldn't --
- 25 they wouldn't have to slow down with all of that food,

- 1 so that we can keep the register line moving.
- 2 There are sometimes in the play calls that do not -
- 3 that are not -- that the Play Builder -- not the Play
- 4 Caller taking direct direction from the Play Builder
- 5 application.
- 6 HEARING OFFICER SYKES: Okay. And have you ever
- 7 experienced in Store 6285, a -- a District Manager
- 8 giving work directives to Baristas or Shift Supervisors
- 9 while they are, you know, making drinks or doing some
- 10 other tasks?
- 11 THE WITNESS: Occasionally during a store Quick
- 12 Connect, the -- Susan will be in the store, and she will
- 13 advise redeployment, or flexing the play, but she is not
- 14 there on a day to day basis, making play calls, or
- 15 acting as Play Caller, or doing that sort of "in the
- 16 moment" flexing of the play.
- 17 HEARING OFFICER SYKES: I see.
- 18 And then, you had mentioned there was a Discord,
- 19 and I'm sorry, I am kind of ignorant about this whole
- 20 thing. Is -- was this something that was created by
- 21 Starbucks, the Company, or was this created by the
- 22 employees at Store 6284?
- 23 THE WITNESS: Discord is a web-based chat client
- 24 that is also available as a mobile app. It is -- it is
- 25 like a -- it is a chat client. It is not something that

- 1 Starbucks itself created.
- 2 The Discord server for our store was made by one of
- 3 our Baristas, Ru. We used to have a group text that was
- 4 just like a group text message with all of the Partners
- 5 I the store, but we have currently 46 employees at the
- 6 store, not including management, and so it got to the
- 7 point where the group text would not allow us to add any
- 8 more people. So, we -- so management was like, "Okay,
- 9 we need to take -- we need a new method of
- 10 communication. Let's take a vote of what we want. We
- 11 could do a group meet, we could do like Microsoft Teams.
- 12 We could do a slack, and someone suggested Discord, and
- 13 a lot of us were like, "Hey, that's a good idea," and so
- 14 Ru, one of our Baristas, made the Discord server and got
- 15 everybody in there, and now new -- new Partners, when
- 16 they are hired at the store and brought on-board, are
- 17 given an invite to the Discord server by their --
- 18 usually by their Barista Trainer.
- 19 HEARING OFFICER SYKES: And this -- so the Store
- 20 Manager is on this Discord chat?
- 21 THE WITNESS: Yes.
- 22 HEARING OFFICER SYKES: Okay, but you said that the
- 23 District Manager is not?
- 24 THE WITNESS: No.
- 25 HEARING OFFICER SYKES: To your knowledge?

- 1 THE WITNESS: They are not.
- 2 HEARING OFFICER SYKES: Okay, and then, you know,
- 3 you've -- you have worked at several stores, almost
- 4 every store in this District. Do the other stores have
- 5 Discord chats like this?
- 6 THE WITNESS: I don't -- I don't know if they have
- 7 Discord specifically. Each store does usually have its
- 8 own group chat of some form, whether it is a group text
- 9 or a Group Me, or Discord or some other messaging and
- 10 communications for that store specifically. Each store
- 11 tends to have one.
- 12 My store in -- my previous home store in District
- 13 622, had a Group Me, and I was removed from that group
- 14 chat when I transferred to -- to 6284.
- 15 HEARING OFFICER SYKES: I see. And in your -- I
- 16 don't want you to reveal anything about the Union or
- 17 working conditions, but, you know, the --
- 18 THE WITNESS: Uh-huh.
- 19 HEARING OFFICER SYKES: You have worked at several
- 20 stores in the District, but do you keep -- how often do
- 21 you keep in contact with employees at other stores?
- THE WITNESS: How often do I keep...
- 23 Well, I mean, not super regularly. Sometimes if I
- 24 worked a few consecutive shifts with someone and we have
- 25 become friends, then we will exchange phone numbers to

- 1 stay in touch, or sometimes I -- I -- a thing that is
- 2 fairly common practice, is if you really like working at
- 3 a store, you are a borrowed partner at, you can leave
- 4 your phone number in the back of the house, and be like,
- 5 "Call if you need coverage," and so people from other
- 6 stores have gotten in touch with me that way. Like,
- 7 "Hey, can you pick up my shift?" and sometimes, like if
- 8 I work for an extended period of time at a store, I will
- 9 give the Store Manager my contact information so it is
- 10 just like, "Hey, I really like working at your store,"
- 11 or sometimes, if I have their contact information,
- 12 because like we have communicated about my working at
- 13 their store, I -- I will sometimes reach out.
- 14 For instance, our store, because we are a smaller
- 15 café, and because we tend to get slower over winter
- 16 break, we were closed on Christmas, so I reached out to
- 17 Morgan Vago who is the Manager at a busier drive-through
- 18 store, Burns and South Lamar, and I was like, "If you
- 19 want additional coverage on Christmas Day," because I
- 20 wanted that holiday pay, and he was like, "Yes, come and
- 21 work a shift." So...
- 22 HEARING OFFICER SYKES: I see.
- 23 And then, to your knowledge, because you work at
- 24 6284, what --
- 25 THE WITNESS: Uh-huh.

1	HEARING	OFFICER	SYKES:	percentage	bluow	VOII
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- 2 say, of the employees are students at either UT or some
- 3 other nearby university?
- 4 THE WITNESS: Oh, gosh. I would say like at least
- 5 90 percent. Most -- most of our -- most of our
- 6 employees are UT students.
- 7 HEARING OFFICER SYKES: Okay. And are you a UT
- 8 student, or a student of another university at this
- 9 point?
- 10 THE WITNESS: No.
- 11 [Long pause]
- 12 HEARING OFFICER SYKES: And you have been there
- 13 since 2019, so in your experience, would generally these
- 14 students work multiple semesters or for multiple-year
- 15 periods, from what you have observed?
- 16 THE WITNESS: Yes.
- 17 HEARING OFFICER SYKES: Okay.
- 18 THE WITNESS: We have several students, or several
- 19 employees who will work during the school year, and then
- 20 transfer home to their home -- stores in their hometowns
- 21 during summer, and then transfer back once the new
- 22 semester starts.
- 23 HEARING OFFICER SYKES: I see.
- [Long pause]
- 25 HEARING OFFICER SYKES: Okay. I don't think I have

- 1 any other questions.
- 2 Does anybody have anything else?
- 3 MR. QUINTO-POZOS: Yes, I do. Yes.
- 4 HEARING OFFICER SYKES: Okay.
- 5 FURTHER REDIRECT EXAMINATION
- 6 Q. BY MR. QUINTO-POZOS: Lillian, do you have an
- 7 employee number, or like a log-in name?
- 8 A. Yes.
- 9 Q. Can you tell us what that is?
- 10 A. I am US2544328.
- 11 Q. US2544328?
- 12 A. Uh-huh.
- 13 Q. Okay.
- MR. QUINTO-POZOS: No further questions.
- 15 I will pass the witness.
- MR. RAHHAL: I have got just a couple, Paul.
- 17 HEARING OFFICER SYKES: Yeah, and maybe off the
- 18 record, I just wanted to ask something.
- 19 [Off the record]
- 20 HEARING OFFICER SYKES: Okay, back on the record.
- 21 RECROSS EXAMINATION
- 22 Q. BY MR. RAHHAL: I just wanted to ask, how many
- 23 Partners work at Store 6284? Do you know?
- 24 A. There are 46 right now, I believe.
- 25 Q. Okay, and do you know how many of those Partners

- 1 are leaving for the summer?
- 2 A. I am uncertain as to everyone's summer plans. I
- 3 know that some are leaving and some are staying.
- 4 Q. Do you know approximately how many are leaving?
- 5 A. I do not know at this time, sir.
- 6 Q. Do you know if it is more than ten?
- 7 A. I do not know at this time, sir.
- 8 Q. Okay. Do you know if any of the Partners -- well,
- 9 I think your testimony was that several of the Partners
- 10 are going to school; is that correct?
- 11 A. That is correct, sir.
- 12 Q. Do you know if any of the Partners currently
- 13 working there are graduating this semester?
- 14 A. I think we might have one person that is graduating
- 15 this semester. I am not sure, though.
- 16 Sorry.
- 17 MR. RAHHAL: I have nothing further.
- 18 HEARING OFFICER SYKES: Okay, is there any other
- 19 questions?
- 20 MR. QUINTO-POZOS: No, not from me.
- 21 HEARING OFFICER SYKES: Okay, you are excused, and
- 22 thank you for taking the time, and you know, obviously
- 23 you are welcome to stick around and observe.
- 24 THE WITNESS: Thank you.
- MR. RAHHAL: Down to clown!

- 1 THE WITNESS: Down to clown, sir.
- 2 MR. RAHHAL: If I am going to say it, I have got to
- 3 get it right.
- 4 THE WITNESS: It is advisable, yes.
- 5 [Witness excused]
- 6 HEARING OFFICER SYKES: Okay, so Petitioner, I
- 7 don't know if you would like to take a break, or if you
- 8 want to go right to your next witness. It is up to you
- 9 though.
- 10 MR. QUINTO-POZOS: I think we are ready to proceed.
- 11 HEARING OFFICER SYKES: Okay, you can go ahead.
- MR. QUINTO-POZOS: The Union will call, Caro
- 13 Gonzalez.
- 14 HEARING OFFICER SYKES: Hello.
- 15 THE WITNESS: Hello.
- 16 HEARING OFFICER SYKES: Hello, I think you have bee
- 17 observing, so you know who I am, but I am the Hearing
- 18 Officer.
- 19 Just make sure you give a verbal response when you
- 20 answer questions.
- 21 If you don't understand the question, or if
- 22 somebody objects, just wait to answer until I can rule
- 23 on the objection.
- I will swear you in now, so if you will raise your
- 25 right hand.

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- 1 (Whereupon,
- 2 CARO GONZALEZ
- 3 having been sworn/affirmed, was called as a witness
- 4 herein, and was examined and testified via video-
- 5 conference, as follows:)
- 6 HEARING OFFICER SYKES: Okay, I don't think -- I
- 7 don't know if you are muted, or your microphone...
- 8 Let's go off the record.
- 9 [Off the record]
- 10 HEARING OFFICER SYKES: Oh, okay, we can go back on
- 11 the record.
- 12 THE COURT REPORTER: We are on.
- 13 HEARING OFFICER SYKES: You can start your
- 14 questions.
- 15 MR. BACHOP: Thank you.
- 16 DIRECT EXAMINATION
- 17 Q. BY MR. BACHOP: Will you please tell us your name
- 18 and tell us where you work?
- 19 A. Caro Gonzalez. I work at the 24th location.
- 20 Q. When did you start working there?
- 21 A. June 25th, 2021, so about nine months ago.
- 22 Q. What is your position?
- 23 A. I am a Shift Supervisor.
- 24 Q. Were you hired as a Shift Supervisor, or did you
- 25 promote at some point?

- 1 A. I was hired on as a Barista, and went through
- 2 training, I was then hired on to [Indiscernible]. I was
- 3 originally hired as a Barista.
- 4 Q. And who is the Store Manager at your store?
- 5 A. Jill Benton.
- 6 Q. And is she your direct supervisor?
- 7 A. Yes, she is.
- 8 Q. And we heard testimony this morning from Susan
- 9 Nixon, the District Manager.
- 10 THE COURT REPORTER: Excuse me.
- 11 Ms. Gonzalez, you are going to have to speak a
- 12 little louder, and a little slower. When it is coming
- 13 across for my recording, it is sounding a little bit
- 14 muffled.
- 15 You might have to get a little closer to your
- 16 microphone.
- 17 THE WITNESS: Is this better?
- 18 THE COURT REPORTER: Yes, much better.
- 19 Thank you.
- THE WITNESS: Yeah, of course.
- 21 Q. BY MR. BACHOP: We heard testimony this morning
- 22 from Susan Nixon, the District Manager. Are you
- 23 familiar with her?
- 24 A. Yes, I am.
- 25 Q. How did you come to apply for a job at Starbucks?

- 1 A. I went to the 24th location, and I gave Jill my
- 2 resume, and she asked for me to apply online.
- 3 Q. Did you put in an application online like she had
- 4 suggested?
- 5 A. Yes. That day.
- 6 Q. When you did that, were you able to select the
- 7 particular store you wanted to work at?
- 8 A. Yes. It actually asked you for the store you
- 9 preferred to work at.
- 10 Q. Okay, and I take it, that you selected the 24th
- 11 Street store?
- 12 A. That is correct, yes.
- 13 Q. Did you get interviewed during the hiring process?
- 14 A. I did not.
- 15 Q. Who at Starbucks did you talk to during the hiring
- 16 process?
- 17 A. Just Jill.
- 18 Q. And so you never spoke to the District Manager
- 19 during that process?
- 20 A. Not in my initial Barista hiring, no.
- 21 Q. Who offered you the Barista position?
- 22 A. Jill Benton.
- 23 Q. Do you have any idea if the District Manager was
- 24 involved in the decision to hire you?
- MR. RAHHAL: I would object to the extent it calls

- 1 for speculation.
- 2 HEARING OFFICER SYKES: Overruled. I -- you know,
- 3 to the best of her knowledge of what the involvement is,
- 4 and you can address it on cross, if you want.
- 5 THE WITNESS: To my knowledge, there was no
- 6 involvement in hiring. It was Jill.
- 7 Q. BY MR. BACHOP: Did you have some sort of
- 8 orientation or onboarding when you started?
- 9 A. I had the First Sip, the onboarding with Jill.
- 10 Q. And what does that entail?
- 11 A. We have a coffee tasting, just to know the product,
- 12 and we go over the position, and she has -- so we can
- 13 have our individual number, like our department number.
- 14 Q. Was there some training following that?
- 15 A. Yes. We had the Barista Basics.
- 16 Q. And do you know who decides what the training
- 17 consists of?
- 18 MR. RAHHAL: Objection; calls for speculation.
- 19 HEARING OFFICER SYKES: What was the question
- 20 again?
- 21 MR. BACHOP: "Do you know who decides what the
- 22 training consists of?"
- 23 HEARING OFFICER SYKES: I --
- MR. RAHHAL: On that, what she understands or
- 25 believes, but...

- 1 THE WITNESS: I can speak to my experience.
- 2 HEARING OFFICER SYKES: Yeah. We will give it the
- 3 appropriate weight, so you can answer the question.
- 4 THE WITNESS: Yeah, so this is a standard module,
- 5 with little worksheets of some sort, but ultimately that
- 6 it was Jill that decides what Barista Trainer and what
- 7 each trainee does per day.
- 8 Q. BY MR. BACHOP: Okay. How long was the training
- 9 period?
- 10 A. Mine was about a week for the training schedule.
- 11 Q. Was the District Manager present at your
- 12 orientation or training?
- 13 A. No.
- 14 Q. Do you know of any involvement that she had in your
- 15 training process to become a Barista?
- 16 A. No.
- 17 Q. Have you ever seen the District Manager in your
- 18 store training another employee?
- 19 A. No. We had specialized Barista training by people
- 20 who had become Trainers.
- 21 Q. Did you have a Second Sip with the District Manager
- 22 after you were hired?
- 23 A. I did not.
- 24 Q. When was the first discussion about the possibility
- 25 of promoting you to Shift Supervisor?

- 1 A. It was in passing whenever I volunteered to go pick
- 2 up some inventory from the [Muffled] store, and when I
- 3 got there, Jill had asked if that was something I would
- 4 be interested in, and I said, "Yes."
- 5 This was before COVID. Yeah. Yeah.
- 6 Q. Did you put in a formal application to become a
- 7 Shift Supervisor?
- 8 A. I did not until three or four days after I had
- 9 already started my Shift Supervisor training.
- 10 Q. Who told you that you were going to start the Shift
- 11 Supervisor training?
- 12 A. Jill did.
- 13 Q. What did the Shift Supervisor training entail?
- 14 A. It is -- it is after the Barista training, like a
- 15 worksheet, and then Jill directed my training.
- 16 [Muffled]
- 17 Q. And what is your understanding of who decided what
- 18 the Shift Supervisor training consisted of?
- 19 A. Once again, I think it is -- it is just Jill that
- 20 decides what we do every day. That is Jill deciding
- 21 what we do.
- 22 Q. And was the District Manager involved in any of
- 23 your Shift Supervisor training?
- 24 A. From my understanding, no.
- 25 Q. Let's talk about scheduling.

- 1 Typically, what are the hours you work?
- 2 A. [Muffled]
- 3 Q. Who does the schedule for the 24th Street store?
- 4 MR. RAHHAL: Objection; calls for speculation.
- 5 HEARING OFFICER SYKES: I mean, I guess, her
- 6 understanding of, you know, her experience.
- 7 MR. RAHHAL: Yes, but the question was, who does
- 8 it, and not who do you understand does it.
- 9 HEARING OFFICER SYKES: Yeah, I guess if you could
- 10 ask the understanding that if -- of how you know that.
- 11 Q. BY MR. BACHOP: What is your understanding of who
- 12 does the schedule for the 24th Street Store?
- 13 A. Yeah, to my understanding, it is each individual
- 14 Store Manager, or the Assistant Store Manager, and
- 15 [Muffled] work on the schedule.
- 16 Q. Okay.
- 17 A. [Muffled]
- 18 Q. How do you let Jill know when you are available to
- 19 work?
- 20 A. Officially we have to do it through the app, and I
- 21 let the app know three weeks in advance. However, I
- 22 have [Muffled] sometimes, and then they manually
- 23 override it on the app, [Muffled].
- 24 Q. What if you need a block of time off, and you are
- 25 trying to schedule that in advance. Does that work the

- 1 same way?
- 2 A. Yes. Ideally we are supposed to do it on the app,
- 3 but again, I have worked with Jill [Muffled] whenever we
- 4 had our store [Muffled] manager.
- 5 Q. Who tells you whether you are going to get the time
- 6 off or not?
- 7 A. Jill does.
- 8 Q. And does Jill tell you that she needs to check with
- 9 Susan on whether you will get the time off?
- 10 A. No. No, not to my understanding, no.
- 11 Q. Have you ever been involved in swapping shifts with
- 12 other Partners?
- 13 A. Yes, I have.
- 14 Q. How often do you see or hear about that happening
- 15 at the 24th Street store?
- 16 A. Every day.
- 17 Q. What's the process for swapping shifts at the 24th
- 18 Street store?
- 19 A. So, technically, we are supposed to let Jill know,
- 20 however that doesn't always correctly reflect on the
- 21 schedule, so what we understand at our store
- 22 specifically, is that we let the Shift Supervisors know
- 23 ourself, and we have the DCR, the Daily Coverage Report,
- 24 and that is where we write in, so if [Muffled] can't
- 25 work and I can, that is where I write that down.

- 1 Q. Well, before you get to that point, how do you get
- 2 someone to cover the shift?
- 3 A. Oh, we usually like have to ask our Partners. Now
- 4 we have our Discord, so we usually say, like, "Hey, I
- 5 need somebody to cover my shift," and someone would
- 6 usually say, "Yeah, I can take your shift." And then we
- 7 would do the --
- 8 Q. And who is on the Discord server?
- 9 A. The Shift Supervisor, and everybody -- everybody in
- 10 our store.
- 11 Q. And do you work shifts at another store, other than
- 12 that?
- 13 A. No. I may have meetings at other store, but I have
- 14 not worked shifts at other stores.
- 15 Q. Okay, and that one time you borrowed, did you
- 16 volunteer for that, or were you required to do that?
- 17 A. Jill had asked if I wanted to do it, and I was free
- 18 that day, so I said yes.
- 19 Q. And Lillian Allen gave some testimony that I think
- 20 you heard a few minutes ago, about working borrowed
- 21 shifts at lots of other Starbucks stores. Do you know
- 22 if that is typical for Partners at the 24th Street
- 23 store?
- 24 A. No. Lillian is really the only one that does that,
- 25 yeah.

- 1 Q. How often have you seen employees from other store
- 2 borrowing to come and work at 24th Street?
- 3 A. Since I have been here, only two times that I ever
- 4 seen that happen.
- 5 Q. And do you know what led to those two occasions of
- 6 borrowing employees?
- 7 A. Yes. The first occasion, it was right before the
- 8 22nd Street pick-up store opened, [Muffled] that they
- 9 didn't have like shifts at the store, so we ended up
- 10 borrowing some of them, for just like two days, two or
- 11 three days.
- 12 The second time was not too long ago when -- oh,
- 13 yes, we had a Trainer come train at our store.
- 14 Q. And when the employees that were going to start at
- 15 the new 22nd Street location came and worked, did they
- 16 say there was anything different about the 24th Street
- 17 store from what they were trained on?
- 18 A. Yes. Yes, [Muffled]
- 19 O. What was different?
- 20 A. Everything really. Our store is very different
- 21 from other stores, because of the -- well other store,
- 22 because of the physical location, like our customer
- 23 base, so we -- like our processes are -- yeah, for some
- 24 of s [Muffled]
- 25 And myself are trained. It was a lot more focus on the

- 1 lobby thing. But our training is a lot more focused.
- 2 Q. Are you familiar with the Play Builder Tool?
- 3 A. Yes, I am.
- 4 Q. And is that a tool that you use in your role as
- 5 Shift Supervisor?
- 6 A. Sometimes.
- 7 Q. Do you ever deviate from what the Play Builder Tool
- 8 says to do?
- 9 A. Yes. All of the time.
- 10 Q. What is an example of why you would deviate from
- 11 what it says?
- 12 A. So, sometimes if we have like a 5-person or a 4-
- 13 person play, it would always, especially during the
- 14 week, it would always tell me to put someone at Hands-
- 15 Off, but however, we have a lot of issue [Muffled] with
- 16 the Hand-off with the Service Report. [Muffled] but I
- 17 do it all of the time.
- 18 Q. All right, and what is your understanding about
- 19 whether you are allowed to deviate from what the Play
- 20 Builder Tool says?
- 21 A. Well, I have -- that is something that we discussed
- 22 initially, but that is the whole reason why [Muffled]
- 23 why they trust us to be able to know what our store
- 24 needs at that time, and therefore, to take action and
- 25 adjust our plan.

- 1 Q. What is your understanding of who is responsible
- 2 for resolving conflicts between employees at the 24th
- 3 Street Store?
- 4 A. For most of our shifts, we typically handle that.
- 5 If it escalates, we would either go to our Assistant
- 6 Store Manager with the problem, or to Jill.
- 7 Q. Have you ever seen or heard of anyone going to
- 8 Susan for issues like that?
- 9 A. No.
- 10 Q. Have you ever used the QR Code to contact Susan?
- 11 A. No.
- 12 Q. Okay. How often do you see Susan at the 24th
- 13 Street store?
- 14 A. So, as of recently, it has been at least two or
- 15 three times a week, but before that, it was usually once
- 16 a month. She usually came over with some product, at
- 17 that time, and that was usually once a month.
- 18 MR. BACHOP: Thank you, Caro.
- 19 I will pass the witness.
- 20 HEARING OFFICER SYKES: Okay, do you have any cross
- 21 examination?
- 22 MR. RAHHAL: Yeah. Am I on?
- 23 HEARING OFFICER SYKES: Yes.
- MR. RAHHAL: Okay.
- 25 CROSS EXAMINATION

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- 1 Q. BY MR. RAHHAL: Hello, Ms. Gonzalez.
- 2 How are you doing?
- 3 A. Doing good. And you?
- 4 Q. I am doing wonderful.
- 5 My name is Steve Rahhal, and I think you have been
- 6 on some of this hearing today, so you understand that I
- 7 represent Starbucks today; correct?
- 8 A. That is correct, yes.
- 9 Q. Okay. And I -- what -- you were hired on at
- 10 Starbucks as a Barista, on what day again, was that?
- 11 A. June 25th, 2021.
- 12 Q. Okay. And it is correct that you don't know what,
- 13 if any, involvement the District Manager had in your
- 14 hiring; right?
- 15 A. Based on my understanding, yes; she did not have
- 16 any involvement.
- 17 Q. But you don't know if the District Manager had any
- 18 involvement, correct?
- 19 A. When I talked with Jill, she said she didn't, so I
- 20 don't --
- 21 Q. So is it your testimony, Ms. Gonzalez, that Jill
- 22 told you that the District Manager had no involvement in
- 23 your hiring?
- 24 A. Jill told me that she hired people, and that is why
- 25 I was --

- 1 Q. But --
- 2 A. I guess, it is plausible, but to my understanding,
- 3 no, she was not involved.
- 4 Q. And I think you got promoted to Shift Supervisor;
- 5 correct?
- 6 A. Correct.
- 7 Q. And isn't it also that you don't know what, if any,
- 8 involvement the District Manager had in that promotion
- 9 decision?
- 10 A. That isn't correct. I do know -- typically when
- 11 people get promoted to Shift Supervisor, they have to
- 12 have a conversation with Susan. I did not have a
- 13 conversation with Susan, but when we had [Muffled] she
- 14 came by, and we had a brief conversation where she
- 15 introduced herself, and after that conversation,
- 16 whenever I talked with Jill, Jill said, "Hey,
- 17 [Muffled],"
- 18 Q. So then it is your understanding that the District
- 19 Manager was involved in your promotion.
- 20 A. For five minutes, yes.
- 21 [Long pause]
- 22 Q. You testified a little bit about scheduling. Isn't
- 23 it correct that you don't know what, if any, involvement
- 24 the District Manager has in creating the schedules for
- 25 stores within District 635?

- 1 A. Once again, what I said was that Jill made the
- 2 schedule and it is passed to our Assistant Store Manager
- 3 and based off those -- to my understanding, it is the
- 4 Store Manager that makes the schedule. It could be
- 5 possible that they have influence, but to my
- 6 understanding that --
- 7 Q. Okay. Time off, you said that policy is, if you
- 8 can, give three weeks' notice before you take time off;
- 9 correct?
- 10 A. That's correct.
- 11 Q. And again, isn't it correct that you don't know
- 12 what, if any involvement the District Manager has in
- 13 approving or not approving requests for time off?
- 14 A. Once again, it is possible that they have some
- 15 involvement --
- 16 Q. Well, my answer -- Ms. Gonzalez, so then the answer
- 17 would be that you don't know, because you are saying,
- 18 again, that they could.
- I am asking for a "yes" or "no."
- Is it correct that you are not aware of what, if
- 21 any, involvement the District Manager has in approving
- 22 or disapproving time off?
- 23 A. No.
- 24 Q. Now, I think you also testified that as a Shift
- 25 Supervisor, you met with other Partners at other stores;

- 1 is that correct?
- 2 A. Yes, that's correct.
- 3 Q. And were those meetings at other stores within
- 4 District 635?
- 5 A. Yes.
- 6 Q. Okay, and so, who were you meeting with at other
- 7 stores in 635?
- 8 A. I met with Nick; he is the Store Manager for
- 9 Collier and -- whenever I had to do [Muffled]. He was
- 10 the one.
- 11 Q. Did -- were there any other instances that you met
- 12 with other Partners at any other stores within District
- 13 635?
- 14 A. Yes. I was at the Congress location. We had Shift
- 15 Supervisors meet with our District Manager about
- 16 escalation practices.
- 17 Q. Okay, what kind of training was that again?
- I am having a hard time hearing.
- 19 A. Escalation practice, or de-escalation practice.
- 20 Q. And who was that training with?
- 21 A. Susan, our District Manager.
- 22 Q. Okay. So your District Manager conducted de-
- 23 escalation training for Shift Supervisors within
- 24 District 635; is that correct?
- 25 A. That's correct.

- 1 Q. Okay, and how often does she conduct that type of
- 2 training?
- 3 A. That was once.
- 4 Q. Okay. So you met with Nick at another store within
- 5 District 635. You met with Susan and others at another
- 6 store within District 635.
- 7 Do you recall other meetings that you had with
- 8 other Partners at stores in 635?
- 9 A. No.
- 10 Q. Just those two different meetings?
- 11 A. Yep.
- 12 Q. Okay. And I think you testified where there were
- 13 some instances where Partners at other stores trained at
- 14 Store 6284; is that correct?
- 15 A. Yes.
- 16 Q. Okay, and I believe you also testified that when
- 17 other stores within 635 closed, those Partners were
- 18 allowed to work hours at Store 6284; is that correct?
- 19 A. [Muffled] before their store opened, yes.
- 20 Q. Okay, so prior to the store opening, the Partners
- 21 who were going assigned to that store, were allowed to
- 22 pick up hours at Store 6284?
- 23 A. Uh-huh.
- 24 Q. Is that correct?
- 25 A. Yes.

- 1 Q. Okay.
- 2 MR. RAHHAL: I have nothing further.
- 3 HEARING OFFICER SYKES: Is there any redirect?
- 4 MR. BACHOP: No.
- 5 HEARING OFFICER SYKES: Okay, so I just have a few
- 6 questions.
- 7 EXAMINATION BY THE COURT
- 8 HEARING OFFICER SYKES: So you had mentioned, as a
- 9 Shift Supervisor, you have had to -- have you personally
- 10 had to resolve conflicts among employees at Store No.
- 11 6284?
- 12 THE WITNESS: No.
- 13 HEARING OFFICER SYKES: And do you have to -- do
- 14 you have the ability to do that on your own, without
- 15 getting the involvement of the Store Manager?
- 16 THE WITNESS: Yes, I think we do, yes.
- 17 HEARING OFFICER SYKES: I just want to ask, are you
- 18 currently a student at UT or --
- 19 THE WITNESS: Yes.
- 20 HEARING OFFICER SYKES: When you were hired at this
- 21 store, did you -- did you discuss with the Store Manager
- 22 your, you know, class schedule and other obligations?
- 23 THE WITNESS: I did.
- 24 HEARING OFFICER SYKES: Okay. Did you discuss that
- 25 with the District Manager?

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- 1 THE WITNESS: No.
- 2 HEARING OFFICER SYKES: Okay. And, as a Shift
- 3 Supervisor, do other employees also -- do they ever
- 4 discuss with you their obligations in classes?
- 5 THE WITNESS: Yes, all of the time.
- 6 HEARING OFFICER SYKES: Okay. And then, how much
- 7 contact, if any, do you have with employees at other
- 8 stores, other than 6284?
- 9 THE WITNESS: Not much, no.
- 10 HEARING OFFICER SYKES: Okay.
- 11 THE WITNESS: Yeah.
- 12 [Long pause]
- 13 HEARING OFFICER SYKES: I don't know if this has
- 14 happened in your experience, but if -- if an incident
- 15 happened where, you know, a Barista did something that,
- 16 you know, maybe violated policy, who would you bring
- 17 that to the attention of at your store?
- 18 THE WITNESS: [Muffled]
- 19 HEARING OFFICER SYKES: And do you -- have you ever
- 20 had to do that?
- 21 THE WITNESS: No. Most of the time I can talk with
- 22 Baristas, and we can work it out, so, no.
- 23 HEARING OFFICER SYKES: Okay. When you mentioned
- 24 the -- was it the shift swaps, that shift swaps are
- 25 almost a daily occurrence at your store, is what you

- 1 understand?
- 2 THE WITNESS: Yes.
- 3 HEARING OFFICER SYKES: And you were saying if you
- 4 don't have a three-week notice to give for the shift
- 5 swap, that you would go to the Store Manager to discuss
- 6 that, right?
- 7 THE WITNESS: Yes, that's right.
- 8 HEARING OFFICER SYKES: And your -- you said your
- 9 understanding -- you said something about override.
- 10 What did you mean by that, or what was the Store Manager
- 11 overriding?
- 12 THE WITNESS: [Muffled] that is something that the
- 13 Store Manager can override. So if I need to this just a
- 14 week before, she can override that.
- 15 HEARING OFFICER SYKES: Okay. And -- and this
- 16 request, are you referring to the Partner Hours
- 17 application?
- 18 THE WITNESS: Yes.
- 19 HEARING OFFICER SYKES: But you -- you would make
- 20 the last-minute request in person to the Store Manager,
- 21 and not to the app?
- 22 THE WITNESS: Yes. Not even in person, but I could
- 23 text her.
- 24 HEARING OFFICER SYKES: You could text her, okay.
- 25 [Long pause]

- 1 HEARING OFFICER SYKES: And then, is it -- what is
- 2 your understanding of the employees -- the approximately
- 3 40 or so employees, what is your understanding of the
- 4 percentage that are students at UT or some other
- 5 university?
- 6 THE WITNESS: About 99 percent.
- 7 HEARING OFFICER SYKES: Okay, 99 percent.
- 8 THE WITNESS: Yeah.
- 9 HEARING OFFICER SYKES: So, I guess, are you
- 10 personally planning on leaving for the summer, or do you
- 11 believe you will be working there this summer?
- 12 THE WITNESS: I [Muffled]. I am graduating this
- 13 summer.
- 14 HEARING OFFICER SYKES: Oh, congratulations.
- 15 And I don't know if you would know this, and maybe
- 16 it has been asked, but do you know, of the 40 or so
- 17 employees, how many are graduating or...
- 18 THE WITNESS: [Muffled] one or two or something
- 19 like that.
- 20 HEARING OFFICER SYKES: Okay.
- THE WITNESS: Okay.
- 22 HEARING OFFICER SYKES: And this may be a stupid
- 23 question, but I just want to get it in the record...
- Does -- this Starbucks is open year-around; is that
- 25 correct? Is that your understanding?

- 1 THE WITNESS: Yes.
- 2 HEARING OFFICER SYKES: Okay. And have you ever
- 3 worked during a time, like maybe during the summer, or
- 4 at a time when students may have been away from the
- 5 campus?
- 6 THE WITNESS: Yes, last summer.
- 7 HEARING OFFICER SYKES: And would you say that
- 8 there is a decrease in staff in that time?
- 9 THE WITNESS: Yes, [Muffled]
- 10 HEARING OFFICER SYKES: And then, in your
- 11 experience, when they come back when the semester starts
- 12 again, is it generally the same employees that you
- 13 recall working there?
- 14 THE WITNESS: Generally the same, but a few choose
- 15 not to come back, but it is only like one or two that
- 16 don't come back.
- 17 HEARING OFFICER SYKES: I see.
- Okay, I don't have any other questions. Does
- 19 anybody have any other questions?
- 20 MR. BACHOP: Not from me.
- 21 MR. RAHHAL: Not from me.
- 22 HEARING OFFICER SYKES: Okay, well you are excused
- 23 and thank you for taking the time to do this.
- 24 THE WITNESS: Oh, okay. Thank you.
- 25 [Witness excused]

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- 1 HEARING OFFICER SYKES: Okay, so does the
- 2 Petitioner have any -- any more witnesses?
- 3 MR. BACHOP: No, not at this time. We just have to
- 4 get the exhibits offered and admitted.
- 5 HEARING OFFICER SYKES: Sure. Okay.
- 6 You can go ahead and...
- 7 MR. QUINTO-POZOS: So I would like to offer
- 8 Petitioner's Exhibit 1, which is described in the
- 9 Stipulation as an excerpt of the aggregate data that
- 10 Starbucks created for fiscal year 2022.
- 11 (Petitioner's Exhibit 1, marked for identification.)
- 12 HEARING OFFICER SYKES: Any objections?
- MR. RAHHAL: No.
- 14 HEARING OFFICER SYKES: Hearing no objections,
- 15 Petitioner's Exhibit 1 is entered into evidence.
- 16 (Petitioner's Exhibit 1, received into evidence.)
- 17 MR. QUINTO-POZOS: I would also offer Petitioner's
- 18 Exhibit 2, which is a separate excerpt of the aggregate
- 19 data for fiscal year 2022.
- 20 (Petitioner's Exhibit 2, marked for identification.)
- 21 HEARING OFFICER SYKES: Hearing no objections,
- 22 Petitioner's Exhibit 2 is entered into evidence.
- 23 (Petitioner's Exhibit 2, received into evidence.)
- MR. QUINTO-POZOS: And then, finally, I would offer
- 25 Petitioner's Exhibit 3, which is the roster of stores

- 1 between years 2019 to 2022, for District 635.
- 2 (Petitioner's Exhibit 3, marked for identification.)
- 3 HEARING OFFICER SYKES: Hearing no objections,
- 4 Petitioner's Exhibit 3 is entered into the record.
- 5 (Petitioner's Exhibit 3, received into evidence.)
- 6 MR. QUINTO-POZOS: That would be all of them.
- 7 HEARING OFFICER SYKES: Okay. And, I guess, at
- 8 this point, does the Petitioner rest their case?
- 9 MR. QUINTO-POZOS: Yes.
- 10 HEARING OFFICER SYKES: Okay, we can go off the
- 11 record for now.
- 12 [Off the record]
- 13 HEARING OFFICER SYKES: All right.
- 14 THE COURT REPORTER: We are on.
- 15 HEARING OFFICER SYKES: Okay, we are back on the
- 16 record.
- 17 [Long pause]
- 18 HEARING OFFICER SYKES: Okay, so before we get to
- 19 the election details, I will just kind of give the
- 20 parties their chance to give a final position.
- 21 Okay, so I guess I could -- I will start with the
- 22 Employer. I think I started Opening Statements with you
- 23 guys, and so I will ask...
- 24 What is your final position regarding the unit
- 25 issue here, regarding the issues that we have discussed

- 1 at hearing, which is the single store versus multi-
- 2 store?
- 3 MR. RAHHAL: Of course, we will reserve our
- 4 argument for the brief, so I don't know why we have to
- 5 file and submit a brief, but I think our argument has
- 6 been stated multiple times in this hearing, and is that
- 7 that single store is not an appropriate unit, and I
- 8 think Ms. Allen's testimony demonstrates that
- 9 This District works together, these stores work
- 10 together. They transfer to different stores. Both of
- 11 the Union's witnesses talked about Partners training in
- 12 other stores, having meetings at other stores, working
- 13 at other stores. So I think that the interchange is
- 14 definitely there.
- 15 Ms. Nixon was clear, and her testimony was
- 16 unrefuted about her involvement in the day to day
- 17 operations of all of the stores in her District.
- 18 So, I think, once you review the record as a whole,
- 19 apply the legal standards that are applicable, I don't
- 20 think there is any conclusion other than this District
- 21 is the appropriate unit. Carving off this one store is
- 22 clearly not an appropriate unit.
- Now, I am prepared to talk more specifically about
- 24 our position on the manual election. I am not sure if
- 25 you want me to go there.

- 1 HEARING OFFICER SYKES: We will get to that in a
- 2 little bit.
- 3 And, I guess, what is the Petitioner's final
- 4 position regarding the unit, the appropriate unit?
- 5 MR. QUINTO-POZOS: Yes, the Petitioner's position
- 6 is that not only has Starbucks' position been stated
- 7 multiple times in this case, it has been stated multiple
- 8 times in multiple cases throughout multiple regions, and
- 9 it has been rejected every single time by multiple
- 10 regions, and multiple times by the Board.
- 11 The outcome in this case should be the same,
- 12 because there is evidence in this hearing that in all
- 13 significant respects, this case is like every other
- 14 case. There are details that are specific to this
- 15 store, and the evidence, the Union argues, shows that
- 16 this particular store is handled and subject to
- 17 variability that is not found within other stores in the
- 18 District, and in terms of the interchange, of course, we
- 19 will also refer to and expand on this further, during
- 20 the briefing, but there is testimony from both of the
- 21 Union's witnesses that Ms. Allen, that the degree of Ms.
- 22 Allen's interchange is an exception among workers at
- 23 this store, and just a quick review of the exhibits
- 24 shows that the person who next most often borrows out of
- 25 this store, did so nine times during fiscal year 2022.

- 1 And so, again, that is numerical evidence, that is
- 2 in the record, and that Ms. Allen is certainly an
- 3 exception when it comes to that.
- 4 So the Union's final position would be that the
- 5 outcome in this case should be the same outcome that has
- 6 been the outcome in every other case that the Regions
- 7 have decided so far, and that the single-store
- 8 presumption has not been defeated by the Employer.
- 9 HEARING OFFICER SYKES: I see.
- 10 I just had some questions, so, for the Petitioner,
- 11 I just want to confirm again, do you wish to proceed to
- 12 an election in any alternative unit if the unit you area
- 13 seeking is found to be in appropriate?
- MR. QUINTO-POZOS: Yes.
- 15 HEARING OFFICER SYKES: Okay, and are there any
- 16 rulings -- rulings or outstanding motions that I need to
- 17 address?
- 18 MR. QUINTO-POZOS: Not --
- MR. RAHHAL: None.
- 20 HEARING OFFICER SYKES: Okay, I am hearing none.
- 21 Do you have an estimated length of the transcript,
- 22 Sandra?
- 23 THE COURT REPORTER: I would estimate probably
- 24 about 180 to 200.
- 25 HEARING OFFICER SYKES: Okay, Okay, and any

- 1 outstanding stipulates agreed to in this proceeding that
- 2 haven't been received or received into evidence?
- 3 MR. QUINTO-POZOS: No.
- 4 MR. RAHHAL: No.
- 5 HEARING OFFICER SYKES: Okay, so at this point, I
- 6 would like to explore the details of an election, in the
- 7 event one is directed. You know, if it is directed, it
- 8 will be scheduled for the earliest date practical.
- 9 So this goes to the Petitioner, this is about the
- 10 waiver of the Voting List.
- 11 Does the Petitioner wish to waive any portion of
- 12 the 10-day requirement, or the whole 10-day requirement?
- 13 MR. OUINTO-POZOS: Yes. The Union is willing to
- 14 waive seven days of the ten-day voter list notice
- 15 requirement.
- 16 HEARING OFFICER SYKES: Thank you.
- [Long pause]
- 18 HEARING OFFICER SYKES: I guess I will start with
- 19 the Employer...
- 20 In the -- in the Position Statement, your position
- 21 was that if this election were to be conducted, you
- 22 would want a manual election on Wednesday, May 4th, from
- 23 9:00 to 10:30 and 3:00 to 4:30 at the AC Hotel, Austin
- 24 University, at 1901 San Antonio Street.
- 25 Let's see...

- 1 MR. RAHHAL: I do want to let you know, Paul, that
- 2 is a seven-minute walk from the store, the petitioned-
- 3 for store.
- 4 Also, I have confirmed that the hotel has multiple
- 5 conference rooms that are available, and can comply with
- 6 any CDC social distancing requirements that may be
- 7 applicable at that time, and that they are open on
- 8 Wednesday, May 4th, at the times that we proposed, 9:00
- 9 to 10:30 a.m., and 3:00 to 4:30 p.m.
- 10 But I would like an opportunity to get on the
- 11 record our position as to why we believe an in-person
- 12 election is -- is the preferred manner for this
- 13 election.
- 14 HEARING OFFICER SYKES: Yes, you can do that now.
- 15 MR. RAHHAL: Okay. We are doing this more
- 16 frequently, but...
- 17 I think as everyone on this phone call recognizes,
- 18 and the Board has many times recognized, that a manual
- 19 election is the most reliable way for effectuating
- 20 employees free choice.
- 21 First, you have got a Board agent present on-site,
- 22 who is supervising the election. That doesn't exist in
- 23 a mail ballot election.
- Second, and even according to the Board's own
- 25 statistics, ballot elections have a much lower

- 1 participation rate than an in-person election, and that
- 2 is clear in the case as it relates to Starbucks
- 3 elections.
- 4 Here are three examples: Mesa-2, there were 28
- 5 eligible voters. Mail ballot election, only fifteen
- 6 voted.
- 7 Buffalo, 38 eligible voters. Mail ballot election,
- 8 but only fifteen voted.
- 9 Knoxville, 27 eligible voters. A mail ballot
- 10 election, only sixteen of the Partners voted.
- 11 So, again, first and foremost, the participation
- 12 rate, and the ability for the Board to observe and
- 13 supervise the election.
- 14 Now, I know that there is a lot that we have been
- 15 talking about in the last two years with COVID-19, and
- 16 to that end, the Board came out with their decision in
- 17 the Aspirus case, which provided guidance regarding when
- 18 a Regional Director may consider ordering a mail ballot
- 19 election without abusing their discretion, and I focus
- 20 on "may consider." It doesn't say that they must
- 21 consider it, but may consider it. And while that
- 22 quidance may have made sense under the circumstances at
- 23 the time that it was issued in the fall of 2020,
- 24 reliance on that Order today seems inappropriate for
- 25 multiple reasons.

- 1 First of all, that guidance was issued over a year
- 2 and a half ago, in the midst of the pandemic, when there
- 3 wasn't any viable approved vaccine, and represents the
- 4 most conservative guidance on the conduct of a manual
- 5 versus mail ballot election. As we know today, vaccines
- 6 and boosters are now widely available to anyone who
- 7 wants one, and they have been proven to be remarkably
- 8 effective in prevent serious disease or death from
- 9 COVID-19. And at this point, COVID-19 is just a part of
- 10 our new normal, and represents a baseline risk to
- 11 society. It is no different than the baseline risks of
- 12 diseases that existed prior to the pandemic.
- 13 Second, the Board was very clear that the existence
- 14 of one of the Aspirus factors does not require or
- 15 mandate a mail ballot election. Rather, Regional
- 16 Directors must continue to exercise their discretion.
- 17 All Aspirus says is that the original Director, who does
- 18 direct a mail ballot election, under one of the six
- 19 situations, will not have abused his or her discretion.
- 20 Third, the particular circumstances of our election
- 21 at this petitioned-for store demonstrates that a manual
- 22 election is appropriate.
- 23 Most importantly, I believe that both parties are
- 24 agreeable to a manual election. Second, Partners in the
- 25 petitioned-for unit or petitioned-for store, have been

- 1 working on-site for quite some time. They will be on-
- 2 site during the proposed election dates, whether or not
- 3 there is an in-person or mail ballot election, so there
- 4 is no added risk involved for them, with respect to an
- 5 in-person election. And even applying the Aspirus
- 6 factors, a manual election is still appropriate. Our
- 7 Region is not subject to any mandatory telework order,
- 8 no Government order currently exists which would
- 9 prohibit or restrict holding a manual election, the
- 10 Employer unequivocally agrees to commit to abide by any
- 11 memo protocols that are in existence at the time of the
- 12 election. We are not aware of any current outbreak at
- 13 the store in question. The only factor at issue might
- 14 be that fourteen-day trend in the number of new cases or
- 15 positivity rate. And while this measure seems obsolete
- 16 now, since we have got testing and vaccines, the number
- 17 of new cases in Travis County is only slightly above
- 18 five percent, and I believe, is trending downwards.
- 19 Lastly, there are no compelling considerations that
- 20 would put in question the viability of conducting a
- 21 manual election. Indeed, several regions in Starbucks
- 22 cases have directed in-person elections, including
- 23 Augusta, Georgia which is Region 10, Springfield,
- 24 Virginia, which is Region 5, the Roasterie in New York,
- 25 which is Region 2.

- 1 So, based on the current status of the pandemic,
- 2 the wide availability of vaccines, the particular
- 3 circumstances of our case, the presumption that a manual
- 4 election should occur, should not be abandoned by our
- 5 Regional Director.
- 6 HEARING OFFICER SYKES: Okay, thank you.
- 7 So I just had some follow-up questions, based on
- 8 the proposal in the Position Statement.
- 9 So the Position Statement proposes the election
- 10 take place off-site. Can I get the Employer's position
- 11 as to why the election can't be held at the store?
- MR. RAHHAL: Well, I think for anyone that has been
- 13 to a Starbucks, they would recognize that there really
- 14 is not much space. There is not a particular place that
- 15 we could hold a ballot election, which would be secret
- 16 and away and apart from supervisors and managers, and
- 17 even just as importantly, customers. It would be
- 18 disruptive, and I don't think we could have it with -- a
- 19 secret ballot election unless you close the store. I
- 20 think the regions and in other areas of the country
- 21 recognize that, and have agreed to hold off-site in-
- 22 person elections.
- 23 HEARING OFFICER SYKES: All right, and you
- 24 mentioned closing the store.
- 25 Is the -- is the Employer willing to do that, if a

- 1 manual is directed, to close the store for a few hours,
- 2 or are they --
- 3 MR. RAHHAL: Truthfully, I haven't discussed that
- 4 with the client, because that has not been the direction
- 5 that the different Regions have been taking, where it
- 6 wasn't feasible to have an on-site election during store
- 7 hours, but we would certainly consider what the Region
- 8 directs us to consider.
- [Long pause]
- 10 HEARING OFFICER SYKES: And is the Employer opposed
- 11 to -- if it was a manual election, that it be conducted
- 12 at, you know, some sort of, I guess I would say, neutral
- 13 location such as a library or government building that
- 14 is within around the same distance as the hotel you
- 15 proposed?
- MR. RAHHAL: No, we would be very amiable to those
- 17 suggestions of those proposals.
- 18 HEARING OFFICER SYKES: Okay, and the -- I guess
- 19 one of the petitions I was aware of, they -- they had
- 20 made a tent or constructed a tent, you know. Do you
- 21 know what this particular facility, do you know if that
- 22 is something that is possible, or is that --
- 23 MR. RAHHAL: Arrissa may want to chime in. I don't
- 24 believe that is possible at this facility.
- 25 MS. MEYER: I mean today, we don't have to

- 1 authority to agree to a tent election in the parking
- 2 lot.
- 3 HEARING OFFICER SYKES: Okay.
- 4 MR. RAHHAL: Again, I think that would be
- 5 disruptive, Paul, and I don't know how you could do it
- 6 out of the eyesight of managers and supervisors.
- 7 HEARING OFFICER SYKES: I see.
- 8 So, at this point, I guess I want to get the
- 9 Petitioner's position on the -- if an election is
- 10 directed, what they believe would be the best way to do
- 11 it.
- 12 MR. QUINTO-POZOS: Yes. So, first and foremost,
- 13 the Petitioner would request that the issuance of a
- 14 decision be expedited and that an election be scheduled
- 15 as soon as possible for the reasons that I am about to
- 16 expand on.
- 17 The -- the Union's position is that, depending on
- 18 the timing, including May 4th, a manual ballot election
- 19 would be appropriate, and as we have all heard during
- 20 the hearing, depending on the timing, a later election
- 21 could result in employees being scattered for purposes
- 22 of Board precedent, so that a -- at least a mixed manual
- 23 and mail ballot could be justified.
- 24 There is a significant number of partners at this
- 25 store who are students, who go away for the summer, and

- 1 temporarily transfer to other stores. The Union does
- 2 not have complete information on exactly the number of
- 3 those employees, but based on what we believe so far,
- 4 that could be as high as 50 percent of those employees.
- 5 And so, you know, if an election were to happen after
- 6 the first week of May or so, that would make a manual --
- 7 a 100 percent manual election. It would afford the
- 8 purposes that the Employer has stated, namely to ensure
- 9 higher participation of voters.
- 10 So, for that reason, if the in-person election
- 11 cannot be ordered before that date, May 4th, then the
- 12 election should be mixed, manual and mail ballot.
- In terms of a location, the Union is in agreement
- 14 that the Employer's proposed location would be
- 15 acceptable.
- To address some of your questions, if there were a
- 17 government building or a nearby library, the Union would
- 18 be fine with that. I -- I don't have information to be
- 19 able to state whether a tent on-site would be acceptable
- 20 or not.
- 21 I do think that closing the store for a few hours
- 22 may not be workable, and I am going to just address
- 23 hours in general. I think that the hours that the
- 24 Employer proposes for a manual election are too limited.
- 25 There are varying circumstances that the employees have

- 1 at this location, including classes, other activities,
- 2 and so forth, and so the hours that the Employer had
- 3 proposed had -- it is the Union's position that that
- 4 would be too restrictive to allow a sufficient number of
- 5 employees to vote.
- 6 And so the Union's would be that, the election
- 7 should take place during two consecutive days. I
- 8 believe there is precedent for that in prior cases, and
- 9 the Union's position would be that for at least one of
- 10 those days, that the hours should be long enough to
- 11 cover all of the shifts, such as from 8:00 a.m. to 8:00
- 12 p.m., to be -- to allow for a sufficient number of
- 13 employees to participate in the election.
- 14 HEARING OFFICER SYKES: Okay. And is there any --
- 15 are you -- is the Union envisioning three time periods
- 16 of voting from 8:00 a.m. to 8:00 p.m.?
- 17 MR. QUINTO-POZOS: Yes, that would be fine. That
- 18 wouldn't have to be a solid period of time. There could
- 19 be certainly a break for lunch and a mid-afternoon break
- 20 for the Board agent, but I don't have a specific set of
- 21 times, other than a request that it cover -- that it be
- 22 sufficiently long to cover a longer period of time.
- 23 HEARING OFFICER SYKES: And does anybody know the
- 24 three shifts, the time -- times of those shifts?
- 25 MR. QUINTO-POZOS: Maybe one of our witnesses could

- 1 chime in.
- 2 MS. LILLIAN ALLEN: Hi.
- 3 So, we open at 5:30 in the morning. The Openers
- 4 arrive at 5:00 a.m. So there is one sort of chunk of
- 5 time.
- 6 Starbucks' shifts tend to run either four hours,
- 7 six hours, or eight hours, or eight and a half hours,
- 8 depending, and so there is one chunk that is the
- 9 morning, there is one chunk that is mid, and then we
- 10 close at 9:00, and the Closers are there until 9:30.
- 11 You know, in theory, sometimes there is a bit more
- 12 cleaning up to do and we run late, but there is morning,
- 13 mid, and close, and 8:00 a.m. to 8:00 p.m. would sort of
- 14 cover the time that -- it would cover chunks of time
- 15 during each of those shifts, but it also would be during
- 16 times when it is light outside, because we don't
- 17 necessarily don't want to be walking down to this hotel
- 18 in the West Campus in the dark, because things can get a
- 19 little weird on West Campus in the dark.
- 20 HEARING OFFICER SYKES: Okay. What -- what time is
- 21 the mid-shift start time?
- 22 MS. ALLEN: The mid-shift is -- people will come in
- 23 at like 9:00 or 10:00, and they will work until the
- 24 middle of the afternoon. Mid-shift is kind of weird to
- 25 define.

- 1 HEARING OFFICER SYKES: Okay. Well, that -- that
- 2 is helpful, so.
- MR. RAHHAL: Susan, do you have anything to add to
- 4 that?
- 5 MS. SUSAN NIXON: Yes, that is accurate. You know,
- 6 I -- I -- I would say that there could be -- there is a
- 7 lot of overlap, so like in the late morning, Partners
- 8 can have access, and then they can either come before or
- 9 after. It is similar to like when we do voting periods
- 10 within a day. There is time for Partners to step aside
- 11 and do any kind of voting on a national level, as well.
- MR. RAHHAL: So, Susan, what are the times of the
- 13 shifts in a day?
- 14 MS. NIXON: Typically, 5:00 in the morning until
- 15 late afternoon, or excuse me, late afternoon, and there
- 16 may be a mid-day shift.
- 17 MR. RAHHAL: When does the mid-day shift start?
- 18 MS. NIXON: Typically around 10:00, 11:00,
- 19 depending on the store, and it may last until 3:00, and
- 20 then you will have the Closing crew come in at that
- 21 time, from about 2:00 or 3:00 until close.
- 22 MR. RAHHAL: So, Susan, just so I am getting this
- 23 right, what it looks like from here, there is a shift
- 24 from 5:00 a.m., but I wasn't sure when that day ended.
- 25 You said late morning, but 5:00 a.m. to when?

- 1 MS. NIXON: Until 10:00, 9:00 or 10:00.
- 2 MR. RAHHAL: So we got a 5:00 a.m. to 10:00 a.m.
- 3 MS. NIXON: Correct.
- 4 MR. RAHHAL: A 10:00 a.m. to 3:00 p.m.
- 5 MS. NIXON: Correct.
- 6 MR. RAHHAL: And a 2:00 p.m. to close of the store,
- 7 which is at what time, Susan?
- 8 MS. NIXON: 9:00 o'clock.
- 9 MR. RAHHAL: Okay, thank you.
- 10 MS. NIXON: You're welcome.
- 11 HEARING OFFICER SYKES: Okay. Does the Employer
- 12 have any position or insight on, you know, when they --
- 13 if and when they believe that a portion of the students
- 14 -- well, Partners that are students, will possibly be,
- 15 you know, not in Austin?
- MR. RAHHAL: I think the testimony was that they
- 17 like to get several months' advance notice, but that
- 18 doesn't always work that way, so I think the testimony
- 19 was, she doesn't really know.
- 20 HEARING OFFICER SYKES: I mean, I guess -- I guess
- 21 I will ask the Petitioner, is if the election were to be
- 22 held solely manual, are there particular days where they
- 23 don't think it would be feasible, any date ranges?
- 24 MR. QUINTO-POZOS: I think -- I think anything
- 25 after about May 6th, which is the date that was cited in

- 1 our Statement of Position, as the last day of class at
- 2 the University of Texas, would be impractical, because
- 3 you know, it is impossible when everybody is going to be
- 4 done with their finals, but I think the closer we get,
- 5 and past that date, students will have other obligations
- 6 like their finals, graduation, moving out of their dorms
- 7 or apartments, and so I think the Union would see that
- 8 May 6th date as sort of a threshold date during which,
- 9 you know, past that date, an in-person election would
- 10 disenfranchise a large number of the voters.
- 11 HEARING OFFICER SYKES: And I would ask, because I
- 12 haven't got the Employer's position, what is the
- 13 Employer's position on a mixed manual -- you know,
- 14 mixed, manual mail election?
- 15 MR. RAHHAL: Again, we -- our position is that we
- 16 think that under the circumstances of this case, what is
- 17 going on in other regions, what is going on with COVID,
- 18 that it should be an in-person mail ballot --
- 19 MS. MEYER: In person, not mail ballot.
- 20 MR. RAHHAL: Yeah, the in-person -- not mail -- it
- 21 should be an in-person election. I mean, there is no
- 22 reason not to be doing these in-person going forward.
- 23 HEARING OFFICER SYKES: I guess that --
- MR. RAHHAL: Well, we have been doing them since
- 25 1935, so I don't see any reason to -- to do something

- 1 differently.
- 2 HEARING OFFICER SYKES: Okay.
- 3 MR. QUINTO-POZOS: And just to be clear, the Union
- 4 has no objection with that, as long as it is before --
- 5 you know, before -- before or by May, the first week of
- 6 May.
- 7 I think the dates after that takes us into a
- 8 different area that has nothing to do with COVID.
- 9 HEARING OFFICER SYKES: I understand.
- 10 [Long pause]
- 11 HEARING OFFICER SYKES: And I guess I have already
- 12 asked at the beginning, but I just wanted to reaffirm,
- 13 the -- the Employer has taken the position that if an
- 14 eligibility formula was used, it would be the standard
- 15 Davison-Paxon formula?
- MS. MEYER: Correct.
- 17 HEARING OFFICER SYKES: And is it the Employer's
- 18 position that this particular case, they believe it
- 19 warrants the use of a formula?
- 20 MR. RAHHAL: We --
- 21 MS. MEYER: We believe that is appropriate because
- 22 of the number of part-time employees.
- 23 HEARING OFFICER SYKES: Okay, and what is the Union
- 24 -- what is the Union's position on that, whether they
- 25 believe it is appropriate on that?

- 1 MR. QUINTO-POZOS: So, as I stated earlier, the --
- 2 we don't take a position on that. I mean, certainly, I
- 3 think the Union does not dispute that this is a part-
- 4 time workforce with variable hours.
- 5 HEARING OFFICER SYKES: Okay, let's see, and I...
- [Long pause]
- 7 HEARING OFFICER SYKES: I'm sorry, off the record.
- 8 I was just looking for something.
- 9 [Off the record]
- 10 HEARING OFFICER SYKES: Okay, back on the record.
- 11 Just so it is clear, the parties would -- what we
- 12 mean by the Davison-Paxon, if we did -- if we did use a
- 13 formula, it would be those who have at least 4 hours per
- 14 week.
- 15 [Long pause]
- 16 HEARING OFFICER SYKES: Okay, I need to read this
- 17 in here...
- 18 Please be advised that if the Employer does not
- 19 agree to permit the election to be held at the
- 20 Employer's facility, the Director, at his or her
- 21 discretion, will direct a mail ballot or off-site
- 22 election.
- Does the Employer, the last time we asked for an
- 24 on-site representative, do they have one in this
- 25 particular case that they want to provide?

- 1 MS. MEYER: In the last case, did we provide the
- 2 Store Manager or did we provide --
- 3 MR. RAHHAL: The District Manager.
- 4 MS. MEYER: The District Manager.
- 5 MR. RAHHAL: So it would be Susan Nixon.
- 6 HEARING OFFICER SYKES: Okay, and I guess if she
- 7 would just provide her --
- 8 MR. RAHHAL: We will send that to you.
- 9 HEARING OFFICER SYKES: -- office address and what
- 10 else? Office address, e-mail address.
- 11 MR. RAHHAL: I will get you an e-mail address after
- 12 the hearing, with all of that information.
- 13 HEARING OFFICER SYKES: Okay. I mean, does the --
- 14 does either party want to add anything to the -- their
- 15 position on manual versus mail versus mixed?
- MR. RAHHAL: I mean, all I can do is restate that
- 17 these Partners have been going back to work for a long
- 18 time, to effectuate the purposes of the Act, and make it
- 19 convenient for people to vote, get the proportions of
- 20 voters back up to what they have been in the past, and
- 21 what they should be, it needs to an in-person. We have
- 22 got to get back to our normal of having in-person
- 23 elections, and now is the time.
- MR. QUINTO-POZOS: I don't have anything else to
- 25 add that hasn't been stated already.

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- 1 HEARING OFFICER SYKES: Okay.
- 2 [Long pause]
- 3 HEARING OFFICER SYKES: All right.
- I guess I just want to get this on here, because I
- 5 don't know if we have this...
- 6 Is we don't know what the -- if this is directed a
- 7 manual election, the date could be earlier than what the
- 8 parties are, you know, mentioning or preferring. I
- 9 guess, prior to May 4th, I think seemed to be the date.
- 10 Is either party aware of any particular dates that
- 11 they believe are absolutely not feasible to conduct
- 12 their election, for whatever reasons?
- MR. RAHHAL: I mean, I am not certain what you mean
- 14 by "not feasible?" I mean, I am not aware of any dates
- 15 that for some reason--
- 16 HEARING OFFICER SYKES: I guess if there was some -
- 17 I don't know, activity that is scheduled at another
- 18 area or somewhere, where everybody has gone. I don't
- 19 know, but something like that, or some other event that
- 20 would make it so that an election wouldn't be feasible
- 21 on that particular day.
- 22 MR. RAHHAL: I am not aware of any such activity.
- 23 HEARING OFFICER SYKES: And is the Petitioner aware
- 24 of anything before May 4th --
- 25 MR. QUINTO-POZOS: No, I am not aware of anything

- 1 that would make the election inconvenient between now
- 2 and May 4th.
- 3 HEARING OFFICER SYKES: Okay, and I guess I didn't
- 4 ask this, but are there any particular days of the week
- 5 that the parties believe that it would be best to hold
- 6 the election?
- 7 I will start with the election.
- 8 MR. RAHHAL: I believe -- Arrissa, were you going
- 9 to say something?
- 10 MS. MEYER: I was going to say, I believe we picked
- 11 Wednesday, because we understood that that was a good
- 12 day for people, based on like class schedules and
- 13 working.
- 14 MR. RAHHAL: And that is in our Statement of
- 15 Position.
- 16 HEARING OFFICER SYKES: And does the Petitioner
- 17 have any particular days of the week that they believe
- 18 are better than others?
- 19 MR. QUINTO-POZOS: The Union would be fine with a
- 20 Wednesday. I understand that the store is particularly
- 21 busy on Thursdays, is what the Union understands, and I
- 22 see Ms. Nixon nodding, so I think a Thursday would be
- 23 bad.
- 24 HEARING OFFICER SYKES: Okay. And I guess, if --
- 25 if the decision were for a two-day election, is it the

- 1 Petitioner's position that it should be Tuesday and
- 2 Wednesday?
- 3 MR. RAHHAL: Yes, not Thursday.
- 4 HEARING OFFICER SYKES: Okay. And sorry I need to
- 5 ask more questions.
- 6 The -- I understand the Employer's position is that
- 7 they do not believe it is appropriate to hold the
- 8 election at the store. What -- what is the Employer's
- 9 position on the set up of the store, as far as the
- 10 amount of space, or whether there would be an
- 11 appropriate distancing if it were directed at the store.
- 12 MS. MEYER: I don't think the store is large enough
- 13 to have like five or six tables, all six feet apart. I
- 14 think -- I think those are the protocols in the memo. I
- 15 don't think it would be feasible to set up according to
- 16 the Board's preferred COVID methods.
- 17 HEARING OFFICER SYKES: And does the Petitioner
- 18 have any position on that, or any knowledge of that?
- 19 MR. QUINTO-POZOS: The Petitioner has no
- 20 disagreement with that.
- 21 HEARING OFFICER SYKES: Okay.
- 22 [Long pause]
- 23 HEARING OFFICER SYKES: All right, let's go off the
- 24 record for a second. I have to get our final exhibit
- 25 sent, and then...

[Off the record]

- 2 HEARING OFFICER SYKES: Back on the record.
- 3 So, you know, the Employer's position in this whole
- 4 hearing is that they believe a multi-District, you know,
- 5 vote, you know, with thirteen stores is the -- if the
- 6 Region agreed with the Employer's position, that, you
- 7 know, a 13-store District vote should occur, is the
- 8 Employer's position that all of the employees in these
- 9 thirteen stores could vote at the AC Hotel, or do they
- 10 believe in that circumstance, a mail ballot would be
- 11 appropriate?
- 12 MS. MEYER: We would still want a manual election
- 13 at that location. This is a geographically small
- 14 District where all of the stores are compact.
- You know, we have heard testimony that Partners
- 16 work at stores across all of these Districts, and you
- 17 know, we believe it would be possible for them to vote
- 18 at this hotel.
- 19 HEARING OFFICER SYKES: Okay, and does the
- 20 Petitioner have any position on that?
- 21 MR. OUINTO-POZOS: Yeah. I mean, for what it is
- 22 worth, I do think that expecting hundreds of Partners to
- 23 be able to come to the UT campus area for a vote is
- 24 unrealistic. I mean, that would increase the scattered
- 25 factor or nature of the workforce. I think that would

- 1 be a much more challenging situation, and I think that
- 2 would count for a mail ballot election.
- 3 HEARING OFFICER SYKES: Okay. Okay.
- I think that is the final thing I have on that.
- 5 So, the Regional Director will issue a Decision in
- 6 this matter as soon as practical, and will immediately
- 7 transmit the document to the parties and their
- 8 designated representatives by e-mail, fax, or by
- 9 overnight mail if neither an e-mail address or fax
- 10 number is provided.
- 11 Prior to the hearing, the parties have been
- 12 provided with Form NLRB-5580, Description of Voter List
- 13 Requirement After Hearing in Certification and
- 14 Decertification Cases, which explains the Employer's
- 15 obligation to furnish a Voter List, should an election
- 16 be directed in this matter. This document is marked for
- 17 identification as Board's Exhibit 3.
- 18 (Board's Exhibit 5, marked for identification.)
- 19 HEARING OFFICER SYKES: Are there any objections to
- 20 the receipt of Board's Exhibit 5?
- [No response]
- 22 HEARING OFFICER SYKES: Hearing no objection,
- 23 Board's Exhibit 5 is received into the record.
- 24 (Board's Exhibit 5, received into evidence.)
- 25 HEARING OFFICER SYKES: Okay, any party is

- 1 entitled, upon request, for a reasonable period at the
- 2 close of the hearing for Oral Argument.
- 3 Does any party wish to make such a request at this
- 4 time?
- 5 [No response]
- 6 HEARING OFFICER SYKES: Okay, hearing no request,
- 7 so...
- 8 Any party desiring to submit a brief to the
- 9 Regional Director shall be entitled to do so within five
- 10 business days after the close of the hearing. Copies of
- 11 the briefs shall be served on all of the parties to the
- 12 proceeding, and a statement of such service shall be
- 13 filed with the Regional Director, together with the
- 14 brief.
- No reply brief may be filed, except upon special
- 16 permission from the Regional Director.
- 17 Does any party wish to waive the filing of post-
- 18 hearing briefs?
- 19 [No response]
- 20 HEARING OFFICER SYKES: Okay. Let's see...
- 21 So the briefs in this matter would be due -- would
- 22 be due on the 7th of April.
- I guess, is any party requesting an extension?
- MR. RAHHAL: Manuel, are you going to ask for an
- 25 extension?

- 1 MR. QUINTO-POZOS: No, I am not.
- 2 MR. RAHHAL: I would ask for a two-day extension.
- 3 HEARING OFFICER SYKES: So April 9th?
- 4 MS. MEYER: Well, to the 11th, a Saturday.
- 5 HEARING OFFICER SYKES: What is the reason?
- 6 MR. RAHHAL: Well, we have got a San Antonio
- 7 hearing on the 5th. We have got, I think, a couple
- 8 orders to show cause. I have got a hearing in Cleveland
- 9 on Starbucks.
- 10 There are just multiple matters that I would ask
- 11 for the extra few days. I know that is typical in our
- 12 cases that we get those extra days. In fact, I have
- 13 typically gotten even more than two additional days.
- 14 What I would hate to have happen is that we end up
- 15 on the 7th and we are all scrambling to ask for an
- 16 extension, when we could just agree to it now.
- 17 HEARING OFFICER SYKES: My understanding is that
- 18 the Union -- is that they are not in agreement with the
- 19 extension; is that correct?
- 20 MR. QUINTO-POZOS: I was not asking for it, you
- 21 know. I have some of those same hearings and filings
- 22 due, and matters other than Starbucks to attend to, but
- 23 I am not going to -- I am not going to take a hard
- 24 position on that.
- 25 HEARING OFFICER SYKES: Okay. So you are

- 1 requesting until the 11th.
- 2 Let me just go off the record briefly, and I will
- 3 be back.
- 4 [Off the record]
- 5 HEARING OFFICER SYKES: Okay, back on the record.
- 6 So, in consideration of the Employer's cause that
- 7 he provided us of multiple other NLRB obligations, the
- 8 two business day extension that they are requesting will
- 9 be granted. So the briefs will be due on April 11th.
- 10 The parties are reminded that pursuant to Section
- 11 102.5 of the Board's Rules and Regulations, briefs and
- 12 other case documents must be filed by electronically
- 13 submitting, E-filing, through the Agency's website,
- 14 nlrb.gov, unless the party filing the document does not
- 15 have access to the means for filing electronically, or
- 16 filing electronically would impose an undue burden.
- 17 Briefs or other documents filed by means other than
- 18 E-filing must be accompanied by a statement explaining
- 19 why the filing party does not have access to the means
- 20 for filing electronically, or that filing electronically
- 21 would impose an undue burden.
- 22 Filing a brief or other document electronically may
- 23 be accomplished by using the E-filing system on the
- 24 Agency's website at nlrb.gov. Once the website is
- 25 accessed, click on "E-file Documents," and enter the

- 1 NLRB case number, and then follow the detailed
- 2 instructions which I am sure you guys are all very
- 3 familiar with by now. The responsibility for the
- 4 receipt of the document rests exclusively with the
- 5 sender. A failure to timely file the brief will not be
- 6 excused on the basis that the transmission could not be
- 7 accomplished because the Agency's website was offline or
- 8 unavailable for some other reason, absent a
- 9 determination of technical failure of the site, with
- 10 notice of such posted on the website.
- 11 So, at this time, I just want to make sure, Sandra,
- 12 do you have all of the exhibits?
- 13 THE COURT REPORTER: I have received them all via
- 14 e-mail.
- 15 HEARING OFFICER SYKES: Okay.
- [Long pause]
- 17 HEARING OFFICER SYKES: And I am assuming -- do
- 18 each of the parties each have their -- does the
- 19 Petitioner have all of the Employer's exhibits, and does
- 20 the Employer have all of the Petitioner's exhibits?
- MS. MEYER: Yes.
- 22 MR. QUINTO-POZOS: Correct.
- 23 HEARING OFFICER SYKES: Okay, and I think we have
- 24 estimated the transcript was around 180 to 200 pages,
- 25 and that, you know, that the parties are also reminded

2	transcript from the Court Reporter.
3	I don't know if the parties want to ask Sandra any
4	questions about how to do that or
5	THE COURT REPORTER: I have already told them that
6	it will be e-mailed out either Monday evening or first
7	thing Tuesday morning.
8	HEARING OFFICER SYKES: Okay. Okay, well, if there
9	is nothing further, the hearing will be closed.
10	[No response]
11	MR. QUINTO-POZOS: Great.
12	MS. MEYER: Thank you.
13	MR. RAHHAL: Thank you.
14	HEARING OFFICER SYKES: Okay, so the hearing will
15	be closed.
16	[Whereupon, the hearing was closed at 4:02 p.m.]
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that they should request an expedited copy of the

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232

CERTIFICATION

This is to certify that the attached proceedings

before the National Labor Relations Board (NLRB), in the

matter of Starbucks Corporation (Employer) and Workers

United Southwest Regional Joint Board (Petitioner), Case

No. 16-RC-292111, on Thursday, the 31st of March, 2022,

was held according to the record, and that this is the

original, complete, and true and accurate transcript that

has been compared to the recording, at the hearing, that

the exhibits are complete and no exhibits received in

evidence or in the rejected exhibit files are missing.

Sandra Hedges, Official Reporter

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